



Šifra kandidata:

Državni izpitni center



P 0 7 3 A 2 2 1 1 1

ZIMSKI ROK

ANGLEŠČINA

Izpitna pola 1

A: Bralno razumevanje
B: Poznavanje in raba jezika

Sreda, 13. februar 2008 / 60 minut (30 + 30)

*Dovoljeno dodatno gradivo in pripomočki: kandidat prinese s seboj nalivno pero ali kemični svinčnik.
Izpitni poli sta priložena dva ocenjevalna obrazca.*

POKLICNA MATURA

NAVODILA KANDIDATU

Pazljivo preberite ta navodila. Ne obračajte strani in ne začenjajte reševati nalog, dokler vam nadzorni učitelj tega ne dovoli.

Prilepite oziroma vpišite svojo šifro na označeno mesto zgoraj na tej strani in na ocenjevalna obrazca.

Izpitna pola vsebuje dve nalogi v delu A in dve nalogi v delu B.
Izpitno polo rešujete 60 minut: del A 30 minut in del B 30 minut.

Pišite z nalivnim peresom ali s kemičnim svinčnikom. Naloge, pisane z navadnim svinčnikom, se točkujejo z nič (0) točkami. Pišite razločno. Nečitljive rešitve ter nejasni popravki se točkujejo z nič (0) točkami. Če se zmotite, napačno rešitev prečrtajte in jo napišite na novo.

Odgovore zapisujte **v izpitno polo**, kot je navedeno pri posamezni nalogi.

Število točk, ki jih lahko dobite za posamezne naloge, je navedeno v izpitni poli.

Zaupajte vase in v svoje sposobnosti.

Želimo vam veliko uspeha.

Ta pola ima 12 strani, od tega 2 prazni.

PRAZNA STRAN

A: BRALNO RAZUMEVANJE (Čas reševanja: 30 minut)**1. NALOGA: KRATKI ODGOVORI**

Preberite besedilo *The most exciting job on earth* in odgovorite na spodnja vprašanja s kratkimi odgovori. Odgovore v angleškem jeziku napišite na črte pod vprašanji.

Example:

0. Who is the author of the article?

Amanda Platell. _____

1. How did Amanda's mother feel about Amanda's job wishes?

2. What is Amanda's father's job?

3. How long has Amanda's working career lasted?

4. How did Amanda send her first story to the office?

5. Does Amanda mention only negative sides of being a journalist?

6. How many people were employed in the Sydney bureau?

7. How many of Amanda's mother's predictions came true?

8. What does Amanda find a privilege?

The most exciting job on earth

From trainee to national paper editor
by Amanda Platell

Adapted from <http://media.guardian.co.uk/studentmediaawards/>, 14 March 2005

My mother's cries of disappointment could be heard all the way to Sydney. I had just broken the news that I was turning down the offer of a job as a junior tutor in the philosophy department where I had done my honours degree. I was also saying no to a career in politics and the research job with a prominent MP. I was going to be a cadet reporter on the Perth Daily News, I told them with pride, having won one of the dozen places fought over by thousands of hopefuls.

My father is a journalist – still working at 78 – so mum knew a bit about the business. "You'll end up smoking, drinking and divorced," she sobbed. And she was right. But I have now given up smoking. Twenty four years later, with only a brief foray into politics as William Hague's spin doctor, I have never, for one moment, regretted the decision I took on a hot summer's day that saw my journalistic beginning as a cub reporter on the Daily News, an evening newspaper that sold fewer copies than the Guardian pulps each day.

But God was it exciting. Up at 5am, in the office by six to do the weather report, graduating to the airline timetable and then, once my shorthand and typing was up to speed, I got my first shot at a real job. I was the sidekick of a burly old chain-smoking hack called Macca, the best foot in the door merchant in town. We were on our way to the home of a family who had lost a young daughter in a road crash – road crashes are big news in Perth. Six hours later, having filed our copy from the phone in the pub – no mobiles then – I was to experience one of the continuing thrills of my life. The sheer delight at seeing your name in print.

And still to this day I get the most enormous pleasure seeing a piece I have written appearing in my Daily Mail. Although I'm not sure everyone else is always so thrilled to see my byline, especially my subjects.

The Daily News was the equivalent of a British local newspaper. During my cadetship we did everything from court reporting to council meetings and open day at the local dogs' home. Like so many women, I was initially consigned to the backwater of fashion, hair and beauty.

I quickly learnt that journalism is a tough business, the hours antisocial and the pressure to meet a deadline hellish. The macho ethos was then almost crushing for a woman. So I cut my teeth on the council, impressing my editor who then sent me to run the prestigious Sydney bureau (with a staff of one, me) where I met my first husband, a fellow journalist.

The most important quality you need as a journalist is resilience. The workplace is so volatile, sackings so regular, you have to be able, as I have several times, to pick yourself up, dust yourself down and start all over again. But the opportunities are endless.

My mum was right about the smoking, drinking and divorce, but what she could not have known, and my dad always did, was the enduring thrill of being part of the most exciting business on earth and the great privilege of having a voice.

Amanda Platell is a Daily Mail writer.

2. NALOGA: POVEZOVANJE

Pozorno preberite besedilo *Bullying Online* in povežite spodnje naslove z vsebino posameznih okvirčkov s spletne strani tako, da vpišete črko, ki zaznamuje najprimernejši odgovor, v ustrezno oštevilčeno vrstico v tabeli.

Eden od odstavkov v besedilu je odveč. Vsako črko, ki označuje odstavek, uporabite samo enkrat.

Morebitni popravki naj bodo jasni, sicer bo odgovor neveljaven.

Example:

0. About bullying on other web pages

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| I | 0. |
|---|----|

1. Bullying due to ethnicity or religion

| | |
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| | 1. |
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2. Solve the problem of school bullying through an effective process

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| | 2. |
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3. Share your personal experience on bullying

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4. Research on bullying

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| | 4. |
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5. Bullying as a local community problem

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6. Bullying in an athletic environment

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7. Bullying by phone










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Bullying Online

Registered Charity Number:1080923

Adapted from <http://www.bullying.co.uk/>

- A**  Practical help and advice for parents who are tackling school bullying. We explain, step by step, how to work your way through the education maze to make an effective complaint.
- [More -->](#)
- B**  Sometimes bullying seems like the end of the world but if you're a pupil who has successfully come through it you might have some tips for others which will help them to cope with their ordeal more easily.
- [More -->](#)
- C**  We get many requests every week from pupils who are doing projects on bullying. You'll find plenty to help you in this section including information about doing a school survey. There are some new links for teachers about bullying in different parts of the world.
- [More -->](#)
- D**  Britain is a multi-faith country and we get a number of emails on racist bullying so this section contains practical advice for parents and pupils, an outline of the law on racism and contact numbers of Race Equality Councils throughout the UK.
- [More -->](#)
- E**  Many young people enjoy playing sport but what happens when things go wrong? This section has advice for team managers, young players and parents and includes information about how bullying can be dealt with on the sports field.
- [More -->](#)
- F**  Increasing numbers of pupils are emailing us complaining about receiving threats and abuse on their mobiles. You don't have to put up with it. This section has advice on what you can do about the problem and how you can protect yourself.
- [More -->](#)
- G**  Bullying happens outside school as well. If you've had a row with your neighbour or your child is unhappy because other children won't let them play, you might find it worth trying some of the tips here.
- [More -->](#)
- H**  Bullying Online is available 24 hours a day, 7 days a week, 365 days a year to answer your emails. We always try to reply within 24 hours. If you have not had a reply please click here.
- [More -->](#)
- I**  There are a lot of other sites which give support and information. Some of them are better than others and here are some of the most useful ones we've found.
- [More -->](#)

B: POZNAVANJE IN RABA JEZIKA (Čas reševanja: 30 minut)**1. NALOGA: IZBERI ODGOVOR**

Pozorno preberite besedilo *Student health special: spag bol and beans for beginners* in ga dopolnite z manjkajočimi izrazi. V spodnji tabeli imate za vsako vprašanje štiri možne odgovore (A, B, C in D). Obkrožite črko pred odgovorom, ki ste ga izbrali.

Morebitni popravki naj bodo jasni, sicer bo odgovor neveljaven.

Example:

| | | | | |
|----|--------|---------|---------|---------------|
| 0. | A last | B these | C those | D this |
|----|--------|---------|---------|---------------|

| | | | | |
|----|--------------|--------------|-----------|--------------|
| 1. | A still | B just | C yet | D only now |
| 2. | A few | B any | C small | D little |
| 3. | A make | B take | C let | D get |
| 4. | A yourselves | B themselves | C himself | D ourselves |
| 5. | A in | B at | C on | D by |
| 6. | A heaviest | B most heavy | C heavier | D more heavy |
| 7. | A / | B the | C a | D an |
| 8. | A what | B which | C that | D how |

(8)

Student health special: spag bol and beans for beginners

by Rachel Forder

Adapted from www.telegraph.co.uk, 5 September 2005

The average student will spend £21 per week at the supermarket __0__ academic year, according to a recent study by the Royal Bank of Scotland.

Once they have stocked up on Strongbow and Alka-Seltzer, there won't be many pennies left for wild salmon, organic broccoli and puy lentils. And it isn't __1__ the tight budget that prevents freshers from eating a healthy, balanced diet.

"These young people are leaving home for the first time and they have __2__ knowledge of food or how to cook," says Karla Fitzhugh, nutritionist and author of The Virgin University Survival Guide.

The nutritional odds are stacked against undergraduates, whether they choose to live in catered halls of residence or a self-catering student house. Free from nagging mothers who __3__ sure they eat their greens at home and thrown into a hectic schedule of lectures, part-time jobs and late nights, many survive by snacking on junk food and takeaways.

"Last year, I was in catered halls and the food wasn't great," says 20-year-old Stephen Clover, who is about to begin his second year at Newcastle University. "I didn't have breakfast very often, because I got up late. Lunch was usually a sandwich and a chocolate bar. At weekends, we had to cook for __4__, and I usually had baked beans or pasta one night and a pizza or Indian takeaway the other. When we went out clubbing, we always got cheesy chips or a kebab on the way home."

The standard of cooking facilities in halls and student houses varies enormously. Fridge space can be sparse, ingredients are often pilfered by housemates, and pots and pans are always waiting to be washed.

When her first son started at university, Joy May was inspired to write a book of cooking tips and recipes called Nosh 4 Students. "Ben had no idea how to cook and no interest __5__ learning," she says. "For the first term, he lived on chocolate, milk and greasy burgers. By Christmas, he was overweight, spotty and ill."

Fitzhugh says that Stephen's and Ben's experiences are fairly typical. "More than half of freshers finish the first year __6__ and less healthy," she says. "Many students' diets deteriorate towards the end of term, as their funds run low and stress levels rise. For example, they might eat nothing but toast and economy cheese for a week."

"A healthy diet is based on breads, potatoes and cereals, is rich in fruit and vegetables, and includes moderate amounts of meat or fish and limited amounts of fat or sugar," says Claire Williamson, a nutrition scientist at __7__ British Nutrition Foundation. "The best and freshest foods aren't always the cheapest, but students can be creative in their shopping and cooking habits."

"The food we eat can have a massive impact on __8__ our mind and body functions," says Williamson. "Eating healthily helps students to make the most of their time at university."

2. NALOGA: TVORBA BESED

Pozorno preberite besedilo *Cheung Chau* in besede ob robu spremenite tako, da bodo njihove nove oblike ustrezno zapolnile prazna mesta v besedilu.

V spodnjo tabelo z jasnimi in čitljivimi črkami zapišite nove besede.

Morebitni popravki naj bodo jasni, sicer bo odgovor neveljaven.

Example:

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| 0. | population |
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(7)

CHEUNG CHAU

Adapted from www.travelchinaguide.com, 12 September 2005

Cheung Chau Island, taking the shape of a dump bell, is situated 10 kilometers (6.2 miles) southwest of Hong Kong Island. Despite its minuscule size of just 2.5 square kilometers, Cheung Chau is the most crowded of all the outlying islands, with a _____ **0** _____ of some 30,000.

0 POPULATE

_____ **1** _____, the island is one of the oldest in Hong Kong, where it used to be a fishing village occupied by pirates. Today, with its natural endowment – the wide and deep bays, the island has become the marketplace where fishermen and merchants get together, as well as a hot tourist spot favored by _____ **2** _____.

1 HISTORY

2 VISIT

With _____ **3** _____ sceneries of traditional fishing villages and various historical sites, Cheung Chau is a popular weekend getaway location for city dwellers. The most popular beach is Tung Wan Beach, where people can hire a boat to make a short voyage or just stay there to sunbath. The island has some _____ **4** _____ temples and the most important one is the Pak Tai Temple. Dedicated to the Taoist "Supreme Emperor of the Dark Heaven", Pak Tai Temple was built in 1783 and was known as

3 ATTRACT

4 INTEREST

the oldest temple on the island. Completely repainted in 1989, it is gloriously _____ **5** _____. In front of the temple, there are four pairs of guarding lions. In addition, there are also guarding lions on the roof of the temple. It is worth noting that Pak Tai Temple is the temple with the greatest number of guarding lions.

5 COLOUR

Inside the temple, there is an ancient sword that originated from the Song Dynasty (960-1279), symbolizing good luck to fishermen. Pak Tai Temple is also the _____ **6** _____ center of Cheung Chau. Bun Festival, a century-old event designed to placate ghosts of locals massacred by pirates, is celebrated in this temple every spring.

6 RELIGION

In the far western tip of the island is Cheung Po Tsai Cave, named after Cheung Chau's most infamous pirate who used the cave as a hideout in the early part of the nineteenth century. Legend aside, however, the cave is nothing special. Inside the cave, the paths are dark and narrow, with only a ray of light beaming from the top called sky of a ray. Perhaps then, it's best to view from the interior of the cave to gain a better experience of it.

7 ADDITION

Its tiny shops and celebrated seafood restaurants highlight the _____ **7** _____ attributes of the island, where visitors can buy souvenirs and experience fresh seafood when they are travelling on the island.

PRAZNA STRAN