



Codice dell'alunno:

Državni izpitni center



N 2 4 1 2 4 1 2 1 I

6^a
classe



Lunedì, 13 maggio 2024 / 60 minuti

All'alunno è consentito l'uso della penna stilografica o della penna a sfera di colore blu o nero.

VERIFICA DELLE COMPETENZE

classe 6^a

INDICAZIONI PER L'ALUNNO

Leggi attentamente queste istruzioni.

Incolla o scrivi il tuo numero di codice nello spazio apposito su questa pagina in alto.

Leggi attentamente le istruzioni di ciascun esercizio.

Nella prima parte ascolterai dei testi registrati e risolverai due esercizi di comprensione dell'ascolto.

Poi dovrai risolvere gli altri esercizi contenuti nella prova.

Per ogni esercizio, scrivi la risposta nello spazio all'interno del riquadro o della tabella.

Scrivi in modo leggibile. Se sbagli, traccia una riga sulla risposta sbagliata e riscrivi la risposta.

Se hai risolto tutti gli esercizi e hai ancora tempo a disposizione, usalo per ricontrollare le tue risposte.

Buon lavoro.

La prova ha 16 pagine, di cui 3 vuote.



N 2 4 1 2 4 1 2 1 0 3

A) COMPrensione DELL'ASCOLTO**Esercizio 1**

Ascolta il testo, che parla di due scuole in Gran Bretagna, e indica nella tabella con un segno di spunta per quale scuola è valida ciascuna affermazione.

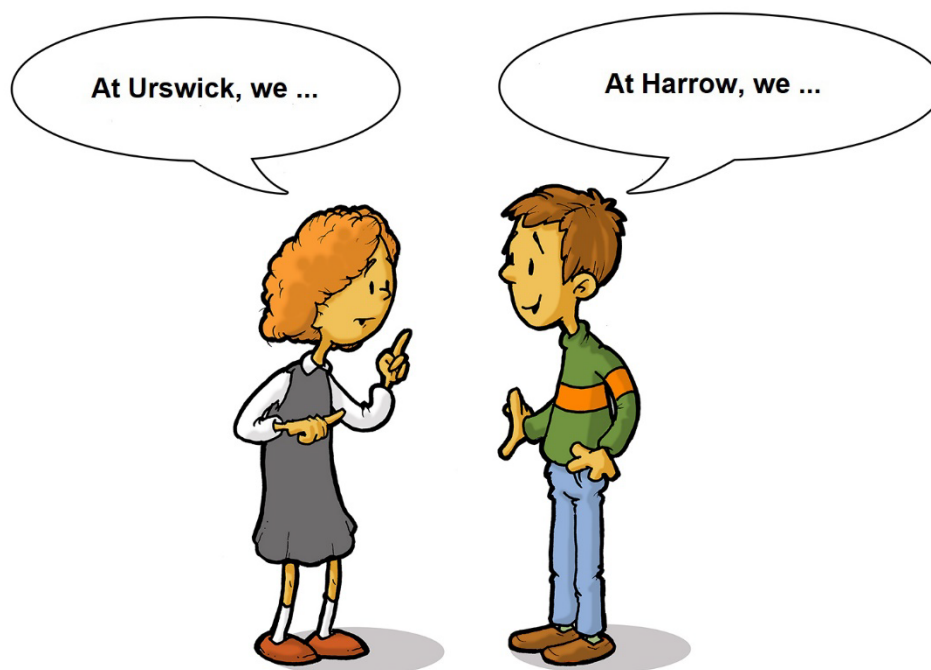
Alcune affermazioni possono essere valide anche per ENTRAMBE le scuole.

Segui l'esempio 0.

TWO SCHOOLS

		Harrow	Urswick
0.	The school has more than 200 students.	✓	✓
1.	Students wear grey trousers as part of their uniform.		
2.	Students play rugby at school.		
3.	Students have classes at the weekend.		
4.	Students eat breakfast with their teachers.		
5.	Students do homework at home.		
6.	Students must go to bed at the same time every day.		

(6 punti)





Esercizio 2

Ascolta il racconto di Tina a proposito di suo padre, che fa il custode in uno zoo. Completa le frasi cercando la lettera che precede la risposta più adeguata. Segui l'esempio 0.

THE ZOOKEEPER

0. Tina can go to the zoo ____.

A only at the weekends

☒ B every day

C just during holidays

1. Tina's dad ____ to the zoo.

A drives

B takes the underground

C walks

2. Tina's dad says that work in the office is ____.

A fun

B difficult

C boring

3. Tina's dad looks after ____.

A giraffes

B zebras

C big cats

4. Tina's dad makes sure that the cages are ____.

A clean

B open

C smelly



5. During winter, some big cats go out and play ____.

- A with the zookeeper B in the snow C with toys

6. *A Keeper for a Day* gets ____.

- A tickets B a meal C money

(6 punti)



(Fonte dell'immagine: <https://www.zsl.org/experiences/keeper-for-a-day>. Data di consultazione: 29. 3. 2021.)



B) COMPrensione DI TESTI SCRITTI

Esercizio 1

Leggi la storia dei pesci sciocchi e rispondi alle domande con risposte BREVI. Segui l'esempio 0.

THE FOOLISH FISH

In a land far, far away, there is a wide river with many fish. They are rude and unfriendly. They think they are more important than the other river animals. So, they never listen to anyone.

In this river, there also lives a crocodile. He is very kind. When he sees how the fish behave, he tells them, "It is not good for you to think you are better than anyone else." But the naughty fish don't listen to him.

0. **Who** do the fish listen to?

Nobody.

1. **What** is the crocodile **like**?

One sunny afternoon, the crocodile is sleeping beside a big rock near the river. Two fishermen come and stop there to take a rest. They laugh and talk loudly. The crocodile opens his eyes but doesn't move. He only listens carefully.

The two fishermen don't notice the crocodile because he is behind the rock. But, they can see the fish. "Look! This area is full of fish. Let's come here tomorrow with our fishing net," says one of them.

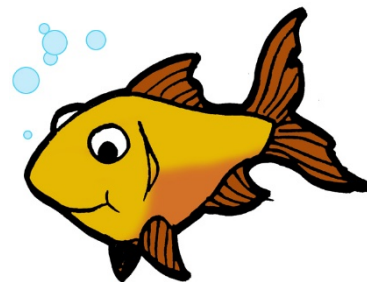
2. **Who** wakes up the crocodile?

3. **Why** can't the fishermen see the crocodile?



When the fishermen go away, the crocodile slowly slips into the river and goes straight to the fish. "Listen! You are in danger! You have to go away! Two fishermen are coming with their net to catch you," says the crocodile. But the fish just laugh and say, "Nobody can catch us. Those two are not going to catch us either. Do not worry about us, Mr. Crocodile."

The next morning, the fishermen return and throw their net in the river. The net is big and strong. Very soon all the fish end up in the net. They can't escape. The fishermen take the foolish fish to the market and sell them for ten gold coins.



4. **What** do the fish do after the crocodile warns them?

5. **When** do the fishermen come back?

6. **How much** money do the fishermen get for the fish?

(Adattato da: <http://www.english-for-students.com/The-Foolish-Fish.html>.
Data di consultazione: 20. 3. 2019.)

(6 punti)



Esercizio 2

Leggi il testo, in cui si racconta dell'esperienza di crescere in Francia. Indica con un segno di spunta se le affermazioni nella tabella sono vere, false o non presenti nel testo. Segui l'esempio 0.

GROWING UP IN FRANCE

Hello! My name is Olivia and I am 11 years old. I am pleased to tell you about my city and my family. My dad is a dentist and my mum is a teacher. I am an only child and I have a puppy. Her name is Dobby because she has big ears like the elf called Dobby in Harry Potter. My family is great because they understand me. They always help me. I am also very lucky to have fantastic grandparents. They have a dog called Bahia.

I live in Paris, the capital of France. Our flat is very comfortable. There are two bedrooms and a large living room. My room is small, but there is enough room for my bed, a small desk, bookshelves, and a wardrobe. I have a lot of stuffed animals on my bed.

At the end of my street, you can see the Eiffel Tower. Not far from my home is one of the largest parks in Paris. There are benches, slides and swings. It's nice to go there, especially in the summer when you can sit in the shade and listen to the birds.

My school is close to my home. On the way to school there is a grocery store where I buy candies. I have school four days a week from 8.30 a.m. to 4.30 p.m. I am lucky to have a principal who laughs a lot and a teacher who is very good. I am the best in my class. I have a lot of friends. I help them with their schoolwork.

France is a multicultural country. Some of my schoolmates come from Africa, Asia and even from North America. During breaks students speak to each other in French, English, Chinese and Arabic. It doesn't matter where they come from; we all get along very well.

(Adattato da: *Faces*, 2010.)

		VERO	FALSO	NON PRESENTE NEL TESTO
0.	Olivia has one brother and one sister.		✓	
1.	Olivia has a pet.			
2.	Olivia's room is as big as the living room.			
3.	Olivia goes to the park every day.			
4.	Olivia buys sweets on her way to school.			
5.	Olivia is an excellent student.			
6.	You can hear different languages at Olivia's school.			

(6 punti)

C) LESSICO

Esercizio 1

Completa il diario con le parole presenti nei riquadri. Su ciascuna lineetta nel testo scrivi la lettera (A–I) della parola più adeguata. Tieni presente che ci sono tre parole in più. Segui l'esempio 0.

DAN'S DIARY

A (brave

B (classmates)

c (food

D (lazy

E (long)

F (parents)

~~G~~ (seaside)

H (short)

I (sunglasses

MONDAY

All the pupils in Grade 6, especially me, are excited about going camping. We are going to the **(0) G**. Yeah!

Mum says that I have to take:

- my anorak (Yuk!)
- a cap (a good idea!)
- umbrella (but it's summer!)

I need:

- a mobile phone (I can't live without it)
- sweets (loads of them)
- **(1)** (I want to look cool!)

TUESDAY

Hurray! We are finally here! No mum and dad!

My (2) ____ and I are at the beach. The sun is shining and it's very hot. We all have sun cream. We do not want to get burnt. Oh, time for a swim...



WEDNESDAY

AAAAAAAAAGH!

A very big spider is in my tent. I'm so afraid of them.

My friend Jane isn't scared of spiders. She takes the spider to her tent. She decides to keep it.

I think she is very (3) .

THURSDAY

Our last day here!

I think that camps are great because there are no (4) ____, only friends. We sleep in tents, which is fun. We also sing around the camp fire.

BUT!!!

There are still teachers. We can't go to bed late.

And the school camps are too **(5)** ____ (only three days). I really want to stay another day.

(5 punti)



N 2 4 1 2 4 1 2 1 1 0

Esercizio 2

Osserva la figura e leggi le parole nei riquadri sotto di essa. Cerca le parole corrispondenti alle parti segnate sulla figura con i numeri (1–6). Scrivi le lettere (A–K) delle parole che hai scelto nella tabella in basso. Tieni presente che ci sono quattro parole in più. Segui l'esempio 0.

BONFIRE NIGHT



A bench

B broom

C bucket

D bush

E chimney

F fence

G forest

~~H~~ jacket

I roof

J torch

K wood

0.
H

1.	2.	3.	4.	5.	6.

(6 punti)



Esercizio 3

Completa il testo inserendo le parole che iniziano con le lettere date. A ciascuna lineetta corrisponde UNA LETTERA. Segui l'esempio 0.

A BOY FROM SCOTLAND

I'm Craig and I'm 13. I'm from Scotland. My (0) h o m e t o w n is

called Perth. It has a beautiful countryside. There are some nice, old

(1) c _ _ _ _ _ s where kings and queens lived.

There are four (2) m _ _ _ _ _ s in my family: my mum Phillipa, my dad

Bruce, my brother Douglas and me, of course. My brother is 15. We've got a dog.

Her name is Nomi.

I love (3) m _ _ _ _ _. At the moment, my favourite band is *My Chemical*

Romance, and my favourite singer is Ed Sheeran. I also like playing rugby and

cricket with my friends Jamie and Ali.

I watch football at the weekends, usually on (4) S _ _ _ _ _ s and

Sundays. My favourite football team is Glasgow Rangers. I like films – *Pirates of*

the Caribbean and *Hot Fuzz* are great.

Scotland is famous for its food, like porridge and shortbread biscuits. We usually

eat porridge for (5) b _ _ _ _ _. My favourite food is chicken

Caesar salad, but it isn't Scottish.

(Adattato da: *Click*, nov./dic. 2007.)

(5 punti)



D) COMUNICAZIONE SCRITTA

Scrivi un messaggio, riguardante il tempo libero, a un tuo amico/a una tua amica, che collabora con te a un progetto internazionale a distanza.

Nel messaggio scrivi:

- come passi il tuo tempo libero (che cosa fai, con chi, quando, dove ...),
- come passano il loro tempo libero gli altri membri della tua famiglia,
- se è importante avere del tempo libero, e spiega **perché** (indica almeno due ragioni).

Per ciascuno dei punti indicati, scrivi più frasi.
Queste due figure ti possono essere di aiuto.



Punteggio complessivo: 50



Pagina vuota



Pagina vuota



Pagina vuota