



Šifra kandidata:

Državni izpitni center



P 2 4 2 A 2 2 1 1 2

JESENSKI IZPITNI ROK

ANGLEŠČINA

Izpitna pola 2

Slušno razumevanje

Torek, 27. avgust 2024 / Do 20 minut

Dovoljeno gradivo in pripomočki:

Kandidat prinese nalivno pero ali kemični svinčnik ter enojezični in večjezični slovar.

POKLICNA MATURA

NAVODILA KANDIDATU

Pazljivo preberite ta navodila.

Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.

Prilepite oziroma vpišite svojo šifro v okvirček desno zgoraj na tej strani.

Število točk, ki jih lahko dosežete, je 15. Vsaka pravilna rešitev je vredna 1 točko.

Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali, nato boste poslušali besedilo in lahko že med poslušanjem nalogo sproti reševali. Vsako besedilo boste poslušali po dvakrat, vmes pa bo premor za reševanje. Začetek in konec besedila bo označeval takle zvočni znak /*/.

Rešitve pišite z nalivnim peresom ali s kemičnim svinčnikom v izpitno polo v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozorno. Odprite izpitno polo.

Ta pola ima 4 strani, od tega 1 prazno.

**Del A: Kratki odgovori**

Poslušali boste govor *Charlotte-Lily Baker Maher* o pomenu prostovoljstva v Namibiji. Preberite nalogo.

Gap year volunteering – who gains more?

Ob poslušanju besedila odgovorite na spodnja vprašanja s kratkimi odgovori.

Example:

0. What kind of work do most volunteers do?

Manual tasks.

1. Who gains the most from volunteering?

2. What is the most important reason for volunteering abroad?

3. Why can't volunteers use their skills effectively?

4. What is the problem with volunteers working in schools?

5. What should projects aim for?

6. Who does Charlotte-Lily's school try to help?

7. What are they planning to do with the money raised?

8. Who should benefit the most from such projects?

**Del B: Izbirni tip**

Poslušali boste besedilo o uspehu v šoli in življenju.
Preberite nalogo.

Success at school vs success in life

Ob poslušanju besedila obkrožite črko pred pravilnim odgovorom na vprašanje. Možna je le ena rešitev.

Example:

0. Why do we want to do well at school?

- A To get good grades.
- B To impress our friends.
- ☒ C To have a rewarding career and a good life.

9. Which challenge may exceptional students face?

- A Meeting their teachers' expectations.
- B Relocating to another city or town.
- C Achieving success in their adult life.

10. How far back do the influences on current curricula extend?

- A Only to fairly recent times.
- B To the 19th century.
- C As far back as the Middle Ages.

11. What do schools teach us to focus on instead of being creative?

- A Knowing the most important things.
- B Delivering what's expected.
- C Changing expectations.

12. What bad habits can schools teach us?

- A To raise our hands.
- B To question authority.
- C To trust people in authority.

13. What skills do schools often neglect to teach?

- A Problem-solving and time management.
- B Following rules and delivering what's expected.
- C Selecting a suitable career and building social networks.

14. What is the key to a good life?

- A Ignoring rules and engaging in rebellious behaviour.
- B Balancing being good at school with a healthy dose of rebellion.
- C Nurturing creativity and challenging yourself.

15. What is the main idea of the passage?

- A Schools can teach us bad habits that can hinder our success in life.
- B Schools should teach practical skills not academic subjects.
- C Achieving academic success is essential for a fulfilling life.



Prazna stran