



Š i f r a k a n d i d a t a :

**Državni izpitni center**



M 1 6 2 2 4 2 1 2

JESENSKI IZPITNI ROK

**Višja raven**  
**ANGLEŠČINA**  
Izpitna pola 2

Slušno razumevanje

**Petek, 26. avgust 2016 / Do 20 minut**

*Dovoljeno gradivo in pripomočki:  
Kandidat prinese nalivno pero ali kemični svinčnik.  
Kandidat dobi ocenjevalni obrazec.*

**SPLOŠNA MATURA**

**NAVODILA KANDIDATU**

**Pazljivo preberite ta navodila.**

**Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.**

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 15, od tega 7 v delu A in 8 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

**Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.**

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorjeno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /\*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpisujte **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozorno. Odprite izpitno polo.

*Ta pola ima 4 strani, od tega 1 prazno.*



## Section A

You will hear an interview with Ruby Bridges, a black American activist.  
You will hear the recording twice. Now read the task.

### An interview with Ruby Bridges

As you listen to the recording, choose the answer (A, B or C) which fits according to the text.

#### Example:

- |   |   |
|---|---|
| <p>0. On November 14, 1960, Ruby Bridges</p> <p>A celebrated her 6th birthday.</p> <p><input checked="" type="radio"/> B went to a new school.</p> <p>C attended school for the first time.</p>                     | <p>4. As a sign of protest, some</p> <p>A white children left the school with their parents.</p> <p>B parents rushed into the principal's office.</p> <p>C white pupils refused to enter their classrooms.</p>                                      |
| <p>1. The Bridges were</p> <p>A supported by the President himself.</p> <p>B criticized by their neighbours.</p> <p>C scared by the two US Marshalls.</p>   | <p>5. The fact that Ruby attended an all-white school</p> <p>A caused many problems for her distant relatives in Louisiana.</p> <p>B resulted in her father having to work as a share-cropper.</p> <p>C affected two generations of her family.</p> |
| <p>2. In the USA of the 1960s, the rights of blacks were</p> <p>A ruled against by the Supreme Court.</p> <p>B not legally recognised on the federal level.</p> <p>C denied by some state governments.</p>          | <p>6. Ruby's mother strongly believed that her children should</p> <p>A work more in the fields.</p> <p>B be given a good education.</p> <p>C follow in their parents' footsteps.</p>   |
| <p>3. On her way to school, Ruby</p> <p>A was shocked by the sights of the police and the media.</p> <p>B did not fully understand the importance of the day.</p> <p>C thought she had returned to New Orleans.</p> | <p>7. As a child, Ruby's mother</p> <p>A was bullied by white children.</p> <p>B went to bad all-black schools.</p> <p>C was envious of school goers.</p>   |

**Section B**

You will hear an interview with Andrew Eavis, the British cave explorer.  
You will hear the recording twice. Now read the task.

**An interview with Andrew Eavis**

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer. Bear in mind that all contracted forms with the exception of *can't* count as two words.

**Example:**

0. What does Andrew's life-long cave exploring project focus on?

*Mapping caves.*

1. Which two areas of research were beyond Andrew's abilities?

2. According to the presenter, how do explorers discover new underground chambers?

3. What can climbing in the Himalayas be compared to?

4. Why does Andrew mention the year 1982?

5. Why have remote Chinese villages still remained isolated?

6. What did the growth of the middle class in China result in?

7. Which new technique does Andrew use in his research?

8. What is the advantage of the new technique for taking measurements?



**Prazna stran**