



Codice dell'alunno:

**Državni izpitni center**



N 2 6 1 2 4 1 2 1 1

**6<sup>a</sup>**  
classe



**Mercoledì, 25 marzo 2026 / 60 minuti**

*All'alunno è consentito l'uso della penna stilografica o della penna a sfera di colore blu o nero.*

**VERIFICA DELLE COMPETENZE**

**classe 6<sup>a</sup>**

#### INDICAZIONI PER L'ALUNNO

Leggi attentamente queste istruzioni.

Incolla o scrivi il tuo numero di codice nel riquadro in alto a destra su questa pagina.

Leggi attentamente le istruzioni di ciascun esercizio.

Nella prima parte ascolterai dei testi registrati e risolverai due esercizi di comprensione dell'ascolto.

Poi dovrai risolvere gli altri esercizi contenuti nella prova.

Per ogni esercizio, scrivi la risposta nello spazio all'interno del riquadro o della tabella.

Scrivi in modo leggibile. Se sbagli, traccia una riga sulla risposta sbagliata e riscrivi la risposta.

Se hai risolto tutti gli esercizi e hai ancora tempo a disposizione, usalo per ricontrollare le tue risposte.

Buon lavoro.

*La prova ha 16 pagine, di cui 2 vuote.*







## Esercizio 2

Ascolta questo testo, che parla di come alcune persone trascorrono il giorno del proprio compleanno. Cerchia la lettera che precede il completamento più appropriato di ciascuna frase. Segui l'esempio 0.

### CELEBRATING BIRTHDAYS

0. Will spends his birthdays \_\_\_\_.

A outside

B in his room

C at school

1. Nayla \_\_\_\_ for her birthday.

A goes to a restaurant

B gets a cake

C has a party

2. Andrew celebrates his birthday at \_\_\_\_.

A a fast food restaurant

B a bowling alley

C the cinema

3. For her birthday, Mary gets a present, which is \_\_\_\_.

A homemade

B expensive

C sweet

4. Sarah's \_\_\_\_ come to her birthday party.

A schoolmates

B family

C neighbours



5. For his birthday, Brandon \_\_\_\_.

A goes to  
a karaoke club

B has a loud party

C spends time  
with his parents

6. On her birthday, Emily \_\_\_\_.

A goes to see a film  
at the cinema

B prepares  
a five-course meal

C can relax and  
enjoy the day

(6 punti)





## B) COMPrensione DI TESTI SCRITTI

### Esercizio 1

Leggi il seguente testo, riguardante il festival di Edimburgo, e rispondi alle domande dando risposte **BREVI**. Segui l'esempio 0.

## THE EDINBURGH FESTIVAL

Edinburgh is a town in Scotland. Every year, there is an amazing festival. It is all about art and culture. It takes place in August.

There are about 2,500 shows for children, young people and adults. They can watch dance shows, music concerts, stand-up comedies, sketch shows, plays, and more. The festival is very famous. Artists and performers from all over the world arrive at the festival to show their talents.

0. **How often** do people from Edinburgh organize the festival?

*Every year.*

1. **Where** do the artists and performers come from?

The first shows start at 9 a.m., and the last finish at around 2 a.m. Some shows at the festival can be a little expensive but many are very cheap, and lots are completely free.

If you cannot decide what to see, you can just stay on the Royal Mile. This is the main street for tourists during the festival. There are always comedians, singers, actors and musicians, who entertain the visitors during the entire festival.

The festival attracts many tourists, so you can meet many fascinating people in Edinburgh in August. As you can imagine, the city is very busy during the festival. This is a problem because there are too many people. But even so, the best time of the year to visit Edinburgh is in August.

2. **Why** can you watch some shows even if you have **no** money?

Because \_\_\_\_\_

3. **What** is the Royal Mile?

\_\_\_\_\_



N 2 6 1 2 4 1 2 1 1 0 7

4. **What** is the bad side of the Edinburgh festival?

\_\_\_\_\_

Look at this Edinburgh Festival timetable for Saturday, 16<sup>th</sup> August.

Saturday, 16<sup>th</sup> August

## QUEEN'S HALL

### 10 a.m. Basil Brush

Children love this great show! It stars Basil Brush, the funny fox from the popular TV show. No adults allowed.

### 12 p.m. – 2 p.m. Art Exhibition

A chance to see some amazing art from New Zealand artist, Jon Trebith.

### 3 p.m. Giselle, a ballet performance

The New York School of Ballet's fantastic production of Giselle.

### 6 p.m. J.K. Rowling

Public reading of Harry Potter.

5. **Who** is the Basil Brush show **for**?

\_\_\_\_\_

6. **At what time** can you watch dancers?

\_\_\_\_\_

(Adattato da: <https://learnenglishteens.britishcouncil.org/study-break/magazine-zone>.

Data di consultazione: 16. 1. 2020.)

(6 punti)



## Esercizio 2

Leggi il seguente testo, che parla della vita nelle Filippine. Poi, indica se le affermazioni nella tabella valgono per Leo, per Maria o per ENTRAMBI tracciando un segno di spunta nelle caselle da te scelte. Segui l'esempio 0.

### GROWING UP IN THE PHILIPPINES

**Hello. My name is Leo.** I was born and raised in the Philippines. My favourite breakfast is Champ-O-Rado, hot porridge made of rice mixed with sugar and melted chocolate. After finishing one bowl, you'll want more.

My favourite place is Subic Bay. One of the things I do there is swim with dolphins at the Ocean Adventure theme park. Another activity I do at Subic Bay is go on a safari ride. It's great because you can see tigers up close.

Growing up as a Chinese Filipino, I know both cultures. For example, we celebrate All Saints Day, which is a Filipino tradition. We also celebrate the Mooncake Festival, which is a Chinese tradition.

During my spare time, I love to build LEGO models and play with friends. I also like to travel around to the many Philippine beaches on the main island, where I make sand castles. I also like to search for objects on the beach to build unusual houses.

The Philippines is a good place to live.

**Hi. I'm Maria.** In 2009 we moved to the Philippines from Colombia.

The local food isn't very different in taste from the food in Colombia because of the Spanish background. Even a lot of the names and ingredients for seafood are the same.

One thing I like about the Philippines is that a drive to the sea takes only fifteen minutes from where I live. I love it because I can walk my dog and we have lots of room to play Frisbee. In Colombia, the beach was very far from our house.

You may not know this but there are 7,107 islands in the Philippines. I don't think I can ever visit them all, but I will try. So far my favourite place is a little beach in Balatagas. When we go there, my family and I don't stay in a hotel but in a tree house.

Having fun for me is spending time with friends, and learning about nationalities and cultures from all parts of the world. I am lucky because I get to know not only the Filipino people, but also many other nationalities. Living in a place where everybody smiles makes you feel good about life.

(Adattato da: *Faces*, 2011.)



<b>Who ...</b>		<b>Leo</b>	<b>Maria</b>
0.	... enjoys living in the Philippines?	✓	✓
1.	... likes a sweet traditional meal?		
2.	... enjoys meeting people from around the world?		
3.	... loves going to the seaside?		
4.	... likes watching wild animals?		
5.	... wants to visit all the islands in the Philippines?		
6.	... spends holidays in an unusual house?		

*(6 punti)*

**VOLTA IL FOGLIO.**

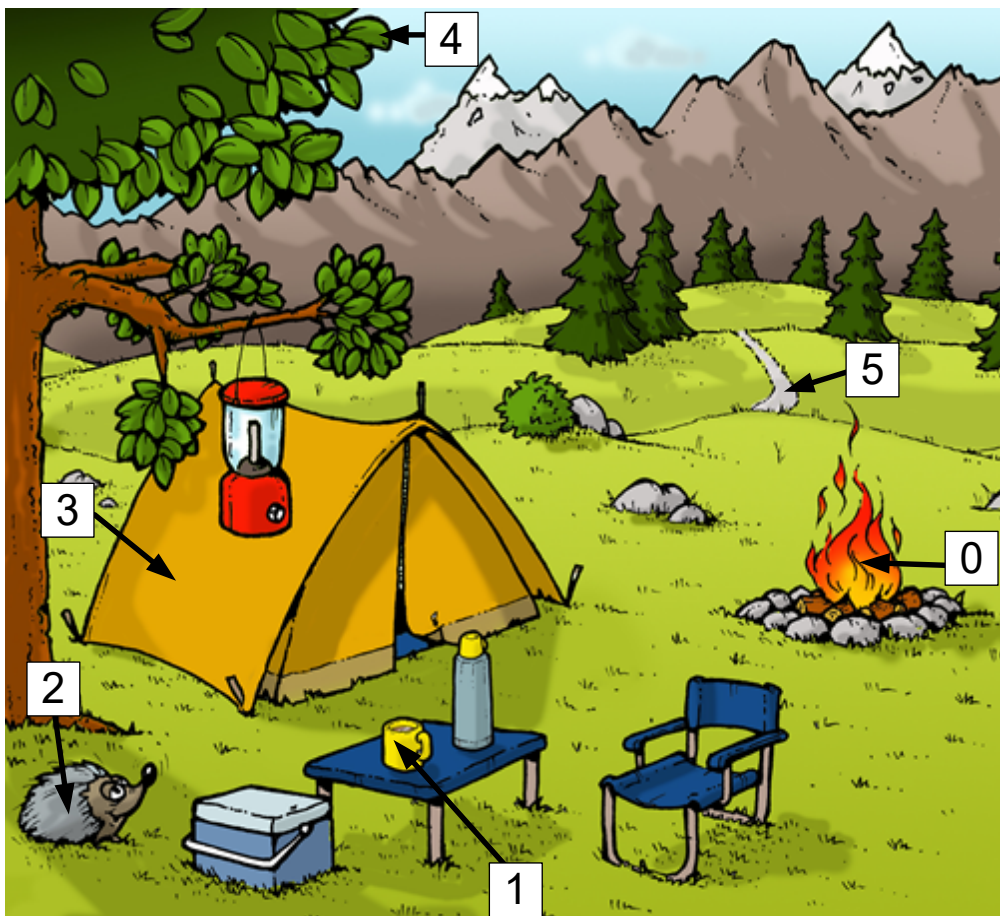


## C) LESSICO

### Esercizio 1

Osserva la figura e leggi le parole nei riquadri sotto di essa. Cerca le parole corrispondenti alle parti segnate sulla figura con i numeri (1–5). Scrivi le lettere (A–J) delle parole che hai scelto nella tabella in basso. Tieni presente che ci sono quattro parole in più. Segui l'esempio 0.

## CAMPING



- A bush    B camper    ~~C~~ campfire    D glass    E hedgehog  
 F leaf    G mug    H path    I squirrel    J tent

0.
C

1.	2.	3.	4.	5.

(5 punti)



## Esercizio 2

Completa il testo, che parla di un gioco molto amato dai bambini, con le parole mancanti scegliendole da quelle nei riquadri. Su ciascuna lineetta nel testo scrivi la lettera (A–I) della parola più adeguata. Tieni presente che ci sono tre parole in più. Segui l'esempio 0.

## HOPSCOTCH

- A begin    B bring    C catch    D foot    E game  
F ground    G knee    ~~H~~ names    I turn

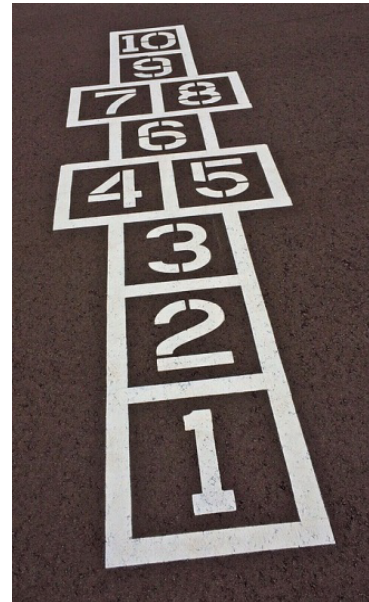
Hopscotch is a very popular free time activity. Children all over the world play it. But it has different (0) H. In Slovenia, it is sometimes called "*ristanc*" or "*raketa*".

You need to draw ten squares on the (1) \_\_\_ to play hopscotch. Each square has a number on it. The players throw a stone onto a square. You must (2) \_\_\_ with number one.

The stone must land in the square without touching the line. The players hop on one (3) \_\_\_ onto each square. But they must jump over the square with the stone on it.

When the players get to the final square, they must (4) \_\_\_ around and go back to square one. On their way back they must pick up the stone and bring it back to the start. Children love playing this (5) \_\_\_ because it is a lot of fun.

(Adattato da: <https://en.wikipedia.org/wiki/Hopscotch>. Data di consultazione: 11. 4. 2018.)



(5 punti)



### Esercizio 3

Completa il testo, che parla dello zaino scolastico di Nick, con le parole corrette e che iniziano con la lettera data. A ciascuna lineetta corrisponde UNA LETTERA. Segui l'esempio 0.

## WHAT'S IN THE SCHOOL BAG?

**Nick:** Peter, hang on! Wait for me! Can you (0) h e l p me carry my school bag?

**Peter:** Oh, hi, Nick. Sure! Wow! It's really (1) h \_\_\_\_\_ .  
I can barely lift it. What have you got in it?

**Nick:** I only have what I need for school.

**Peter:** No way, your school bag can't possibly weigh this much.  
Besides, I know you only take your notebooks home and leave your student's books in your (2) l \_\_\_\_\_ in the hallway.

**Nick:** Well, there are also two books from the library in my bag and I need to (3) r \_\_\_\_\_ them today. If I don't take them back, I can't borrow any new ones.

**Peter:** Is there anything else in your school bag?

**Nick:** There's also an (4) u \_\_\_\_\_ in case it rains.

**Peter:** Are there any toys?

**Nick:** No, but there's a water (5) b \_\_\_\_\_ because my mum says I have to drink a lot.

**Peter:** Why do you carry a full one? You should carry an (6) e \_\_\_\_\_ one and fill it in the classroom. That would make your bag much lighter!

**Nick:** Thanks! That's good advice.



(6 punti)





## D) COMUNICAZIONE SCRITTA

Il tuo amico Pat, che vive in Australia, ti ha inviato un messaggio che descrive una giornata sportiva nella sua scuola. Gli interessa sapere come si svolge una giornata sportiva nella tua scuola. In un messaggio di posta elettronica:

- descrivi una giornata sportiva (per esempio le attività, quando, dove, con chi, che cosa porti con te...),
- presenti tre regole, che valgono durante la giornata sportiva,
- scrivi se ti piacciono o no le giornate sportive, e chiarisci con più ragioni perché.

Per ciascuno dei punti indicati, scrivi più frasi.

 Send	To...	Pat346@gmail.com
	Cc...	
	Subject:	Sports day

Hi Pat,

Thanks for your e-mail.

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**Pagina vuota**