



Š i f r a k a n d i d a t a :

Državni izpitni center



M 1 8 2 2 4 1 2 2

JESENSKI IZPITNI ROK

Osnovna raven
ANGLEŠČINA
==== Izpitna pola 2 ====

Slušno razumevanje

Sreda, 29. avgust 2018 / Do 20 minut

*Dovoljeno gradivo in pripomočki:
Kandidat prinese nalivno pero ali kemični svinčnik.
Kandidat dobi ocenjevalni obrazec.*

SPLOŠNA MATURA

NAVODILA KANDIDATU

Pazljivo preberite ta navodila.

Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 15, od tega 8 v delu A in 7 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpisujte **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozorno. Odprite izpitno polo.

Ta pola ima 4 strani, od tega 1 prazno.



Section A

You will hear part of a radio programme in which Janine di Giovanni talks about Josephine Bonaparte, wife of Napoleon Bonaparte. You will hear the recording twice. Now read the task.

Josephine Bonaparte

As you listen to the recording, complete the sentences. Use ONE word only. Bear in mind that all contracted forms with the exception of *can't* count as two words.

Example:

0. Josephine Bonaparte lived in the middle of an **incredible** _____ period of history.

1. Josephine loved with her _____.

2. Josephine came to France when she was in her _____.

3. After coming to Paris, Josephine improved her _____ significantly.

4. The family plantation was hit by a _____.

5. Josephine's fiancé was _____ by her appearance.

6. Josephine _____ accompanied Napoleon on his campaigns.

7. Josephine was always on Napoleon's _____.

8. Josephine made Napoleon _____ in the Parisian society.

**Section B**

You will hear an interview with Meriel Larken. You will hear the recording twice. Now read the task.

Meriel Larken

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer. Bear in mind that all contracted forms with the exception of *can't* count as two words.

Example:

0. When did Meriel first travel to Peru?

In the 1970s.

1. What was the goal of Meriel's second trip to Peru?
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2. How did Meriel find the racial variety in Peru?
-

3. Why didn't Meriel regret not reaching the top of Pisac?
-

4. Whose company did Meriel believe the ship was built by?
-

5. Why did Meriel feel the ship shouldn't be left abandoned?
-

6. Which foreign intervention prolonged the ship's journey across Peru?
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7. Who was rather uninterested in the ship's restoration?
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Prazna stran