



Šifra kandidata :

Državni izpitni center



M 1 5 1 2 4 1 1 2

SPOMLADANSKI IZPITNI ROK

Osnovna raven
ANGLEŠČINA
==== Izpitna pola 2 ====

Slušno razumevanje

Sobota, 30. maj 2015 / Do 20 minut

*Dovoljeno gradivo in pripomočki:
Kandidat prinese nalivno pero ali kemični svinčnik.
Kandidat dobi ocenjevalni obrazec.*

SPLOŠNA MATURA

NAVODILA KANDIDATU

Pazljivo preberite ta navodila.

Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 17, od tega 9 v delu A in 8 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sprti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpisujte **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozornost. Odprite izpitno polo.

Ta pola ima 4 strani, od tega 1 prazno.



Section A

You will hear four speakers offering different information to the public.

You will hear the recording twice. Now read the task.

Public announcements

As you listen to the recording, choose from the speaker (A–D) for statements 1–9. Some of the speakers may be chosen more than once.

Example:

Speaker 0

0. There are many restaurants around. 0
1. Contributions are welcome. _____
2. It is a York tourist attraction. _____
3. You can buy refreshments. _____
4. An underground station is close by. _____
5. A family operates it. _____
6. It was established in the mid-18th century. _____
7. There is multilingual assistance. _____
8. It is still used as a home. _____
9. It stops at York. _____

**Section B**

You will hear an interview with Gaiutra Bahadur talking about Sujaria, one of the indentured labourers* in British colonies.

You will hear the recording twice. Now read the task.

An interview with Gaiutra Bahadur

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer.

* *indentured labourers* = *contract workers*

Example:

0. What did the abolition of slavery in British colonies result in?

Plantations were without workforce.

1. Where were the workers for sugar plantations in British colonies recruited from?

2. Why is Sujaria's life story now known to the public?

3. On which occasion did Gaiutra's father first tell her about Sujaria?

4. Which event marked Sujaria's voyage to British Guiana?

5. In what way were indentured labourers different from slaves?

6. Which activity is the term *coolie* associated with?

7. What happened to Sujaria during her pilgrimage in India?

8. Why might the child's story about Sujaria be incorrect?



Prazna stran