



Šifra učenca:  
A tanuló kódszáma:

**Državni izpitni center**



REDNI ROK / RENDES MÉRÉS

**2.**

**obdobje / szakasz**



**Četrtek, 10. maj 2012 / 60 minut**  
**2012. május 10., csütörtök / 60 perc**

*Dovoljeno gradivo in pripomočki: Učenec prinese modro/črno nalivno pero ali moder/črn kemični svinčnik.  
Učenec dobi en obrazec za točkovanje.*

*Engedélyezett segédeszközök: a tanuló által hozott kék vagy fekete töltőtoll vagy golyóstoll.  
A tanuló egy pontozólapot kap.*

**NACIONALNO PREVERJANJE ZNANJA**  
**ORSZÁGOS TUDÁSFELMÉRÉS**

**ob koncu 2. obdobja**  
**a 2. szakasz végén**

#### NAVODILA UČENCU

Natančno preberi ta navodila.  
Prilepi kodo oziroma vpiši svojo šifro v okvirček desno zgoraj na tej strani in na obrazec za točkovanje.  
Natančno preberi navodilo posamezne naloge in jo reši.  
Najprej poslušaj govorjeni besedili in reši nalogi slušnega razumevanja.  
Nato reši še preostale naloge v preizkusu.  
Piši čitljivo. Če se zmotiš, napačni odgovor prečrtaj in pravilnega napiši na novo.  
Na koncu svoje odgovore še enkrat preveri.  
Želimo ti veliko uspeha.

#### ÚTMUTATÓ A TANULÓNAK

*Figyelmesen olvasd el az útmutatót!  
Kódszámodat ragaszd vagy ird be a jobb felső sarokban levő keretbe és a pontozólapra!  
Figyelmesen olvasd el az egyes feladatok utasítását, majd oldd meg a feladatokat!  
Először két beszélt szöveget hallgatsz meg, közben megoldod a feladatokat.  
Azután megoldod a többi feladatot.  
Olvashatóan írd!*  
*Ha tévedtél, válaszodat húzd át, majd ird le a helyesét!  
A végén még egyszer ellenőrizd a megoldásaidat!  
Sok sikert kívánunk!*

*Preizkus ima 24 strani, od tega 2 prazni.  
A feladatlap terjedelme 24 oldal, ebből 2 üres.*



**Prazna stran**  
***Üres oldal***

## A) SLUŠNO RAZUMEVANJE

### 1. naloga

Slišali boste besedilo o železnici, ki jo upravljajo otroci na Madžarskem. Preberite trditve v tabeli in se ob poslušanju besedila odločite, ali so trditve pravilne ali napačne. Oglejte si primer 0, ki je že rešen.

Besedilo boste slišali dvakrat.

Zdaj imate čas, da si nalogo ogledate.

Zdaj poslušajte in rešite nalogo.

### CHILDREN'S RAILWAY

Primer:		PRAVILNO	NAPAČNO
0.	The children who run the railway are 11 to 15 years old.	✓	

		PRAVILNO	NAPAČNO
1.	There are three stations on this railway.		
2.	The State Railways workers teach children to run the line.		
3.	The station master makes a call before arriving at each station.		
4.	All Hungarian train stations sell tickets for the kids' railway line.		
5.	No adults are allowed on the train.		
6.	Children on the red and white train can get a reward if they work hard.		

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## A) HALLÁSÉRTÉS

### 1. feladat

Egy magyarországi gyermekvasútról szóló szöveget fogtok meghallgatni. Olvassátok el a táblázatban levő állításokat, és a szöveg meghallgatása közben döntsétek el, hogy igazak vagy hamisak! A 0 jelzésű, megoldott példa szerint dolgozzatok!

A szöveget kétszer fogjátok meghallgatni.

Most nézzétek meg, illetve olvassátok el a feladatot!

Hallgassátok meg a szöveget, és oldjátok meg a feladatot!

### CHILDREN'S RAILWAY

Példa:		IGAZ	HAMIS
0.	The children who run the railway are 11 to 15 years old.	✓	

		IGAZ	HAMIS
1.	There are three stations on this railway.		
2.	The State Railways workers teach children to run the line.		
3.	The station master makes a call before arriving at each station.		
4.	All Hungarian train stations sell tickets for the kids' railway line.		
5.	No adults are allowed on the train.		
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## 2. naloga

Poslušajte besedilo o otrocih, ki se udeležujejo indijanskega tabora, nato pri vsakem vprašanju obkrožite črko pred izbranim odgovorom. Oglejte si primer 0, ki je že rešen.

Besedilo boste slišali dvakrat.

Zdaj imate čas, da si nalogo ogledate.

Zdaj poslušajte in rešite nalogo.

### AN INDIAN CAMP STORY

Primer:

0. Who does the storyteller know the story from?

- A His mother.                      B His father.  
C His grandmother.                 D His grandfather.



1. Where does Old-man put his coat?

- A On the stone.    B On the hill.    C On the road.    D On the tree.

2. Which unusual thing does the stone do in the story?

- A It talks.                      B It tells stories.    C It flies.                      D It plays music.

3. Why does the stone sit on Old-man?

- A To warm him.    B To punish him.    C To play with him.    D To surprise him.

4. What does the Nighthawk do to the stone?

- A He swallows it.    B He talks to it.    C He breaks it.                      D He pushes it.

5. What does Old-man give the Nighthawk as a reward?

- A White spots.    B Children.                      C His coat.                      D Nothing.

6. Who is tired at the end of the story?

- A Old-man.                      B The stone.                      C The listeners.                      D The storyteller.

## 2. feladat

Hallgassátok meg az indiántáborban részt vevő gyerekekről szóló szöveget, majd minden kérdésnél karikázzátok be a kiválasztott válasz betűjelét!  
A 0 jelzésű, megoldott példa szerint dolgozzatok!

A szöveget kétszer fogjátok meghallgatni.  
Most nézzétek meg, illetve olvassátok el a feladatot!  
Hallgassátok meg a szöveget, és oldjátok meg a feladatot!

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A White spots.    B Children.    C His coat.    D Nothing.
6. Who is tired at the end of the story?  
A Old-man.            B The stone.    C The listeners.    D The storyteller.

## **B) BRALNO RAZUMEVANJE**

### **1. naloga**

**Preberi besedilo, nato KRATKO odgovori na vprašanja. Glej primer 0, ki je že rešen.**

## **ZULAA'S UNUSUAL HOBBY**

Zulaa is a teenage girl who wants to become a good journalist when she grows up. If you ask 12-year-old Zulaa what she does before school, you might be surprised. Zulaa begins her day at a Mongolian public radio station as a volunteer correspondent. In this position, she makes a difference in the lives of the children throughout her country.

Zulaa first got in touch with the public radio station in 2005 when a reporter interviewed her about her participation in the school's Olympiad contest. She liked it, so her father Shagdarsuren D., an important figure in radio broadcasting, encouraged her to start working for the radio station. Since 2006, Zulaa has hosted Good Morning, her own radio show for the children of Mongolia. Zulaa can be heard from 7:10 A.M. to 7:20 A.M., which is the time when children are awake and preparing for school. Topics for the show include: school events, contests, weather forecasts, daily horoscopes, advice on various topics, Mongolian news, and important world events.

Zulaa works with the station's team. They help her with ideas for future radio shows. Zulaa also interviews people who have done interesting things or have important information to share related to the children's lives. "Since the show's content is related to my school, it's not that difficult to get material for my show," Zulaa says.

Both her home and the radio station are located in the capital of Mongolia. Because many people don't have access to television or daily newspapers, public radio is the usual way for Mongolians to connect to the world, especially for those who live in tents.

Children can listen to Zulaa's radio show all over the country, including many who live in the countryside. She knows this because she receives poems, songs, and opinions on past shows from children throughout Mongolia. She keeps them all in big boxes at the radio station.

(Prirejeno po: *Faces*, oktober 2009)

Primer:

0. **How old** is Zulaa? Twelve.

1. **Where** does Zulaa work before school? \_\_\_\_\_

2. **When** did Zulaa give her first interview for the public radio station?

\_\_\_\_\_

3. **What** is the name of Zulaa's radio show? \_\_\_\_\_

4. **Who** helps Zulaa to plan radio shows? \_\_\_\_\_

5. **How** do most Mongolians get news? \_\_\_\_\_

6. **Who** writes to Zulaa? \_\_\_\_\_

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## **B) OLVASÁSÉRTÉS**

### **1. feladat**

**Olvasd el a szöveget, majd RÖVIDEN válaszolj a kérdésekre!  
A 0 jelzésű, megoldott példa szerint dolgozzál!**

## **ZULAA'S UNUSUAL HOBBY**

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Zulaa works with the station's team. They help her with ideas for future radio shows. Zulaa also interviews people who have done interesting things or have important information to share related to the children's lives. "Since the show's content is related to my school, it's not that difficult to get material for my show," Zulaa says.

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Children can listen to Zulaa's radio show all over the country, including many who live in the countryside. She knows this because she receives poems, songs, and opinions on past shows from children throughout Mongolia. She keeps them all in big boxes at the radio station.

(A Faces, 2009. október nyomán)

Példa:

0. **How old** is Zulaa? Twelve.

1. **Where** does Zulaa work before school? \_\_\_\_\_

2. **When** did Zulaa give her first interview for the public radio station?

\_\_\_\_\_

3. **What** is the name of Zulaa's radio show? \_\_\_\_\_

4. **Who** helps Zulaa to plan radio shows? \_\_\_\_\_

5. **How** do most Mongolians get news? \_\_\_\_\_

6. **Who** writes to Zulaa? \_\_\_\_\_

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## 2. naloga

Preberi besedilo in vsakemu odstavku poišči naslov, ki najbolje izraža njegovo vsebino. Črko izbranega naslova vpiši v razpredelnico. Dva naslova sta odveč. Glej primer 0, ki je že rešen.

### BABY SEALS GROW UP ON THE ICE

0. In February, female seals know they are going to have a baby – a seal pup. They lift themselves up onto the sea ice and stay away from the other females. When seal pups are born they are 90 cm long and weigh 10 kg. Their fur is yellowish.



1. The mother seal smells her newborn pup so that she remembers it. She feeds it and then dives back into the sea. She watches it from a distance. When her baby calls, she knows its cry and comes out of the sea. She smells the pup so she knows it's the right one.
2. Seal pups drink milk 6 or 7 times a day so they put on more than 2 kg every day. By their third day, their fur is all white. This thick, curly coat keeps them warm but it's not waterproof. The pups can't go into the sea yet. If they feel they are in danger, they don't move.
3. Very young seal pups cry when they are hungry but eventually their mothers don't come back. Luckily, they don't die. They have a lot of fat in their bodies but they lose a lot of weight anyway. Their lovely fur starts to fall out.
4. In time, they meet other baby seals on the ice. They make little groups and move towards the sea ice. It's beginning to melt at this time of the year. The pups watch the water, but they keep away from it.
5. Sooner or later some of the young seals jump into the sea. The others follow and soon they are all swimming. They're only 3 weeks old at this point. For the next two months, they learn to dive. They catch small fish.
6. In early June, the young seals swim north. They will travel the same way as their parents. They head for the sea around Greenland. If they meet their mothers they won't recognise them. But before they set off, they must survive the hunters on the sea ice...

(Vir: *Discovery Box*, marec 2010)

- A What happens when mum goes forever?
- B Taking care of a baby
- C How do seal pups swim?
- D Born on the ice
- E Leaving their mums
- F Swimming to a new place
- G Starting to grow
- H No family, but not alone
- I Learning new things

Primer:

0.	1.	2.	3.	4.	5.	6.
<b>D</b>						

	6
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## 2. feladat

**Olvasd el szöveget, majd mindegyik bekezdéshez keresd meg a tartalmát legjobban kifejező címet! A kiválasztott cím betűjelét írd a táblázatba! Két cím felesleges.**

**A 0 jelzésű, megoldott példa szerint dolgozzál!**

### BABY SEALS GROW UP ON THE ICE

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(Forrás: *Discovery Box*, 2010. március)

- A What happens when mum goes forever?
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- C How do seal pups swim?
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- F Swimming to a new place
- G Starting to grow
- H No family, but not alone
- I Learning new things

Példa:

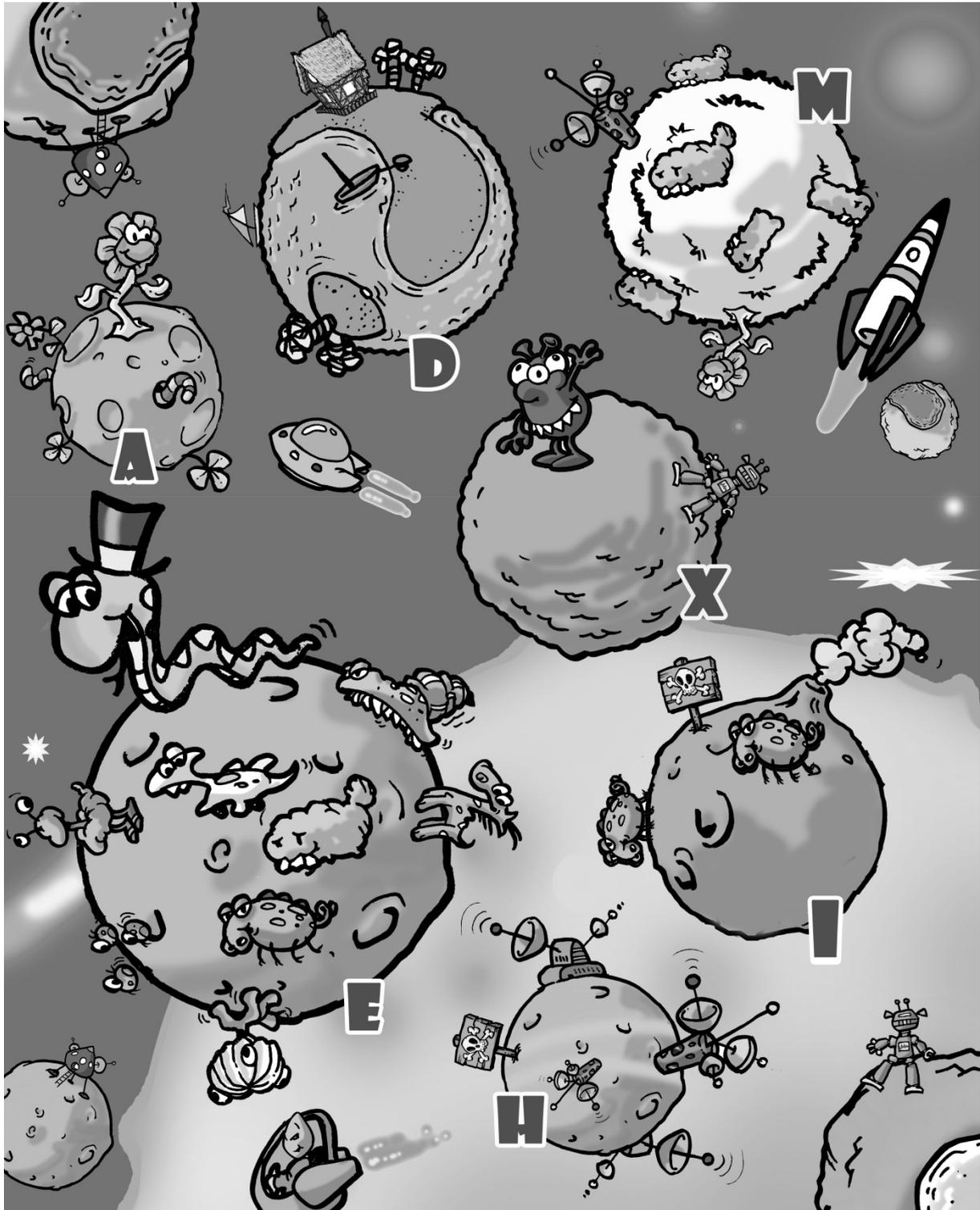
0.	1.	2.	3.	4.	5.	6.
<b>D</b>						

	6
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## C) BESEDIŠČE

### 1. naloga

Oglej si sliko in dopolni besedilo z manjkajočimi besedami, ki se začenjajo z danimi črkami. Vsaka črtica predstavlja ENO ČRKO. Glej primer 0, ki je že rešen.



## ABC GALAXY

Welcome to the ABC galaxy. The name of each **(0) p L a n e t** is one of the 26 letters in the English alphabet. Each planet has something in common with another planet.

Planet A, for example, has the same **(1) f** \_\_\_\_\_ as planet M, which has the same radar as planet H. You can visit a three-eyed alien with two noses and sharp

**(2) t** \_\_\_\_\_ who lives on planet X. Planet E is the biggest zoo in the galaxy so only animals live on it. One of the residents is a giant snake wearing a

**(3) h** \_\_\_\_\_ on its head.

Planets H and I have a danger sign, so it is not very safe to go there without a guide unless you are very brave and bold. There is a volcano on planet I and

**(4) s** \_\_\_\_\_ is coming out of it.

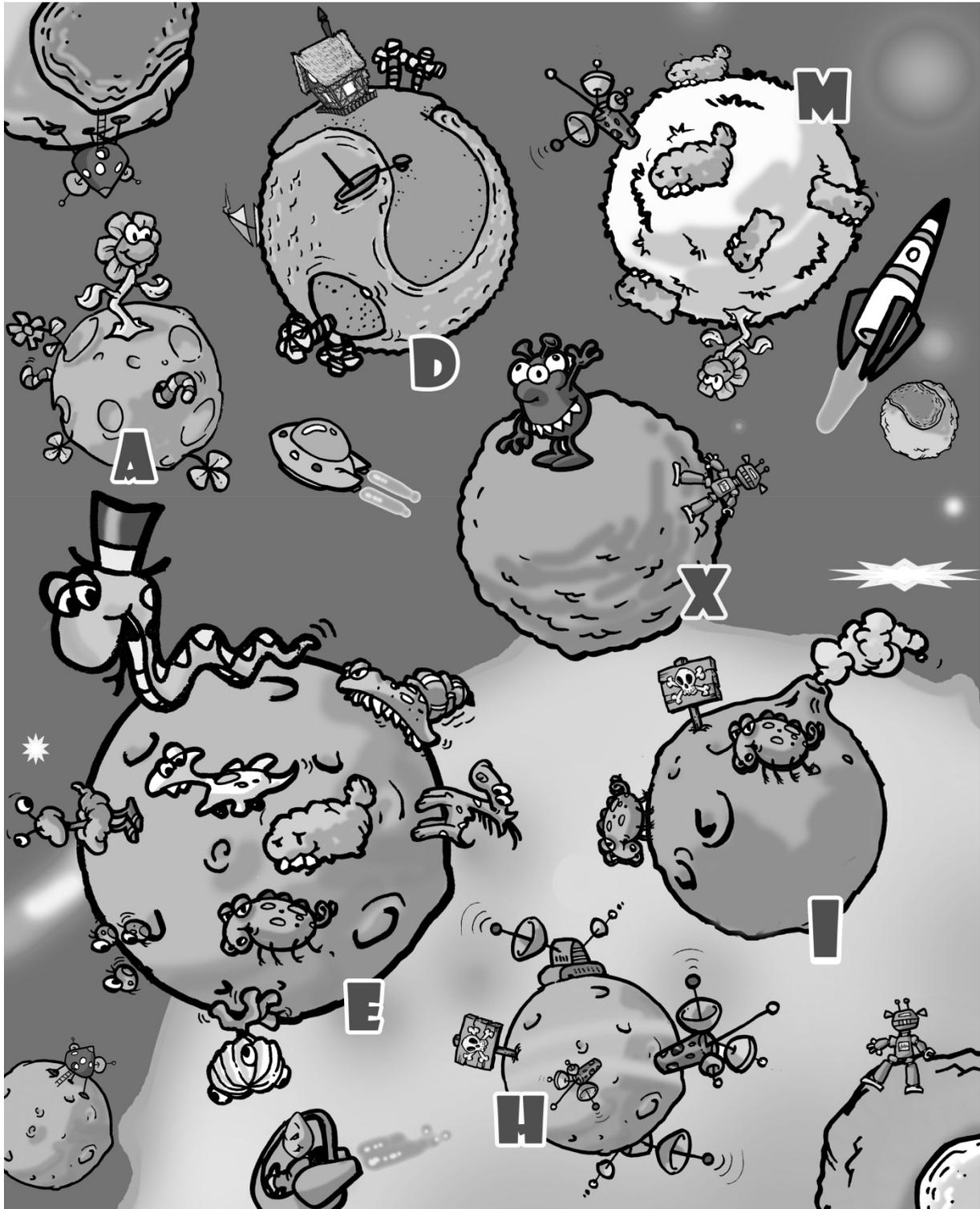
Planet D is our tourists' favourite spot. There is a nice **(5) h** \_\_\_\_\_ where you can stay during the holidays. It is located near the sea. The **(6) w** \_\_\_\_\_ is clear and warm enough to go for a swim.

If you want to know more about the ABC galaxy, give us a call or e-mail us at [explorethegalaxy@space.jam](mailto:explorethegalaxy@space.jam).

## C) SZÓKINC

### 1. feladat

Figyeld meg a képet, és egészítsd ki a szöveget a hiányzó szavakkal, amelyek a megadott betűkkel kezdődnek! Minden vonalka EGY BETŰT jelent. A 0 jelzésű, megoldott példa szerint dolgozzál!



## ABC GALAXY

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## 2. naloga

Dopolni besedilo z besedami v okvirčku tako, da v razpredelnico vpišeš črko izbrane besede. Tri besede so odveč. Glej primer 0, ki je že rešen.

### STUDENTS ARE FAMILY

A alone	B biology	C earns	D high	E meet	F nature
G outside	H owns	I pupils	J same	K <del>thing</del>	L work

Solit Kim was born and raised in South Korea, and says that the most important \_\_0\_\_ in a Korean child's life is to learn in school and receive \_\_1\_\_ test results. All kids go to school all day and then they attend studying institutions after school for many hours.

Solit says, "In the after school institutions we study what we are learning in school such as history, \_\_2\_\_, math, English, and Korean so that we can score high on our test scores in school. I want to go \_\_3\_\_ and play and have fun, but my parents, and all my friends' parents, force us to go to after school institutions. We are under a lot of pressure and stressed out, but I learn a lot and \_\_4\_\_ really good friends. My friends are my family. I stay with the \_\_5\_\_ kids from 7:30 in the morning until 11 o'clock at night. The teacher moves from room to room to teach the subjects, but we stay in the same room. There are usually 35 to 40 \_\_6\_\_ in each classroom."

Korean kids don't spend a lot of time with their families. In most homes, both the mom and dad \_\_7\_\_ while the children attend school and institutions. Solit's dad is an architect and her mom \_\_8\_\_ and operates a beauty shop. She has an older brother who she hardly knows because he attends other institutions.

(Prirejeno po: *Faces*, maj/junij 2010)

Primer:

0.	1.	2.	3.	4.	5.	6.	7.	8.
K								

## 2. feladat

**Egészítsd ki a szöveget a keretben levő szavakkal úgy, hogy a táblázatba írd be a kiválasztott szó betűjelét! Három szó felesleges. A 0 jelzésű, megoldott példa szerint dolgozzál!**

### STUDENTS ARE FAMILY

A alone	B biology	C earns	D high	E meet	F nature
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(A Faces, 2010. május/június nyomán)

Példa:

0.	1.	2.	3.	4.	5.	6.	7.	8.
<b>K</b>								

	<b>8</b>
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**Prazna stran**  
***Üres oldal***