



Državni izpitni center



6.
razred



Sreda, 25. marec 2026

NAVODILA ZA VREDNOTENJE

NACIONALNO PREVERJANJE ZNANJA
v 6. razredu

MODERIRANA RAZLIČICA

TEHNIČNA NAVODILA

Do programa za e-vrednotenje dostopate prek kateregakoli brskalnika na spletnem naslovu <https://ric.assessor.rm.com> s svojim uporabniškim imenom in geslom.

Tehnična navodila za uporabo programa najdete v **Kratkem vodniku po programu za e-ocenjevanje pri NPZ**. Dokument je objavljen na eRicu za učitelje (<https://ucitelji.ric.si>) in na splošni spletni strani Rica (www.ric.si).

V primeru **tehničnih težav** pri uporabi programa lahko v času e-vrednotenja vsak delavnik med 8. in 16. uro pokličete na brezplačno tel. št. 080 39 33 ali pišete na ev.podpora@ric.si.

V primeru **strokovnih vprašanj** se obrnite na svojega pomočnika glavnega ocenjevalca (PGO) prek sistema sporočil v programu za e-vrednotenje.

POPRAVNI ZNAKI

Odgovore učencev¹ ovrednotite s popravniimi znaki, ki nosijo točno določeno točkovno vrednost.


Popravni znaki naj ne prekrivajo učencevih odgovorov. Ob dodelitvi popravnega znaka program za e-vrednotenje v okno za prikaz točk samodejno zabeleži ustrezno število točk.

Popravni znak	Pomen	Vrednost	Opomba
✓ ₁	pravilno	1 točka	
✓ ₂	pravilno	2 točki	Samo pri pisnem sporočanju.
✓ ₃	pravilno	3 točke	Samo pri pisnem sporočanju.
✓ ₄	pravilno	4 točke	Samo pri pisnem sporočanju.
✗	napačno	0 točk	
?	nejasno, nečitljivo	0 točk	
	Če odgovora ni (prostor za odgovor je popolnoma prazen), kliknete gumb "NR" (ni reševano) v oknu za prikaz točk. Popravnega znaka v tem primeru ne dodelite.		

Vrednotenje pisnega sporočanja

Pri pisnem sporočanju ob razpredelnico pod pisnim sestavkom dodelimo ustrezno popravno znamenje za vsak kriterij.

Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je treba dodati komentar s kratko utemeljitvijo.

 = ikona za komentar

¹ Moška slovnična oblika je uporabljena enakovredno za oba spola.

UVODNA NAVODILA ZA VREDNOTENJE

Upoštevamo samo odgovore v angleškem jeziku.

Če je učenec pravi odgovor označil drugače, kot je predvideno, a jasno, ga upoštevamo.

Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk v polja razpredelnice), odgovora ne upoštevamo.

Če je učenec vpisal rešitve v razpredelnico in še ene izven predvidenega prostora za rešitve in ni jasno označil popravka, se upoštevajo samo odgovori na predvidenem mestu za rešitve.

A) SLUŠNO RAZUMEVANJE

1. naloga

ABBY'S ROOM

Narrator: It's Saturday morning. Abby is in her bedroom. Her Mum walks into her bedroom to speak with her. There are things everywhere. Abby is in the middle of it all, reading a book.

Mum: You need to clean your room.

Abby: But why Mum?

Mum: Why? Because you've got plenty of cupboards and shelves to put things in.

Abby: But I'm very busy. And, it's boring on my own. Can't you help me?

Mum: No, I can't. I'm busy, too. I must wash the dishes. But I'll give you extra pocket money if you do a good job. But only after you finish ...

Narrator: Later Abby goes to the kitchen and opens a drawer because she wants to find her Mum's purse. She really needs some money because she's saving up for a new skateboard.

Mum: Are you searching for my purse?

Abby: Yes, but it's not in the drawer where you usually keep it.

Mum: It must be there. Let's have a proper look.

Narrator: Mum pulls the drawer out and carries it over to the table. Abby is excited to see what's inside.

Abby: What's all this mess?

Mum: *[Mum laughs]* Oh, this is my hidden treasure. Look, this paint for example is fake blood from a Halloween party years ago. Oh, look, and that's my black lipstick. Your Dad and I took you to that party, dressed up as a baby vampire. You were really scary.

Narrator: Abby keeps looking through the drawer and comes across a black, false moustache and some big gold earrings.

Abby: It's fun doing this together.

Mum: Maybe. But we still don't know where my purse is. And I still haven't checked your room. Let's go and see what your bedroom looks like now that you have tidied it up.

Narrator: Abby follows her mum upstairs into her bedroom. Mum sees that there are no dirty clothes and cups on the floor. There are no books on the bed and no toys on the desk. But then, Mum kneels down and looks under the bed. There are toys, books, tapes, clothes and shoes, empty plastic cups and wrappers, and a half-eaten sandwich on a plate.

Mum: *[surprised]* Oh, Abby! What's all this?

Abby: This is my treasure nobody knows about.

Mum: Hidden treasure? I am afraid you won't be getting any extra money today.

(Prirejeno po: <https://www.eastoftheweb.com/short-stories>. Pridobljeno: 20. 3. 2018.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ B	
2	1	♦ H	
3	1	♦ G	
4	1	♦ A	
5	1	♦ J	
6	1	♦ I	
Skupaj	6		

2. naloga

CELEBRATING BIRTHDAYS

0 Hi, my name's WILL and I'm a big fan of birthdays. I love opening and reading all those birthday cards and my dad puts them up on the shelves in my room. I usually celebrate my birthday at home with my three friends from school. I decorate the garden where we then spend time hanging out and playing basketball.

1 Hello, I'm NAYLA. My best friend Sam and I love celebrating birthdays. For Sam's birthday we usually have a party at his favourite restaurant. We always have a lot of fun. For my birthday Sam doesn't buy me a present but he always bakes me a cake. He knows my favourite flavour is chocolate.

2 I'm ANDREW. I usually invite my schoolmates to go out with me for my birthday. We meet outside a fast food restaurant but we don't eat there. We go to the city centre. There we usually meet my older brother. My friends and I go to the movies where we watch a comedy, and my brother goes bowling with his friends.

3 Hi, I'm MARY. I always take my family out to dinner for my birthday. My husband and my kids always eat a cake but not me. I am not into sweets. My kids create a gift for me, nothing big. And this is always the best gift I can think of. My kids are still in school, so they can't afford to buy expensive gifts.

4 My name's SARAH. A nice quiet dinner on my own or going to a theme park with my schoolmates is not for me. I always celebrate my birthday at my grandparents' house because they have a huge outdoor space. I invite my cousins, aunts and uncles. My grandparents also invite their neighbours but every year they make excuses and never come to my party.

5 Hello, I'm BRANDON. My parents let me invite all my friends over to my house to hang out. I usually have around 25 people over. We always have a lot of fun opening presents, watching videos, and singing karaoke. We just do silly things like that. My parents are great. They stay upstairs, and they don't bother us.

6 I'm EMILY. Well, I always have a quiet birthday at home with my husband George and our twins. George takes over the kitchen for the day. He prepares a five-course meal and the children clean the house for me. After the meal everyone gathers in the living room and we watch a good film together. I prefer that to going out to a restaurant.

(Prirejeno po: <https://english-practice.net>. Pridobljeno: 5. 10. 2022.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ B	
2	1	♦ C	
3	1	♦ A	
4	1	♦ B	
5	1	♦ B	
6	1	♦ C	
Skupaj	6		

B) BRALNO RAZUMEVANJE

1. naloga: THE EDINBURGH FESTIVAL

Odgovor je pravilen, če je zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje.

Pravilni so tudi daljši odgovori, ki so smiselni glede na vprašanje.

Nepravilni so odgovori, ki vsebujejo dodatne informacije, po katerih ne sprašujemo, ali pa vsebujejo dodatno napačno informacijo.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	Eden od: ♦ (Artists and performers from) all over the world. Še sprejemljivo: ♦ All world. ♦ (From) the world. ♦ Over the world.	Napačno: - Scotland. - Artists and performers from all over the world arrive at the festival to show their talents.
2	1	Eden od: ♦ ... lots of/many/some shows are free. ♦ ... spectacles/they are free. ♦ ... there are a lot of free shows. ♦ ... it's a free show./Because is free.	Napačno: - It's little expensive. - It is cheap. - Because many are very cheap and lots are completely free. - ... you can just stay on the Royal Mile. - ... you can just stand there on the street. - ... it's on the streets.
3	1	Eden od: ♦ (The main) street (of the festival for tourists). ♦ The name of the street. ♦ The (main) street for tourists (during the festival). Še sprejemljivo: ♦ It's a place in Edinburgh.	Napačno: - Festival.
4	1	Eden od: ♦ There are (too) many/a lot of people/tourists. ♦ It is crowded. ♦ It/the city is (very) busy. Še sprejemljivo: ♦ Some shows/it can be a little expensive. ♦ It attracts many tourists/people.	Napačno: - People are busy.
5	1	Eden od: ♦ Children/Kids. ♦ For children because they love this show. ♦ Children not adults. ♦ Children love this show. Še sprejemljivo: ♦ Young people.	Napačno: - Basil Brush is the funny fox from the popular TV show for children. - Funny fox.
6	1	Eden od: ♦ (At) 3 (p.m). ♦ 3 o'clock.	
Skupaj	6		

2. naloga: GROWING UP IN THE PHILIPPINES

Če je učenec pravi odgovor označil drugače, kot je predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo.

Vpr.	Točke	Odgovor	Dodatna navodila														
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Skupaj	6																

C) BESEDIŠČE**1. naloga: CAMPING**

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ G	
2	1	♦ E	
3	1	♦ J	
4	1	♦ F	
5	1	♦ H	
Skupaj	5		

2. naloga: HOPSCOTCH

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ F	
2	1	♦ A	
3	1	♦ D	
4	1	♦ I	
5	1	♦ E	
Skupaj	5		

3. naloga: WHAT'S IN THE SCHOOL BAG?

Upoštevamo samo pravopisno pravilno zapisane odgovore.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ heavy	
2	1	♦ locker	
3	1	♦ return	Napačno: repair, remove, refund, redeem, regive, reread, review, revise
4	1	♦ umbrella	
5	1	♦ bottle	Napačno: bucket, barrel
6	1	♦ empty	Napačno: extra
Skupaj	6		

D) PISNO SPOROČANJE

Če besedila ni, pri vsakem kriteriju dodelimo **NR** (ni reševano).

Celotno besedilo ovrednotimo z 0 točkami (pri vsakem kriteriju dodelimo znak **X** in dodamo komentar), če je:

- v celoti prečrtano ali
- vsebinsko neustrezno ali
- le niz posameznih besed ali
- večinoma nerazumljivo oz. napisano tako, da pomen besedila večinoma ugibamo.

Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je treba dodati **KOMENTAR S KRATKO UTEMELJITVIJO**.

Merila za vrednotenje naloge pisnega sporočanja

VSEBINA

Točke:	Opisniki
4	Vsebina je ustrezna in bogata. Učenec je ODLIČNO RAZVIL VSE iztočnice.
3	Vsebina je ustrezna. Učenec je RAZVIL (ne zgolj omenil) VSE iztočnice, vendar bi se jih dalo (eno ali več) bolje razviti.
2	Vsebina je ustrezna. Učenec je RAZVIL DVE iztočnici, eno pa le omenil ali izpustil.
1	Vsebina je deloma ustrezna. Učenec je RAZVIL LE ENO iztočnico, eno ali dve pa samo omenil oz. izpustil. ALI Učenec je omenil dve ali tri iztočnice. ALI Besedilo je na več mestih nerazumljivo oz. je razumevanje oteženo.
0	Vsebina ni ustrezna ali pa je učenec le omenil eno iztočnico.
Opombi:	
<ul style="list-style-type: none"> • Če vsebino ovrednotimo z 0 točkami, se tudi besedišče in slovnica ovrednotita z 0 točkami. • Če vsebino ovrednotimo z 1 točko, se besedišče in slovnica ovrednotita z največ 1 točko. 	

Podlaga za primere iztočnic so sestavki učencev in so zapisani brez popravkov.

Primer za omenjeno 1. iztočnico:

At sports day we walk outside to the sports centre. I met my friend in the bus in the morning.

Primer za razvito 1. iztočnico:

My sports day is on Tuesday. On Tuesday we will play dodgeball. We will need to bring two water bottles and a snack. We will play whole day.

Primer za odlično razvito 1. iztočnico:

Our sports day start at twenty past eight and end at ten to one. We spend our time with some of older children and the teacher in the gym. There are many different activities like high jump or track racing. I always bring a clean pair of gym clothes and a full water bottle.

Primer za omenjeno 2. iztočnico:

Ruls are no talking, no walking when you need to run

Primer za razvito 2. iztočnico:

On sports days are some rules like no fighting, don't say bad words, be good to other people and more.

Primer za odlično razvito 2. iztočnico:

But there is a rule we can't eat sweets all the time because teachers don't let us eat them. We also must walk in pairs in a row. Usualy teacher are very strikt in a bus. We must not eat sweets and leave trash on. So we can't bring our bags on the bus.

Primer za omenjeno 3. iztočnico:

I don't like sports day because I don't like walking.

Primer za razvito 3. iztočnico:

I love sports day because we have a lot of fun we not in school and wen we com home I haven't eny homework.

Primer za odlično razvito 3. iztočnico:

I always like sports days because you eat sweet you do sports or talk. And the most ovbious reason is a school day off. Walking and talking all day is better than sitting and listening.

BESEDIŠČE IN PRAVOPIS

Točke:	Opisniki
3	Besedišče je raznoliko, ustrezno* in pravilno rabljeno. Pravopisne napake so redke.
2	Besedišče je ustrezno in večinoma pravilno rabljeno. Besedilo vsebuje nekaj pravopisnih napak.
1	Besedišče je skromno, osnovno, ponavljajoče se, vendar še ustrezno. Besede so občasno nepravilno rabljene. Besedilo vsebuje večje število pravopisnih napak.
0	Besedišče je zelo skromno in/ali deloma neustrezno. Besede so pogosto nepravilno rabljene. Besedilo vsebuje zelo veliko pravopisnih napak, ki pogosto ovirajo razumevanje.

* USTREZNO BESEDIŠČE: pričakovano besedišče, ki je v skladu z zahtevami naloge.

Opombe:

- Če vsebino ovrednotimo z 0 točkami, se tudi besedišče ovrednoti z 0 točkami.
- Če vsebino ovrednotimo z 1 točko, se besedišče ovrednoti z največ 1 točko.
- Število pravopisnih napak vrednotimo glede na dolžino besedila.
- Ponavljajočo se napako upoštevamo samo enkrat.
- Napake pri rabi ločil in veliki začetnici se upoštevajo glede na njihovo pogostost.

SLOVNICA

Točke:	Opisniki
3	Besedilo vsebuje širok nabor različnih jezikovnih struktur**, ki so ustrezne in pravilno rabljene. Napake so redke.
2	Besedilo vsebuje različne jezikovne strukture, ki so občasno neustrezne in/ali nepravilno rabljene.
1	Besedilo vsebuje različne jezikovne strukture, ki so pogosto neustrezne in/ali nepravilno rabljene. ALI Besedilo vsebuje ozek nabor jezikovnih struktur, ki so ustrezne in pravilno rabljene.
0	Besedilo vsebuje jezikovne strukture, ki so samo izjemoma ustrezne in pravilno rabljene.

** RAZLIČNE JEZIKOVNE STRUKTURE so npr. *be, have/have got, there is/are*, present simple, present continuous, *like + -ing, can, must*, zaimki, *a/an*, ednina/množina, predlogi za čas in kraj, vezniki *and, but, or, because*, pravilni besedni red (npr. zaporedje osebka in povedka, pridevnik pred samostalnikom), enostavčne in večstavčne povedi.

Za najvišje število točk ni potrebno, da pisni sestavek vsebuje vse zgoraj navedene strukture.

Opombe:

- Če vsebino ovrednotimo z 0 točkami, se tudi slovnica ovrednoti z 0 točkami.
- Če vsebino ovrednotimo z 1 točko, se slovnica ovrednoti z največ 1 točko.
- Ponavljajoče se slovnične napake se pri vrednotenju upoštevajo samo enkrat.

Skupno število točk: 50