

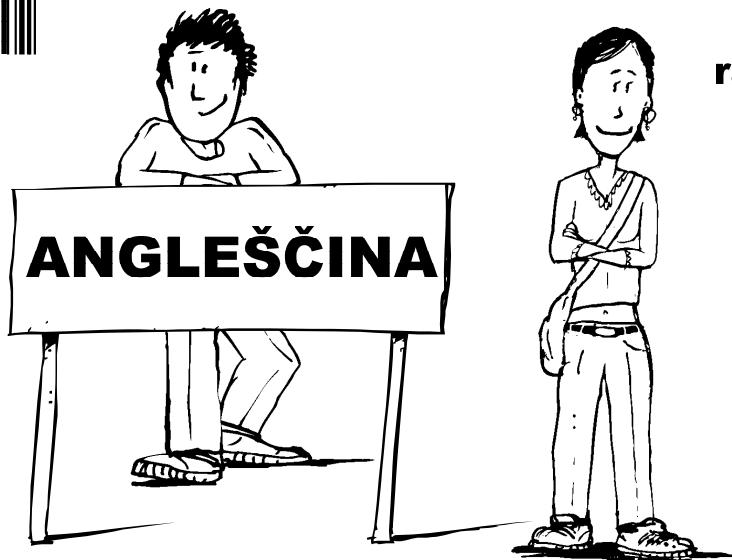


Državni izpitni center



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**9.  
razred**



**Ponedeljek, 12. maj 2014**

**NAVODILA ZA VREDNOTENJE**

**NACIONALNO PREVERJANJE ZNANJA**

**v 9. razredu**

**POPRAVLJENA MODERIRANA RAZLIČICA**

## UVODNA NAVODILA ZA VREDNOTENJE

Upoštevamo samo odgovore v angleškem jeziku.

Če je učenec pravilen odgovor označil drugače kot predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo.

Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.

### Popravni znaki

Odgovore učencev ovrednotimo s pomočjo popravnih znakov, ki nosijo točno določeno točkovno vrednost. Ob dodelitvi popravnega znaka program za elektronsko vrednotenje samodejno zabeleži ustrezno število točk.

Popravni znak	Pomen	Vrednost	Opozorilo
	pravilno	1 točka	
	pravilno	2 točki	Samo pri pisnem sporočanju
	pravilno	3 točke	Samo pri pisnem sporočanju
	pravilno	4 točke	Samo pri pisnem sporočanju
	napačno (tudi neustrezno, navedenih/označenih več odgovorov)	0 točk	Tudi pri pisnem sporočanju, kadar pri posameznem kriteriju (npr. slovnica) dodelimo 0 točk.
	nejasno, nečitljivo	0 točk	

### ✓ pravilen odgovor z ustreznim številom točk

Vsakemu pravilnemu odgovoru dodelimo eno kljukico z ustreznim številom točk.

The screenshot shows a digital marking interface. On the left is a grid with columns labeled 0, 1, 2, 3, 4, 5, 6 and rows labeled C, G, F, A, I, B, J. A green checkmark is placed under the letter G in the first row. To the right is a marking table for section C.1 RABA:

C) RABA	1/12
C.1	-/6
C.2	1/6
C.2.1	1/1
C.2.2	-/1
C.2.3	-/1
C.2.4	-/1
C.2.5	-/1
C.2.6	-/1

A callout box points to the C.2.1 row with the text: "Primer kaže uporabo kljukice, ki je vredna 1 točko."

Another callout box points to the same row with the text: "Ob dodelitvi kljukice program pri izbrani postavki samodejno zabeleži 1 točko."

**Pozor:** pri nalogah, kjer je vidnih več postavk hkrati, dodelimo popravni znak pri vsaki postavki posebej. Po postavkah se premikamo na desni strani zaslona, kjer je okno za prikaz točk (glej sliko zgoraj).

## X nepravilen odgovor

Vsakemu nepravilnemu odgovoru dodelimo znak X. Ta znak se uporablja tudi za 0 točk pri pisnem sporočanju.

1. In which century did the town of Edinburgh get its present name?  
In Scotland. **X**

**Primer kaže uporabo križca, ki je vreden 0 točk.**

B) BRAINO	0/13
B.1.1	0/1
B.1.2	-/1
B.1.3	-/1
B.1.4	-/1
B.1.5	-/1
B.1.6	-/1
B.1.7	-/1

**Ob dodelitvi križca program pri izbrani postavki samodejno zabeleži 0 točk.**

## ? neberljiv/nerazločen/nejasen zapis odgovora

Vsakemu neberljivemu odgovoru dodelimo znak ?.

## Ni odgovora

Če odgovora ni (prostor za odgovor je popolnoma prazen), kliknemo gumb "Ni odgovora" v oknu za prikaz točk.

Popravnega znaka v tem primeru ne dodelimo.

Do you enjoy (0) reading (read)? How about your friends, do they enjoy a good book too? If the answer is yes, you can either join a book group (1) starting **at** **X** start one.  
The idea (2) WEVE **X** (be) popular in many parts of the world already in the 1980s. And it's still popular today. People get together and decide which book they really want to read. First each person (3) studying **X** (study) the book and later the group comes together at a second meeting to discuss the book in detail. In Britain book groups are very popular.  
A book group consists of at least two people. They read the same books and talk about (4) \_\_\_\_\_ later. There are also classes and experts who ask their students to read a book, prepare a review and then present their views (5) \_\_\_\_\_ front of their classmates. However, the (6) best **X** (good) book groups are those where some four to twelve friends get together to combine reading with a social event.

**Primer uporabe gumba "Ni odgovora".**

Ogled:	<input type="radio"/> Razširjen	<input checked="" type="radio"/> Strnjev
Naloga	Točke	
A) SLUSRNO	-/12	
B) BRAINO	-/13	
C) RABA	0/12	
C.1	0/6	
C.1.1	0/1	
C.1.2	0/1	
C.1.3	0/1	
C.1.4	N/1	
C.1.5	-/1	
C.1.6	-/1	
C.2	-/6	
D) PISNO	-/13	
C.1 (C.1.4)		
N / 1		
<b>Ni odgovora</b>		
Razveljavljavi		

**Ob kliku na gumb "Ni odgovora" program pri izbrani postavki samodejno zabeleži "N".**

## Vrednotenje pisnega sporočanja

Pri pisnem sporočanju ob razpredelnico pod pisnim sestavkom dodelimo ustrezno popravno znamenje za vsak kriterij. Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je potrebno dodati komentar s kratko utemeljitvijo. Pripomoček za dodajanje komentarjev najdemo v orodni vrstici.

= znak za komentar

**Sincerely,**  
Saša

Vsebina:	4 točke
Besedišče:	4 točke
Slovnica:	3 točke
Zgradba besedila:	2 točki

**Primer dodajanja komentarjev.**

D) PISNO	11/13
D. Vsebina	4/4
D. Besediš.	3/4
D. Slovnica	2/3
D. Zgradba	2/2
D. (D. Besediš.)	3 / 4
<b>Ni odgovora</b>	
Razveljavljavi	

**Ob izbiri kriterija najprej dodelimo popravni znak z ustreznim številom točk.**  
**Če učenec pri izbranem kriteriju ni dosegel vseh možnih točk, dodamo še komentar.**

Pri vrednotenju je lahko v pomoč tudi pripomoček za barvno označevanje. Učenec pri vpogledu vidi vse popravne znake, komentarje in druge označke.

= pripomoček za barvno označevanje

## A) SLUŠNO RAZUMEVANJE

### 1. naloga: THE SCHOOL LUNCH THAT ALMOST KILLED ME

I'm going to let you in on my little secret. I, Katelyn Annabel Brown, love pea soup.

I first tried it by accident. I thought I was in the hamburger line, but when the lunch lady plopped a bowl of lumpy, green goo on my tray, I knew I'd taken a wrong turn. Franklin Elementary has a strict "get in the right lunch line or live with the results" policy, so I panicked.

Ralph was standing behind me. He's the nicest, smartest kid in class. He's also the only kid in the history of our school who openly loves pea soup.

"What's wrong?" he asked.

I just stared at my bowl of soup.

Ralph shrugged, smiled at the lunch lady, and headed towards the tables.

In shock, I followed him. What else could I do? Not eat? Ms. Pitts, the lunch monitor, would never have allowed that. She roams the cafeteria like a shark, reminding kids to eat their food – or else. I heard she once made a second grader miss break time, because he hadn't finished his Brussels sprouts.

My fellow students shook their heads at me as I walked by. One boy even plugged his nose. I plopped down next to my best friend, Liz.

Liz looked at my tray, her eyes twice their usual size. "Do you know what's on your plate?" She glanced around nervously. "Quick – throw it away before Ms. Pitts sees you!"

But it was too late.

"Well, look at this!" Ms. Pitts' voice made my stomach do somersaults. "Decided to give pea soup a try, huh, Katelyn?" She leaned in closer. "Go on, then. Taste it. I wanna see how you like it!"

I swallowed hard and looked at Liz. She was no help, covering her face and turning red.

Ms. Pitts stood still, waiting. "Come on, it probably won't kill you!"

I knew there was no getting out of it. I grabbed my spoon and looked at the mouthful of the slimy, green goo. My hand was shaking as I brought it towards my lips.

Behind Ms. Pitts, Ralph was happily shoveling a spoonful of the sludge into his mouth.

As the spoon crossed under my nose, I was surprised that it didn't smell that bad; in fact, it smelled ... good! I closed my eyes and downed the spoonful in one giant gulp.

Everyone stared at me to see what I would do. I had to remind myself to look disgusted by the mush rolling around on my tongue because ... well ... I didn't hate it. I LOVED IT!

Since that day, Ralph has become my lunch buddy on pea soup days. We've even added a couple of other brave souls to our table of "people who love the green stuff". Liz is not one of them. She tells anyone who will listen, "Katelyn has to eat the pea soup. It's doctor's orders." I know better. So does Ralph. I even think Ms. Pitts knows my secret. But what can I say? Sometimes you like stuff that's good for you. You just can't help it.

(Prijelogo po: *Jack and Jill*, julij/avgust 2012.)

Vpr.	Točke	Odgovor				Dodatna navodila
		Katelyn	Liz	Ms. Pitts	Ralph	V primeru, da učenec poleg pravilnega označi tudi neustrezen odgovor, je odgovor napačen.
1	1				✓	
2	1			✓		
3	1		✓			
4	1	✓				
5	1				✓	
6	1		✓			
<b>Skupaj</b>	<b>6</b>					

## **2. naloga: PHOTOGRAPHERS IN AFRICA**

Michael and Christine Denis-Huot are wildlife photographers. Their photographs are published all over the world. We are lucky and honoured to have Christine in our studio today. She is going to tell us about her work in Africa. Hello Christine and welcome to our talk show.

Hello and thank you for inviting me to your show. I'm really glad that I can share my experience with you.

### **Christine, where do you and your husband work?**

Well, Michael and I do have an office in London but we spend only a little of our time there. We actually work in Africa. Most of our photos are taken in Tanzania and Kenya. We are both professional photographers and Michael is a vet, too.

### **Christine, how does your day start?**

Well, Michael and I get up every morning at 5.30 am. We check the area around our tent with a torch before we step outside. You see, hyenas could be prowling around the camp, looking for food. We set off at first light.

### **When do you start photographing?**

We are always on the alert. Our cameras are at the ready. Mornings are especially good for our work. This is the time we take the best photos. At dawn lionesses eat, baboons come down from the trees and leopards explore their territory.

### **So you can practically take photographs of animals from sunrise on?**

Not quite. The animals are knocked out by the heat and hide from the sun between 11 am and 4 pm. So there is no point trying to take photos. Michael finds shade under a tree and I prepare lunch. We always check to make sure there are no leopards on the tree first.

### **What do you do in the evenings?**

We set up camp some distance from where animals pass by. Michael plugs our computer into the battery of our camera and we choose the best photos. Our tent is off the ground so we are safe inside. I love going to sleep to the sound of laughing hyenas and roaring lions.

### **How would you describe your work?**

Our job can be quite dangerous from time to time. It isn't easy to take good pictures of wild animals. You need to be skilful and be prepared to take risks sometimes. You also need luck. Once a python suddenly attacked and bit the lens on Michael's camera. Nevertheless, there have been so many unforgettable meetings with the animals and we have taken so many good photos that we would never think of doing anything other than photography.

### **Thank you very much Christine for coming in to our studio.**

Not at all.

(Prijeno po: *Discovery Box*, št. 126.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ D	
2	1	♦ A	
3	1	♦ D	
4	1	♦ B	
5	1	♦ C	
6	1	♦ A	
<b>Skupaj</b>	<b>6</b>		

## B) BRALNO RAZUMEVANJE

### 1. naloga: CRO-MAGNONS

Vpr.	Točke	Pravilni odgovor	Še sprejemljiv odgovor	Napačni odgovor
1	1	eden od: ♦ (very) cold(er) ♦ The temperatures were (much) low(er).	♦ polar ♦ Ice Age	♦ It was much low(er). ♦ Stone Age
2	1	♦ (well-developed) brain/brains		♦ wise men ♦ tough and physically active ♦ their heads
3	1	♦ (animal) skin/skins		♦ They lived in animal-skin tents. ♦ Natural material.
		<i>Opomba: animal-skin (pisano z vezajem) se šteje kot ena beseda.</i>		
4	1	eden od: ♦ tribe(s) ♦ (in) groups of 20	♦ in nomads groups ♦ as nomads ♦ in nomads 20 people	♦ in (big) groups ♦ There were 20 people. ( <i>odgovor je pomanjkljiv</i> ) ♦ In women and men group.
5	1	♦ mammoth('s) (meat)		♦ meat/small animals
6	1	♦ (sharp-pointed) spear/spears		♦ Spears and scrapers...
7	1	eden od: ♦ cave(s)/Lascaux ♦ Their caves.	♦ walls inside (the) caves ♦ cave walls	♦ cave paintings/walls ♦ Prehistoric painted caves.
<b>Skupaj</b>	<b>7</b>			

Navodilo za vrednotenje:

Odgovor JE pravilen, če je:

- zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje,
- dolg do pet besed in je vsebinsko ustrezен.

Odgovor NI pravilen, če poleg pravilnega odgovora vsebuje še dodatne informacije, ki niso ustrezne.  
Na primer: pri testni postavki št. 6 *spears and scrapers*.

### 2. naloga: TEN FUN FACTS ABOUT BIKES

Vpr.	Točke	Odgovor	Dodatna navodila
		T F NG	
1	1	✓	
2	1	✓	
3	1		✓
4	1	✓	
5	1		✓
6	1	✓	
<b>Skupaj</b>	<b>6</b>		

**C) RABA JEZIKA****1. naloga: TALK SHOWS**

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ B	
2	1	♦ G	
3	1	♦ E	
4	1	♦ A	
5	1	♦ C	
6	1	♦ H	
<b>Skupaj</b>	<b>6</b>		

V primeru, da je učenec odgovore vpisoval neposredno v besedilo, se jih ovrednoti.

**2. naloga: SMART CLOTHES**

Vpr.	Točke	Pravilni odgovor	Napačni odgovor
1	1	♦ much	♦ called
2	1	♦ of	
3	1	♦ its	♦ Its'/it's/everyday/the/these/this/practical/powerful/internet
4	1	♦ Is/is	♦ was
5	1	♦ wear	
6	1	♦ using	♦ useing/used
<b>Skupaj</b>	<b>6</b>		

Odgovori morajo biti zapisani pravopisno popolnoma pravilno.

## D) PISNO SPOROČANJE

### Kriteriji in opisniki za vrednotenje naloge pisnega sporočanja:

#### Vsebina

Točke	Kriteriji
4	Besedilo popolnoma ustreza zahtevam naloge. Vse iztočnice so dobro razvite. Besedilo vsebuje pojasnilo in utemeljevanje.
3	Besedilo popolnoma ustreza zahtevam naloge, čeprav bi se dalo iztočnice bolj razviti. Vsebina je primerna in vsebuje vse zahtevane iztočnice.
2	Besedilo ustreza zahtevam naloge, vendar so nekatere iztočnice pomanjkljivo razvite ali pa ena od iztočnic manjka. Vsebina je večinoma primerna, vendar je napisana preprosto.
1	Besedilo delno ustreza zahtevam naloge. Iztočnice so le omenjene ali pa besedilo vsebuje le eno razvito iztočnico. Vsebina je zato pomanjkljiva in nejasna.
0	Besedilo ne ustreza zahtevam naloge. Nobena iztočnica ni razvita ali pa sta ena ali dve samo omenjeni.

#### Besedišče

Točke	Kriteriji
4	Besedišče je bogato, pravilno rabljeno in ustreza zahtevam naloge. Napake v zapisu besed <sup>1</sup> se pojavljajo samo izjemoma.
3	Besedišče je pravilno rabljeno, ustreza zahtevam naloge in ni ponavljajoče. Nekaj povedi vsebuje napake v zapisu besed, ki ne ovirajo razumevanja besedila.
2	Besedišče je pravilno rabljeno, ustreza zahtevam naloge, je osnovno in/ali ponavljajoče. Pojavljajo se napake v zapisu besed, ki lahko delno ovirajo razumevanje besedila.
1	Besedišče je delno pravilno rabljeno in delno ustreza zahtevam naloge, je skromno in/ali ponavljajoče. Mnoge povedi vsebujejo napake v zapisu besed, ki ovirajo razumevanje besedila.
0	Besedišče ni pravilno rabljeno, ne ustreza zahtevam naloge in/ali je preskromno za vrednotenje. Skoraj vse povedi vsebujejo napake v zapisu besed, pri številnih besedah pomen zato ni jasen.

#### Slovница

Točke	Kriteriji
3	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture <sup>2</sup> in več raznolikih slovničnih struktur <sup>3</sup> , ki so večinoma pravilno in ustrezno rabljene.
2	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture in nekaj raznolikih slovničnih struktur, ki so večinoma pravilno in ustrezno rabljene.
1	Besedilo vsebuje nekaj slovničnih struktur. Tudi osnovne slovnične strukture so občasno nepravilne in neustrezno rabljene.
0	Besedilo ne vsebuje raznolikih slovničnih struktur. Slovnične strukture so večinoma nepravilne in neustrezno rabljene.

<sup>1</sup> Napake v zapisu besed vrednotimo glede na dolžino besedila.

<sup>2</sup> Npr.: ujemanje zaimka in glagola, izpuščanje osebka, raba glagolov *be* in *have*, osebni in svojilni zaimki, ednina/množina, *there is/there are*, besedni red (npr. pridevnik pred samostalnikom, zaporedje osebka in povedka), predlogi, veznika *and* in *or*, naklonska glagola *can* in *must*, saški rodilnik.

<sup>3</sup> Npr.: slovnični časi, stopnjevanje pridevnikov, podredja (npr. *if- in when-stavki*), trpnik, zahtevnejši naklonski izrazi (npr. *should, will be able to, be allowed to*), prislovi.

### Zgradba besedila

Točke	Kriteriji
2	Besedilo je koherentno. Misli so jasno izražene in si sledijo v logičnem sosledju. Deli besedila so dobro povezani na ravni povedi in na ravni celotnega sestavka. Napak v rabi ločil (velika začetnica, končna ločila) ni.
1	Besedilo je pretežno koherentno. Misli so občasno nejasno izražene oziroma si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka niso vedno dobro povezani. Napake v rabi ločil (velika začetnica, končna ločila) so prisotne.
0	Besedilo ni koherentno. Misli so nejasno izražene in si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka med seboj niso povezani. Napake v rabi ločil (velika začetnica, končna ločila) so pogoste.

Če besedila ni, se sestavek vrednoti z Ni odgovora.

Če je besedilo vsebinsko neustrezno, se sestavek v celoti ovrednoti z 0 točkami. Označimo z znakom x in dodamo komentar.

Če učenec za vsebino dobi 1 točko, se besedišče in slovnica ovrednotita z največ 2 točkama, zgradba besedila pa se ovrednoti z največ 1 točko.

Ponavljajoče se pravopisne in slovnične napake se pri vrednotenju upoštevajo samo enkrat.

**Skupno število točk: 50**