

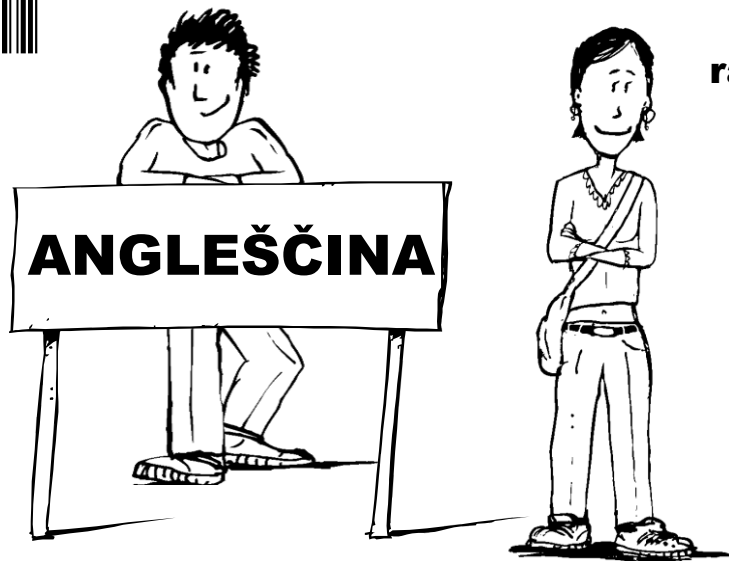


Državni izpitni center



N 1 7 1 2 4 1 3 2

**9.**  
razred



Sreda, 10. maj 2017

NAVODILA ZA VREDNOTENJE

**NACIONALNO PREVERJANJE ZNANJA**  
v 9. razredu

**POPRAVLJENA MODERIRANA RAZLIČICA**

## UVODNA NAVODILA ZA VREDNOTENJE







Upoštevamo samo odgovore v angleškem jeziku.

Če je učenec pravičen odgovor označil drugače kot predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo.

Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.

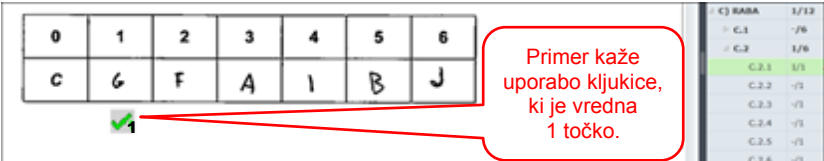
### Popravni znaki

Odgovore učencev ovrednotimo s pomočjo popravnih znakov, ki nosijo točno določeno točkovno vrednost. Ob dodelitvi popravnega znaka program za elektronsko vrednotenje samodejno zabeleži ustrezno število točk.

Popravni znak	Pomen	Vrednost	Opozorilo
	pravilno	1 točka	
	pravilno	2 točki	Samo pri pisnem sporočanju
	pravilno	3 točke	Samo pri pisnem sporočanju
	pravilno	4 točke	Samo pri pisnem sporočanju
	napačno (tudi neustrezno, navedenih/označenih več odgovorov)	0 točk	Tudi pri pisnem sporočanju, kadar pri posameznem kriteriju (npr. slovnica) dodelimo 0 točk.
	nejasno, nečitljivo	0 točk	

### ✓ pravičen odgovor z ustreznim številom točk

Vsakemu pravilnemu odgovoru dodelimo **eno** kljukico z ustreznim številom točk.



Primer kaže uporabo kljukice, ki je vredna 1 točko.

Ob dodelitvi kljukice program pri izbrani postavki samodejno zabeleži 1 točko.

**Pozor:** pri nalogah, kjer je vidnih več postavk hkrati, dodelimo popravni znak pri vsaki postavki posebej. Po postavkah se premikamo na desni strani zaslona, kjer je okno za prikaz točk (glej sliko zgoraj).

## X nepravilen odgovor

Vsakemu nepravilnemu odgovoru dodelimo znak X. Ta znak se uporablja tudi za 0 točk pri pisnem sporočanju.

1. In which century did the town of Edinburgh get its present name?

14 Scotland X

B) BRALNO	0/13
B.1.1	0/1
B.1.2	-/1
B.1.3	-/1
B.1.4	-/1
B.1.5	-/1
B.1.6	-/1
B.1.7	-/1

Primer kaže uporabo križca, ki je vreden 0 točk.

Ob dodelitvi križca program pri izbrani postavki samodejno zabeleži 0 točk.

## ? neberljiv/nerazločen/nejasen zapis odgovora

Vsakemu neberljivemu odgovoru dodelimo znak ?.

## Ni odgovora

Če odgovora ni (prostor za odgovor je popolnoma prazen), kliknemo gumb "Ni odgovora" v oknu za prikaz točk.

Popravna znaka v tem primeru ne dodelimo.

Do you enjoy (0) reading (read)? How about your friends, do they enjoy a good book too? If the answer is yes, you can either join a book group (1) starting one X start one.

The idea (2) were X (be) popular in many parts of the world already in the 1980s. And it's still popular today. People get together and decide which book they really want to read. First each person (3) studying X (study) the book and later the group comes together at a second meeting to discuss the book in detail. In Britain book groups are very popular.

A book group consists of at least two people. They read the same books and talk about (4) \_\_\_\_\_ later. There are also classes and experts who ask their students to read a book, prepare a review and then present their views (5) \_\_\_\_\_ front of their classmates. However, the (6) best (good) book groups are those where some four to twelve friends get together to combine reading with a social event.

Naloga	Točke
A) SLUSNO	-/12
B) BRALNO	-/13
C) RABA	0/12
C.1	0/6
C.1.1	0/1
C.1.2	0/1
C.1.3	0/1
C.1.4	N/1
C.1.5	-/1
C.1.6	-/1
C.2	-/6
D) PISNO	-/13
C.1 (C.1.4)	
N / 1	

Ni odgovora Razveljavi

Primer uporabe gumba "Ni odgovora".

Ob kliku na gumb "Ni odgovora" program pri izbrani postavki samodejno zabeleži "N".

## Vrednotenje pisnega sporočanja

Pri pisnem sporočanju ob razpredelnico pod pisnim sestavkom dodelimo ustrezno popravno znamenje za vsak kriterij. Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je potrebno dodati komentar s kratko utemeljitvijo. Pripomoček za dodajanje komentarjev najdemo v orodni vrstici.



= znak za komentar

Saša

Vsebina:	4 točke	✓
Besedišče:	4 točke	✓
Slovnica:	3 točke	✓
Zgradba besedila:	2 točki	✓

Ustrezno, a ni bogato. Nekaj povedi vsebuje napake v zapisu besed.

Osnovne in nekaj razumljivih slovničnih struktur, ki so večinoma ustrezno rabljene.

D) PISNO	11/13
D.	11/13
D.Vsebina	4/4
D.Besedišče	3/4
D.Slovnica	2/3
D.Zgradba	2/2

D. (D.Besedišče.)  
3 / 4  
Ni odgovora Razveljavi

Primer dodajanja komentarjev.

Ob izbiri kriterija najprej dodelimo popravni znak z ustreznim številom točk.

Če učenec pri izbranem kriteriju ni dosegel vseh možnih točk, dodamo še komentar.

Pri vrednotenju je lahko v pomoč tudi pripomoček za barvno označevanje. Učenec pri vpogledu vidi vse popravne znake, komentarje in druge oznake.



= pripomoček za barvno označevanje

## A) SLUŠNO RAZUMEVANJE

### 1. naloga: DID SHE SEE IT OR DID SHE NOT?

**Reporter:** Well, thanks for talking to me, Mrs Kershaw. I'm really interested in your story. First of all, can you describe exactly what you saw?

**Mrs Kershaw:** Yes, it was saucer-shaped. It came flying over the fields, just over there, and landed behind those trees. I started wondering what was going on. So I went to have a look.

**Reporter:** Saucer-shaped. So, it... It was a flying saucer.

**Mrs Kershaw:** Well, come to think of it, it wasn't quite saucer-shaped. It was more... well... It had a handle at the back, so I suppose it was more like a frying pan really.

**Reporter:** A flying frying pan. Bit of a mouthful. But, still, this is exciting. I don't think anyone's ever...

**Mrs Kershaw:** I did at one stage think it looked a bit like a kettle. But no I think frying pan is the better description. So of course, anyway, I went to have a look.

**Reporter:** Sorry, er... What - What time of day was this, actually?

**Mrs Kershaw:** It was about seven o'clock in the evening. So it was just getting dark.

**Reporter:** But there was enough light to see...?

**Mrs Kershaw:** Oh yes. So I went over to where it had landed to have a look. And – would you believe it? – there it was. It was standing on legs now, and sort of... Well, throbbing. Going woom-ah woom-ah woom-ah.

**Reporter:** 'Woom-ah woom-ah', yes.

**Mrs Kershaw:** Now it looked more like a sort of crab. On its legs, you see. All glowing, with weird lights...

**Reporter:** What colour...?

**Mrs Kershaw:** Purple. No, no, red, not purple, and then sometimes pink. Yes, red and pink. Going woom-ah. And then this sort of door, like a garage door opened, and a ramp came down – just like somebody sticking his tongue out – and a thing came down it. A big silver thing on wheels, with something like television aerials sticking out of its head.

**Reporter:** A sort of robot?

**Mrs Kershaw:** Well, yes I suppose it was a robot. Yes, it was a robot. It had one of those tinny voices, like a radio talking. And it sort of said: 'Take me to your leader.' And I said: 'Well, I haven't got a leader.' Then it sort of looked at me. It had one eye in the middle of its head.

**Reporter:** What did it do then?

**Mrs Kershaw:** It said: 'Woman, take me to your leader.' again. I mean who's my leader? And I said 'I don't know who you're referring to. "My leader." I haven't got one.' Well, it- it looked me up and down with its one eye, and then it went back inside. Then that ramp, that tongue thing went up, and the thing turned green, the frying pan thing did, and started to hum really loudly. Well, I got out of there. I ran off, and the thing took off, and made ever such a loud bang, and that was it. It disappeared.

**Reporter:** And you didn't see anything else?

**Mrs Kershaw:** No, nothing else... Except... Oh yes.

**Reporter:** What was that?

**Mrs Kershaw:** Well, I went back the next day. One would expect to find a hole in the ground, just where the frying pan had landed. But there was a lovely tree. There was only one funny thing about it. Its branches were pink.

(Prirejeno po: Club, februar 1993.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ curious	Pravopisne napake se ne upoštevajo.
2	1	♦ early	
3	1	♦ colourful	
4	1	♦ drove	
5	1	♦ chief	
6	1	♦ plant	
<b>Skupaj</b>	<b>6</b>		

## 2. naloga: A PREHISTORIC CROC

Phillipe Taquet is a professor who studies prehistoric life, dinosaurs and fossils, at the National History Museum in Paris. He is telling us how he discovered the skeleton of a prehistoric crocodile called *sarcosuchus imperator*.

In 1965, the Museum sent me to Niger in Africa to determine the age of fossils that'd been found by engineers who were looking for uranium. I travelled 200km across the Tenere desert to the engineers' camp. When I got there I found a huge graveyard of African dinosaurs. There were thousands of dinosaur skeletons in the sand. They looked as if they'd only died recently.

As I studied the fossils, I found out that these animals had lived about 110 million years ago. At that time, this was an area of eternal summer, covered in vegetation and with a large river running through it where the huge fish, turtles, dinosaurs and crocodiles lived. Among the fossils, I discovered a crocodile's skull that was 1.7m long! It took me several days to move it with the help of the engineers. We took the 150kg skull out of the sand. It was very fragile so I had to put it in plaster to protect it. I prepared the plaster with some drinking water from the camp. Then the bones were sent by plane to Paris. When I got back, I began a long and delicate job in the museum laboratory. A colleague who specialised in crocodiles helped me.

The very long head was like that of the Gharial river crocodiles in India. But the eye sockets were gigantic and the teeth were spectacular. After a year of hard work in the lab we decided to call this huge prehistoric freshwater crocodile *sarcosuchus imperator*.

In the years that followed I brought back more than 40 tonnes of fossils from Tenere. Among these was a plant-eating dinosaur, the animal that was a favourite meal of this prehistoric crocodile. I also found an almost complete *sarcosuchus* skeleton. Just a piece of its tail was missing. It's the only one like it in the world. You can admire it in the Museum of Palaeontology in Paris.

(Prirejeno po: Discovery Box, april 2010.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ C	
2	1	♦ B	
3	1	♦ C	
4	1	♦ B	
5	1	♦ A	
6	1	♦ A	
<b>Skupaj</b>	<b>6</b>		

**B) BRALNO RAZUMEVANJE****1. naloga: WELCOME TO JAPAN!**

Odgovor je pravilen, če:

- vsebuje DO PET BESED in je VSEBINSKO USTREZEN,
- je zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje.

Odgovor ni pravilen, če:

- vsebuje dodatno informacijo, po kateri ne sprašujemo. (npr. Odg.1: Lucky charms and pray.)

Vpr.	Točke	Pravilni odgovor	Dodatna navodila
1	1	♦ Lucky charms.	
2	1	Eden od: ♦ The beautiful blossoms. ♦ The flowering trees. ♦ Vsi odgovori, ki omenjajo cvetenje.	<u>Ne sprejmemo:</u> (Festival) Hanami. Cherry trees. Their tradition. Flowers.
3	1	♦ Keep/have/put/wear them on their heads.	
4	1	Eden od: ♦ Rarely. ♦ Almost never. ♦ Not (very) often.	<u>Ne sprejmemo:</u> Every 6 minutes. Never.
5	1	♦ Cosplay.	<u>Ne sprejmemo:</u> Manga.
6	1	♦ With buttons. ♦ Vsi odgovori, ki vsebujejo besedo buttons.	
<b>Skupaj</b>	<b>6</b>		

**2. naloga: GOLD MEDAL MIND**

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ J	
2	1	♦ D	
3	1	♦ B	
4	1	♦ C	
5	1	♦ I	
6	1	♦ A	
7	1	♦ G	
<b>Skupaj</b>	<b>7</b>		

**C) RABA JEZIKA****1. naloga: EUROPEAN BROWN BEARS**

Odgovor ni pravilen, če je zapisan s pravopisnimi napakami.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ largest	
2	1	♦ are protected	
3	1	Eden od: ♦ an ♦ your ♦ our	<u>Ne sprejmemo:</u> one the
4	1	Eden od: ♦ where/wherever/anywhere ♦ if ♦ when/whenever	
5	1	Eden od: ♦ of ♦ around	
6	1	♦ happens	<u>Ne sprejmemo:</u> is happening
<b>Skupaj</b>	<b>6</b>		

**2. naloga: TAYLOR SWIFT**

Odgovor ni pravilen, če je zapisan s pravopisnimi napakami.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	Eden od ♦ sign ♦ show	
2	1	♦ called	
3	1	♦ unusual	
4	1	♦ sell	
5	1	♦ listen	
6	1	♦ money	
<b>Skupaj</b>	<b>6</b>		

## D) PISNO SPOROČANJE

Če besedila ni, se sestavek vrednoti z Ni odgovora (N).

Če je besedilo vsebinsko neustrezno, se sestavek v celoti ovrednoti z 0 točkami. Označimo z znakom X in dodamo komentar.

Če učenec za vsebino dobi 1 točko, se besedišče in slovnica ovrednotita z največ 2 točkama, zgradba besedila pa se ovrednoti z največ 1 točko.

Ponavljajoče se pravopisne in slovnične napake se pri vrednotenju upoštevajo samo enkrat.

**Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je potrebno dodati KOMENTAR S KRATKO UTEMELJITVIJO.**

### Kriteriji in opisniki za vrednotenje naloge pisnega sporočanja:

#### Vsebina

Točke	Kriteriji
4	Besedilo popolnoma ustreza zahtevam naloge. Vse iztočnice so dobro razvite. Besedilo vsebuje pojasnilo in utemeljevanje.
3	Besedilo popolnoma ustreza zahtevam naloge, čeprav bi se dalo iztočnice bolj razviti. Vsebina je primerna in vsebuje vse zahtevane iztočnice.
2	Besedilo ustreza zahtevam naloge, vendar so nekatere iztočnice pomanjkljivo razvite ali pa ena od iztočnic manjka. Vsebina je večinoma primerna, vendar je napisana preprosto.
1	Besedilo delno ustreza zahtevam naloge. Iztočnice so le omenjene ali pa besedilo vsebuje le eno razvito iztočnico. Vsebina je zato pomanjkljiva in nejasna.
0	Besedilo ne ustreza zahtevam naloge. Nobena iztočnica ni razvita ali pa sta ena ali dve samo omenjeni.

#### Primer za ustrezno razvito 1. iztočnico (iztočnico bi se dalo bolj razviti):

Teenagers shop almost every day on weekend. It is fun for them, because they spend their time somewhere they like. They usually go shopping with their friends. They usually have their money and they spend it on clothes and food.

#### Primer za ustrezno razvito 2. iztočnico (iztočnico bi se dalo bolj razviti):

Positive sides of big shopping centers are that you can find many clothes there and there are also supermarkets with food. Negative sides of big shopping centers are that you find many things that you don't need. You can also get lost in there.

#### Primer za ustrezno razvito 3. iztočnico (iztočnico bi se dalo bolj razviti):

I also bought some things that I don't need. Clothes for example. I bought a colourful short skirt, even though I usually wear trousers. I don't wear it at all and it just stays in my closet.

#### Primer spisa za 13 točk

As we all know, young people love to shop. They go to the mall after school with friends. They hang out while shopping and looking for clothes. They go and eat fast food. Girls usually spend all of their money on clothes. Shopping is a way to bond.

Pros of big shopping centers are lots of stores at the same place. There are a lot of people which can be good or not. You can meet your friends there which is nice, but it can get crowded very fast. There are more bad sides of them. You can easily get robbed or even kidnapped. In the bigger centers you can get lost.

Recently I bought a large teddy bear for my birthday. The toy looked cute and I just wanted to have it. It was a bit expensive, but I convinced my mum to give me 30 euros and bought it. Later I realised that it is useless and now it just sits on my bed and mocks me everytime I go by.



**Besedišče**

Točke	Kriteriji
4	Besedišče je bogato, pravilno rabljeno in ustreza zahtevam naloge. Napake v zapisu besed <sup>1</sup> se pojavljajo samo izjemoma.
3	Besedišče je pravilno rabljeno, ustreza zahtevam naloge in ni ponavljajoče. Nekaj povedi vsebuje napake v zapisu besed, ki ne ovirajo razumevanja besedila.
2	Besedišče je pravilno rabljeno, ustreza zahtevam naloge, je osnovno in/ali ponavljajoče. Pojavljajo se napake v zapisu besed, ki lahko delno ovirajo razumevanje besedila.
1	Besedišče je delno pravilno rabljeno in delno ustreza zahtevam naloge, je skromno in/ali ponavljajoče. Mnoge povedi vsebujejo napake v zapisu besed, ki ovirajo razumevanje besedila.
0	Besedišče ni pravilno rabljeno, ne ustreza zahtevam naloge in/ali je preskromno za vrednotenje. Skoraj vse povedi vsebujejo napake v zapisu besed, pri številnih besedah pomen zato ni jasen.

**Slovnica**

Točke	Kriteriji
3	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture <sup>2</sup> ter več raznolikih slovničnih struktur <sup>3</sup> , ki so večinoma pravilno in ustrezno rabljene.
2	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture in nekaj raznolikih slovničnih struktur, ki so večinoma pravilno in ustrezno rabljene.
1	Besedilo vsebuje nekaj slovničnih struktur. Tudi osnovne slovnične strukture so občasno nepravilne in neustrezno rabljene.
0	Besedilo ne vsebuje raznolikih slovničnih struktur. Slovnične strukture so večinoma nepravilne in neustrezno rabljene.

**Zgradba besedila**

Točke	Kriteriji
2	Besedilo je koherentno. Misli so jasno izražene in si sledijo v logičnem sosledju. Deli besedila so dobro povezani na ravni povedi in na ravni celotnega sestavka. Napak v rabi ločil (velika začetnica, končna ločila) ni.
1	Besedilo je pretežno koherentno. Misli so občasno nejasno izražene oziroma si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka niso vedno dobro povezani. Napake v rabi ločil (velika začetnica, končna ločila) so prisotne.
0	Besedilo ni koherentno. Misli so nejasno izražene in si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka med seboj niso povezani. Napake v rabi ločil (velika začetnica, končna ločila) so pogoste.

**Skupno število točk: 50**

<sup>1</sup> Napake v zapisu besed vrednotimo glede na dolžino besedila.

<sup>2</sup> Npr. ujemanje zaimka in glagola, izpuščanje osebka, raba glagolov *be* in *have*, osebni in svojilni zaimki, ednina/množina, *there is/there are*, besedni red (npr. pridevnik pred samostalnikom, zaporedje osebka in povedka), predlogi, veznika *and* in *or*, naklonska glagola *can* in *must*, saški rodilnik.

<sup>3</sup> Npr. slovnični časi, stopnjevanje pridevnikov, podredja (npr. *if- in when-stavki*), trpnik, zahtevnejši naklonski izrazi (npr. *should, will be able to, be allowed to*), prislovi.