



Šifra kandidata:

**Državni izpitni center**



M 1 3 1 2 4 2 1 2

SPOMLADANSKI IZPITNI ROK

**Višja raven**  
**ANGLEŠČINA**  
==== Izpitna pola 2 ====

Slušno razumevanje

**Sobota, 1. junij 2013 / Do 20 minut**

*Dovoljeno gradivo in pripomočki:  
Kandidat prinese nalivno pero ali kemični svinčnik.  
Kandidat dobi ocenjevalni obrazec.*

**SPLOŠNA MATURA**

**NAVODILA KANDIDATU**

**Pazljivo preberite ta navodila.**

**Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.**

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 16, od tega 8 v delu A in 8 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

**Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.**

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorjeno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /\*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpisujte **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozorno. Odprite izpitno polo.

*Ta pola ima 4 strani, od tega 1 prazno.*

**Section A**

You will hear an interview with Felicity Goodall about her trip to Burma.

You will hear the recording twice. Now read the task.

**An interview with Felicity Goodall**

As you listen to the recording, complete the sentences. Use 1–5 words.

**Example:**

0. The Japanese invaded Burma 70 years ago.
  
1. Some civilians in Burma decided to \_\_\_\_\_ the country.
  
2. Felicity \_\_\_\_\_ the hardships of the civilians during the war.
  
3. Felicity's father \_\_\_\_\_ during his military service in Burma.
  
4. Going to Burma \_\_\_\_\_ Felicity's life-long project.
  
5. Felicity's father \_\_\_\_\_ her decision to undertake the journey.
  
6. Felicity's journey around Burma was uncomfortable due to \_\_\_\_\_ and \_\_\_\_\_.
  
7. The children that Felicity met were busy with \_\_\_\_\_.
  
8. Felicity could easily relate to her father's feelings while admiring the river \_\_\_\_\_.

**Section B**

You will hear an interview with Paul Watson, a footballer.

You will hear the recording twice. Now read the task.

## An interview with Paul Watson

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer.

**Example:**

0. What has Paul Watson dreamed about since being a young boy?

*Being an international football player.*

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1. At which level did Paul compete in England?

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2. What kind of international team was Paul looking for?

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3. Why was it difficult for Pohnpei to establish a national team?

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4. What often happened to the ball during the practice?

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5. What condition was the gym in?

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6. What was founded a few months after Paul's arrival in Pohnpei?

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7. What made marking the pitch hard work?

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8. How did marking the pitch affect Paul's health?

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**Prazna stran**