



Š i f r a k a n d i d a t a :

**Državni izpitni center**



M 1 6 1 2 4 2 1 2

SPOMLADANSKI IZPITNI ROK

**Višja raven**  
**ANGLEŠČINA**  
Izpitna pola 2

Slušno razumevanje

**Sobota, 28. maj 2016 / Do 20 minut**

*Dovoljeno gradivo in pripomočki:  
Kandidat prinese nalivno pero ali kemični svinčnik.  
Kandidat dobi ocenjevalni obrazec.*

**SPLOŠNA MATURA**

**NAVODILA KANDIDATU**

**Pazljivo preberite ta navodila.**

**Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.**

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 17, od tega 9 v delu A in 8 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

**Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.**

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /\*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpisujete **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozornost. Odprite izpitno polo.

*Ta pola ima 4 strani, od tega 1 prazno.*



## Section A

You will hear an interview with Dr William Fischer, the medical professional who has witnessed Ebola suffering.

You will hear the recording twice. Now read the task.

### An interview with Dr Fischer

As you listen to the recording, complete the sentences. Use 1–5 words for each answer. Bear in mind that all contracted forms with the exception of *can't* count as two words.

#### Example:

0. Dr Fischer has already been     *a guest*     to the radio programme.
  
1. Dr Fischer highlights the problems which \_\_\_\_\_  
will likely encounter in the Ebola-stricken regions.
  
2. Before discussing the problem, Dr Fischer expresses his belief that the Ebola outbreak can  
\_\_\_\_\_ easily.
  
3. The overwhelming number of victims affects the doctors'  
\_\_\_\_\_ state.
  
4. To prevent the infection, the medical staff is required to  
\_\_\_\_\_ entirely.
  
5. Paradoxically, the medical \_\_\_\_\_ may lead to  
an infection.
  
6. The locals have no trust in medical staff due to  
\_\_\_\_\_ in medical facilities.
  
7. Because of the hostile villagers the two doctors were unable to establish whether  
\_\_\_\_\_.
  
8. Before leaving for Guinea, Dr Fischer's fear of Ebola was largely fed by  
\_\_\_\_\_.
  
9. Despite their fears, Dr Fischer's family believed that he  
\_\_\_\_\_.

**Section B**

You will hear an interview with Tanya Bunsell, the body-builder.  
You will hear the recording twice. Now read the task.

**An interview with Tanya Bunsell**

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer. Bear in mind that all contracted forms with the exception of *can't* count as two words.

**Example:**

0. How do some people see muscular female bodies?

*As grotesque.*

1. What professional interest led Tanya to take up body-building?

2. Apart from doing exercises, what did Tanya's training require?

3. What helps Tanya remember the details of her training routine?

4. How did Tanya feel about her progress?

5. Which part of Tanya's body clearly showed that she was a body-builder?

6. For which medical condition does body-building prove to have therapeutic value?

7. Which psychological effect do female body-builders try to achieve?

8. Who is bigorexia typically linked to?



**Prazna stran**