



Državni izpitni center



9.
razred



Sreda, 9. maj 2018

NAVODILA ZA VREDNOTENJE

NACIONALNO PREVERJANJE ZNANJA
v 9. razredu

POPRAVLJENA MODERIRANA RAZLIČICA

TEHNIČNA NAVODILA

Do programa za e-vrednotenje dostopate prek kateregakoli brskalnika na spletnem naslovu <https://ev.ric.si> s svojim uporabniškim imenom in geslom.

Tehnična navodila za uporabo programa najdete v **Kratkem vodniku po programu za e-ocenjevanje pri NPZ** in v **Dodatku k vodniku po programu za e-ocenjevanje pri NPZ**. Oba dokumenta sta objavljena na spletni strani Rica (zavihek NPZ) in na eRicu za učitelje.

V primeru **tehničnih težav** pri uporabi programa lahko v času e-vrednotenja vsak delovnik med 8. in 18. uro pokličete na brezplačno tel. št. 080 39 33 ali pišete na ev.podpora@ric.si.

V primeru **strokovnih vprašanj** se obrnite na svojega pomočnika glavnega ocenjevalca (PGO) prek sistema sporočil v programu za e-vrednotenje.

Popravni znaki

Odgovore učencev ovrednotite s popravniimi znaki, ki nosijo točno določeno točkovno vrednost. Ob dodelitvi popravnega znaka program za e-vrednotenje v okno za prikaz točk samodejno zabeleži ustrezno število točk.

Popravni znak	Pomen	Vrednost	Opomba
✓ ₁	pravilno	1 točka	
✓ ₂	pravilno	2 točki	Samo pri pisnem sporočanju.
✓ ₃	pravilno	3 točke	Samo pri pisnem sporočanju.
✓ ₄	pravilno	4 točke	Samo pri pisnem sporočanju.
✗	napačno	0 točk	
?	nejasno, nečitljivo	0 točk	
	Če odgovora ni (prostor za odgovor je popolnoma prazen), kliknete gumb "NR" (ni reševano) v oknu za prikaz točk. Popravnega znaka v tem primeru ne dodelite.		

Vrednotenje pisnega sporočanja

Pri pisnem sporočanju ob razpredelnico pod pisnim sestavkom dodelimo ustrezno popravno znamenje za vsak kriterij.

Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je treba dodati komentar s kratko utemeljitvijo.



= ikona za komentar

UVODNA NAVODILA ZA VREDNOTENJE

Upoštevamo samo odgovore v angleškem jeziku.

Če je učenec pravičen odgovor označil drugače kot predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo.

Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.

Če je učenec vpisal rešitve v razpredelnico in še ene izven predvidenega prostora za rešitve in ni jasno označil popravka, se upoštevajo samo odgovori na predvidenem mestu za rešitve.

A) SLUŠNO RAZUMEVANJE

1. naloga: SKIING IN THE DESERT

- 0 Every morning, it 'snows' two feet in Dubai. What's so unusual about that? Ski Dubai is located in Dubai, United Arab Emirates, at the edge of the desert. It is an indoor ski resort with 22,500 square meters and a part of the Mall of the Emirates, one of the largest shopping malls in the world.
- 1 The building has a temperature of $-1\text{ }^{\circ}\text{C}$ during the day and $-6\text{ }^{\circ}\text{C}$ at night when the snow is produced. It is created by snow guns that spray water into freezing air. Any melted water runs off through the air-conditioning tubes and waters gardens around the mall.
- 2 The indoor resort features an 85-metre-high indoor mountain with 5 slopes of varying steepness and difficulty. It includes a 400-metre-long run, the world's first indoor black diamond run, and various features such as toboggan runs, an icy body slide and climbing towers. Visitors can also enrol in ski school, explore a snow cavern, or just toss snowballs.
- 3 Ski Dubai also houses a colony of snow penguins who are let out of their enclosures several times a day. Penguin encounters must be booked, so that the public can interact directly with the penguins.
- 4 When Emiratis come to Ski Dubai, they rent everything: skis or snowboards, poles, jackets, pants, boots, and even disposable socks, since traditional Emirati clothing – a long white shirtdress for men and a black cloak for women – isn't suited for the slopes. Winter clothing, ski and snowboard equipment are included in the price of admission.
- 5 Before Ski Dubai opened in 2005, most Emiratis had never seen snow. Traditional activities reflected life in the desert. People raced camels, raised falcons, and gathered for poetry contests. Along the coast, fishermen and pearl divers swam and competed in boat building. Social life centred on the family.
- 6 After the discovery of oil in the 1960s, cash flooded in the United Arab Emirates. Ruling families began to think big – really big. They decided to turn Dubai into a luxurious tourist destination. So the creation of an enormous indoor ski resort in the Mall of the Emirates fits Dubai's great vision.

(Prirejeno po: *Faces*, februar 2014 in https://en.wikipedia.org/wiki/Ski_Dubai. Pridobljeno: 6. 10. 2017.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ J	
2	1	♦ A	
3	1	♦ I	
4	1	♦ E	
5	1	♦ B	
6	1	♦ D	
Skupaj	6		

2. naloga: A FOX IN LONDON

One night in early February a young fox trotted beneath the street lights, into the area around London Bridge. Guided by his sharp sense of smell and hearing, he explored the banks of the river Thames, looking for food in rubbish bins. As he went past London Bridge underground station, he picked up the scent of another fox. He turned away and headed toward an area where building work was going on. He walked by the fence. Suddenly, he found a small split in the fence, just big enough for him to squeeze through.

A few seconds later, he found himself in the dark, deserted building site. But it was not just any building site. It was the Shard - the tallest skyscraper not only in London, but also in Europe! The building site was very quiet. The fox went into the building and started to explore the building which was not even half finished. He began climbing up the stairwell. Then he found more stairs and...up he went again!

At dawn, the workmen began to arrive at the Shard building site. They noticed some droppings on the 4th floor and called the local council's pest control department. The pest control staff arrived and confirmed that the droppings belonged to a fox.

They put a cage to trap him but their visitor was safely curled up asleep on a concrete beam on the 7th floor. In the evening, when the builders left the site, the fox woke up. He felt hungry so he carried on up the stairs. He explored each floor, one after the other and ate whatever leftovers workmen had left behind from their meals: bits of sandwiches and apple cores.

On the fourth night it rained and the little fox found a puddle on the 22nd floor. He was thirsty and lapped up every drop of water. Night after night, the fox continued climbing up the half finished building. He left more droppings on higher levels. The builders were looking out for him now, but there was no sign of him going back down.

Every day, the pest control officers took the cage up to a higher floor. In less than two weeks, the fox had reached the 72nd floor, the highest floor in the building. It was nothing but a platform at that time, smaller than a tennis court. There was nowhere to hide, no food or water, and no stairway leading higher up.

So, when the cage with chicken in it was left there, the fox was tempted...

At last, on the morning of the 17th of February, the builders found the fox in the cage, looking terrified.

The council pest control staff came to carry their prisoner down. They decided to call him Romeo as it was close to Valentine's day. Romeo was taken to the Riverside Animal Centre where he was given a check-up. He was not sick or injured. He was just weak, thirsty and hungry. After three days of good food, Romeo was back on form. On the evening of 20th of February, the staff of the animal centre opened the cage door. Romeo leapt out. He glanced up at the Shard, but didn't seem interested. Then he trotted off in the opposite direction. He was last seen near London zoo.

(Prirejeno po: *Discovery Box*, februar 2012.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ B	
2	1	♦ C	
3	1	♦ C	
4	1	♦ A	
5	1	♦ B	
6	1	♦ B	
Skupaj	6		

B) BRALNO RAZUMEVANJE

1. naloga: HEY YOU! WAKE UP!

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ (A) street sign.	
2	1	♦ TV/television (set).	
3	1	♦ Milk and cereal.	
4	1	♦ (Being/as you were) drunk./ (Compared to) drunkenness.	
5	1	Eden od: ♦ (Have) time to sleep./Sleep. ♦ Rest. ♦ Take a nap.	
6	1	♦ (January 28) 1986.	January 28 (brez letnice) je nepopoln odgovor, zato ga vrednotimo kot napačnega.
Skupaj	6		

Upoštevamo samo odgovore **z največ PETIMI besedami**, kot je zahtevano v navodilu naloge. Če pravilni odgovor vsebuje še dodatne in/ali napačne informacije, je odgovor nepravilen.

Odgovor je pravilen, če je zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje.

2. naloga: SUMERIANS – ANCIENT PEOPLE

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ J	
2	1	♦ F	
3	1	♦ C	
4	1	♦ H	
5	1	♦ I	
6	1	♦ D	
7	1	♦ B	
Skupaj	7		

C) RABA JEZIKA**1. naloga: FAST FACTS ABOUT GERMANY**

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ was elected	
2	1	♦ are beginning	
3	1	♦ holds	
4	1	♦ who/that	
5	1	♦ most	
6	1	Eden od: ♦ of ♦ to ♦ ingredient of/for ♦ to/of/for making ♦ behind	
Skupaj	6		

Upoštevamo samo pravopisno pravilno zapisane odgovore, ki ne vsebujejo več kot dveh besed.

2. naloga: SECRETS OF 3D ANIMATION

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ E	
2	1	♦ H	
3	1	♦ D	
4	1	♦ B	
5	1	♦ F	
6	1	♦ C	
Skupaj	6		

D) PISNO SPOROČANJE

Če besedila ni, se pri vsakem kriteriju dodeli NR (ni reševano).

Če je besedilo vsebinsko neustrezno, se sestavek v celoti ovrednoti z 0 točkami. Označimo z znakom X in dodamo komentar.

Če učenec za vsebino dobi 1 točko, se besedišče in slovnica ovrednotita z največ 2 točkama, zgradba besedila pa se ovrednoti z največ 1 točko.

Ponavljajoče se pravopisne in slovnične napake se pri vrednotenju upoštevajo samo enkrat.

Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je treba dodati KOMENTAR S KRATKO UTEMELJITVIJO.

Kriteriji in opisniki za vrednotenje naloge pisnega sporočanja:

Vsebina

Točke	Kriteriji
4	Besedilo popolnoma ustreza zahtevam naloge. Vse iztočnice so dobro razvite. Besedilo vsebuje pojasnilo in utemeljevanje.
3	Besedilo popolnoma ustreza zahtevam naloge, čeprav bi se dalo iztočnice bolj razviti. Vsebina je primerna in vsebuje vse zahtevane iztočnice.
2	Besedilo ustreza zahtevam naloge, vendar so nekatere iztočnice pomanjkljivo razvite ali pa ena od iztočnic manjka. Vsebina je večinoma primerna, vendar je napisana preprosto.
1	Besedilo delno ustreza zahtevam naloge. Iztočnice so le omenjene ali pa besedilo vsebuje le eno razvito iztočnico. Vsebina je zato pomanjkljiva in nejasna.
0	Besedilo ne ustreza zahtevam naloge. Nobena iztočnica ni razvita ali pa sta ena ali dve samo omenjeni.

Primer za dobro razvito 1. iztočnico:

People used to communicate a very long time ago. Some religions or tribes used clay or stone slabs on which they wrote different things on. As time moved on, people began to send each other letters that were much simpler to use. During the time of kings and queens many letters were sent for the kings to communicate to each other. In the 20th century, the radio and telephone were invented.

Primer za dobro razvito 2. iztočnico:

Now everyone uses phones to communicate. I don't think that this is good because people should talk in person and not just always look on their phones. Teenagers spend most of their time on phones or computers so they don't spend alot of time with their friends or familys. That should change because you miss out on a lot of things, like having fun with your brother or sister, talking with your mom or dad, but instead you use your time on facebook or instagram to talk to your friends.

Primer za dobro razvito 3. iztočnico:

I think that communication will change. I hope it will be better. I hope that in the future people won't use phone so much and they will talk face to face. Bit I don't think this will happen. I think people will spend even more time on their phones and the world will be a sad place.

Primer spisa za 13 točk:

The communication is changing really fast. Two hundred years ago, there was no television and internet and people communicate using letters. Now, after two hundred years, we have mobile phones, nearly everyone has it, and we write letters just to our grandparents. The communication is becoming easier and easier and people can call each other even if they're on the opposite side of the planet. But with all of our mobile devices, we start to forget about our friends. We only hear them if we phone them. Although the phones are very useful to communcate, we are starting to stop thinking about our friends and family members, because we use our phones all the time. In the future, the communication will probably become even more developed and we may be able to make a call to Moon or other planets. The people will probably be able to call emergency even faster.

Besedišče

Točke	Kriteriji
4	Besedišče je bogato, pravilno rabljeno in ustreza zahtevam naloge. Napake v zapisu besed ¹ se pojavljajo samo izjemoma.
3	Besedišče je pravilno rabljeno, ustreza zahtevam naloge in ni ponavljajoče. Nekaj povedi vsebuje napake v zapisu besed, ki ne ovirajo razumevanja besedila.
2	Besedišče je pravilno rabljeno, ustreza zahtevam naloge, je osnovno in/ali ponavljajoče. Pojavljajo se napake v zapisu besed, ki lahko delno ovirajo razumevanje besedila.
1	Besedišče je delno pravilno rabljeno in delno ustreza zahtevam naloge, je skromno in/ali ponavljajoče. Mnoge povedi vsebujejo napake v zapisu besed, ki ovirajo razumevanje besedila.
0	Besedišče ni pravilno rabljeno, ne ustreza zahtevam naloge in/ali je preskromno za vrednotenje. Skoraj vse povedi vsebujejo napake v zapisu besed, pri številnih besedah pomen zato ni jasen.

Slovnica

Točke	Kriteriji
3	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture ² ter več raznolikih slovničnih struktur ³ , ki so večinoma pravilno in ustrezno rabljene.
2	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture in nekaj raznolikih slovničnih struktur, ki so večinoma pravilno in ustrezno rabljene.
1	Besedilo vsebuje nekaj slovničnih struktur. Tudi osnovne slovnične strukture so občasno nepravilne in neustrezno rabljene.
0	Besedilo ne vsebuje raznolikih slovničnih struktur. Slovnične strukture so večinoma nepravilne in neustrezno rabljene.

Zgradba besedila

Točke	Kriteriji
2	Besedilo je koherentno. Misli so jasno izražene in si sledijo v logičnem sosledju. Deli besedila so dobro povezani na ravni povedi in na ravni celotnega sestavka. Napak v rabi ločil (velika začetnica, končna ločila) ni.
1	Besedilo je pretežno koherentno. Misli so občasno nejasno izražene oziroma si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka niso vedno dobro povezani. Napake v rabi ločil (velika začetnica, končna ločila) so prisotne.
0	Besedilo ni koherentno. Misli so nejasno izražene in si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka med seboj niso povezani. Napake v rabi ločil (velika začetnica, končna ločila) so pogoste.

Skupno število točk: 50

¹ Napake v zapisu besed vrednotimo glede na dolžino besedila.

² Npr. ujemanje zaimka in glagola, izpuščanje osebka, raba glagolov *be* in *have*, osebni in svojilni zaimki, ednina/množina, *there is/there are*, besedni red (npr. pridevnik pred samostalnikom, zaporedje osebka in povedka), predlogi, veznika *and* in *or*, naklonska glagola *can* in *must*, saški rodilnik.

³ Npr. slovnični časi, stopnjevanje pridevnikov, podredja (npr. *if- in when-stavki*), trpnik, zahtevnejši naklonski izrazi (npr. *should, will be able to, be allowed to*), prislovi.