



Š i f r a k a n d i d a t a :

Državni izpitni center



M 1 3 2 2 4 2 1 2

JESENSKI IZPITNI ROK

Višja raven
ANGLEŠČINA
==== Izpitna pola 2 ====

Slušno razumevanje

Torek, 27. avgust 2013 / Do 20 minut

*Dovoljeno gradivo in pripomočki:
Kandidat prinese nalivno pero ali kemični svinčnik.
Kandidat dobi ocenjevalni obrazec.*

SPLOŠNA MATURA

NAVODILA KANDIDATU

Pazljivo preberite ta navodila.

Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 18, od tega 10 v delu A in 8 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorjeno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpišete **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozorno. Odprite izpitno polo.

Ta pola ima 4 strani, od tega 1 prazno.

Section A

You will hear an interview with Isobel Talks about her quest for a butterfly.

You will hear the recording twice. Now read the task.

An interview with Isobel Talks

As you listen to the recording, TICK (✓) the appropriate column below.

Example:

		TRUE	FALSE
0.	The main objective of Isobel's gap year was to see the butterfly.		✓

		TRUE	FALSE
1.	The Podocarpus National Park is one of the oldest in Ecuador.		
2.	The Podocarpus National Park can be accessed by regular public transport.		
3.	The number of visitors recorded in the park was high.		
4.	Isobel was assisted by the person who had discovered the butterfly.		
5.	Isobel acquired her knowledge about butterflies from the park guards.		
6.	Finding the butterfly was a result of Isobel's own diligent quest.		
7.	Isobel managed to find both, the male and the female butterfly.		
8.	While in South America, Isobel worked for a British charity.		
9.	When arriving in Ecuador, Isobel found the atmosphere hospitable.		
10.	Isobel helped to build an animal shelter.		

Section B

You will hear an interview with Shirley Williams about her childhood.

You will hear the recording twice. Now read the task.

An interview with Shirley Williams

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer.

Example:

0. What was the Chelsea house Shirley lived in like?

Elegant.

1. Which change in her childhood home does Shirley notice most?

2. Why was the Chelsea street suitable for artistic activities?

3. At what age did Shirley first participate in a political campaign?

4. What was the political orientation of her parents?

5. Which public image did Shirley's parents maintain?

6. Why did Shirley's mother travel overseas?

7. Which character trait of Shirley's mother was sometimes frowned upon?

8. Why did Shirley spend little time in the drawing room?

Prazna stran