



Codice del candidato:

**Državni izpitni center**



M 2 2 1 2 4 2 1 2 1

SESSIONE PRIMAVERILE

**Livello superiore**  
**I N G L E S E**  
≡ Prova d'esame 2 ≡

Prova d'ascolto

**Sabato, 28 maggio 2022 / Fino a 20 minuti**

*Materiali e sussidi consentiti:*

*Al candidato è consentito l'uso della penna stilografica o della penna a sfera.*

**MATURITÀ GENERALE**

**INDICAZIONI PER IL CANDIDATO**

**Leggete con attenzione le seguenti indicazioni.**

**Non aprite la prova d'esame e non iniziate a svolgerla fino a quando non vi è consentito.**

Incollate o scrivete il vostro numero di codice negli spazi appositi su questa pagina in alto a destra.

In questa prova potete conseguire fino a un massimo di 18 punti, di cui 9 nella parte A e 9 nella parte B. È prevista l'assegnazione di 1 punto per ciascuna risposta esatta.

**Le seguenti indicazioni, riguardanti l'esecuzione della prova d'esame, verranno ripetute anche nella registrazione.**

Questa prova d'esame si compone di due parti, la parte A e la parte B. Per ciascuna parte ascolterete un testo e risponderete poi ad un esercizio che a esso si ricollega. Dapprima leggerete l'esercizio, poi ascolterete ciascun testo per due volte e risolverete l'esercizio durante l'ascolto. L'inizio e la fine del testo saranno indicati dal seguente segnale acustico /\*/.

Scrivete le vostre risposte all'interno della prova, **nei riquadri appositamente previsti**, utilizzando la penna stilografica o la penna a sfera. Scrivete in modo leggibile e ortograficamente corretto: in caso di errore, tracciate un segno sulla risposta scorretta e scrivete accanto ad essa quella corretta. Alle risposte e alle correzioni scritte in modo illeggibile verranno assegnati 0 punti.

Abbiate fiducia in voi stessi e nelle vostre capacità. Vi auguriamo buon lavoro.

Ascoltate con attenzione. Aprite la prova d'esame.

*La prova si compone di 4 pagine, di cui 1 vuota.*



## SECTION A

You will hear an interview with Professor Emma Bunce, a British space physicist. You will hear the recording twice. Now read the task.

### Professor Emma Bunce

As you listen to the recording, complete the sentences. Use 1–4 words for each answer. All contracted forms with the exception of *can't* count as two words.

#### Example:

Emma Bunce has become (0) the president of the *Royal Astronomical Society*, which was founded two hundred years ago.

The first president of the *Royal Astronomical Society* was the person who (1) \_\_\_\_\_  
\_\_\_\_\_. At that time, little was known about space and planets.

There are two types of planets in our solar system. The ones with solid surfaces, such as Venus, Mercury as well as the Earth, are known as (2) \_\_\_\_\_ planets. The second kind of planets are composed of gasses although they may have a (3) \_\_\_\_\_. When observing them, you can only see the atmosphere.

(4) \_\_\_\_\_ increased Emma's interest in space exploration, which developed in her childhood, when she often observed the sky, using her telescope.

In 1970s, important steps forward in space exploration were made. It was then that the *Voyager* spacecraft made (5) \_\_\_\_\_ of the solar system. This type of rocket (6) \_\_\_\_\_ nowadays.

When she was a secondary school student, she became more and more interested in science. The turning point in her career choice was the year 1989 when *Voyager 2* flew past the planet Neptune and sent the first (7) \_\_\_\_\_ pictures to the Earth. Emma Bunce was left spellbound watching them and found them extremely beautiful.

At the time, it was uncommon to see (8) \_\_\_\_\_, and Emma thought for the first time that space exploration could (9) \_\_\_\_\_.

**SECTION B**

You will hear an interview with Steve Backshall, a British explorer and naturalist, about his adventurous life. You will hear the recording twice. Now read the task.

**Steve Backshall**

As you listen to the recording, answer in NOTE FORM in the spaces below.

**Example:**

0. What is Steve Backshall's target audience?

*All generations.*

1. What was the turning point in Steve's career?

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2. What made Steve's adventure with great whites particularly daring?

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3. Why was Steve's rock-climbing experience almost fatal?

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4. According to Steve, what makes human beings unique as a species?

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5. What does Steve find most exciting about his explorations?

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6. What did Steve and his team explore in Borneo?

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7. What environmental threat to Borneo does Steve mention?

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8. What demonstrates that people lived in Borneo 40,000 years ago?

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9. What was most impressive about the explorers' discovery?

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