



Codice dell'alunno:

Državni izpitni center



N 1 5 1 2 4 1 2 1 1

**6^a
classe**



Lunedì, 11 maggio 2015 / 60 minuti

All'alunno è consentito l'uso della penna stilografica o della penna a sfera di colore blu o nero.

VERIFICA DELLE COMPETENZE

classe 6^a

INDICAZIONI PER L'ALUNNO

Leggi attentamente queste istruzioni.

Incolla o scrivi il tuo numero di codice nello spazio apposito su questa pagina in alto.

Per ogni esercizio, scrivi la risposta nello spazio all'interno del riquadro o della tabella.

Leggi attentamente le istruzioni di ciascuno degli esercizi della prova e poi risolvili.

Nella prima parte ascolterai dei testi registrati e risolverai due esercizi di comprensione dell'ascolto.

Poi dovrai risolvere gli altri esercizi contenuti nella prova.

Scrivi in modo leggibile. Se sbagli, traccia una riga sulla risposta sbagliata e riscrivi la risposta.

Se hai risolto tutti gli esercizi e hai ancora tempo a disposizione, usalo per ricontrollare le tue risposte.

Buon lavoro.

La prova ha 16 pagine, di cui 1 vuote.



Esercizio 2

Il brano che ascolterai parla di una ragazza di nome Jenny. Leggi le domande e cerchia la lettera che, per ciascuna di esse, precede la risposta corretta. Segui l'esempio 0.

JENNY AND THE SNOWMAN

0. What does Jenny see through the window?
- A Icy raindrops.
 - B White snowflakes.
 - C Heavy fog.
1. Why do the boys run inside the house?
- A To cut carrots.
 - B To have a meal.
 - C To get warm.
2. How does Jenny know that the snowman is alive?
- A He talks.
 - B He falls.
 - C He walks.
3. Who does Jenny feel sorry for?
- A The Snowman.
 - B Her brothers.
 - C Poor people.





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4. Which wish does Jenny decide for?
 - A Toys and books.
 - B Food and water.
 - C Joy for others.

5. What can Jenny do for other people?
 - A Nothing.
 - B Share happiness.
 - C Feel sorry for them.

6. What sort of story is this?
 - A A detective story.
 - B A family story.
 - C A fantasy story.

(Adattato da: *Cricket*, marzo 2006)

(6 punti)





B) COMPrensione DI TESTI SCRITTI

Esercizio 1

Leggi il seguente testo, che parla di come le persone trascorrono le vacanze in Arabia Saudita. Dopo la lettura rispondi alle domande formulando risposte BREVI. Segui l'esempio 0.

SANDY CAMPING



Campsites in Saudi Arabia

Saudi Arabia is a country in the Middle East, Asia. Saudis prefer to live in modern cities with houses, stores and coffee shops. When they are on holidays, many families look forward to go camping in the desert far from traffic, crowds, and work or school. They usually leave early in the morning to beat the mid-day heat.

Saudi Arabia doesn't have campsites like America or Europe. Most campsites are a three-hour drive from the city where there are no highways or fast food restaurants for miles. Because there aren't any food stores in the desert, you have to bring everything with you in coolers. The camps don't offer any swimming pools, showers, playgrounds, or hiking trails.

0 Where do the Saudis put up their tents for their holidays?

In the desert.

1. How long does it take the Saudis to get to a campsite by car?

2. Where do the Saudis keep their food?



Esercizio 2

Leggi le seguenti descrizioni di alcuni piccoli animali, che vivono nelle nostre case, e confrontale con le affermazioni contenute nella tabella.

Indica con un segno di spunta l'animale o gli animali cui ciascuna affermazione si riferisce. Segui l'esempio 0.

Name: Cockroach



Home: in the kitchen

Size: 1–1.5 cm long

Hiding place: under the fridge or sink where it is dark, warm and damp

Favourite food: any crumbs of food left on the ground, in the sink or an open bin at night

What they hate: having no drinking water

Special characteristic: they live in a group and move from one house to another through drains

Name: House spider



Home: in the bathroom

Size: body 1 cm long

Hiding place: in their web, usually in a corner of the room

Favourite food: flies and insects that can't get away from their web, but during the winter they don't eat for several months

What they hate: the bath, because the claws on the end of their legs stop them from climbing out

Special characteristic: body covered in black hair

MINI BEASTS

Name: Silverfish



Home: in the basement

Size: 0.1–0.2 cm long

Hiding place: in piles of old books and papers

Favourite food: paper and wet cloth to chew at night

What they hate: light and dry environment as they can't eat dry things

Special characteristic: thin body covered in silvery scales

Name: Daddy longlegs



Home: in the sitting room

Size: body 1 cm long

Hiding place: on the ceiling, hanging upside down near almost-invisible web

Favourite food: flying insects that can't escape from the threads of their web

What they hate: brooms and vacuum cleaners that destroy their webs

Special characteristic: they move faster and faster on their long legs if you brush against their home

(Adattato da: *Discovery Box*, marzo 2007)



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Mini Beasts

This mini beast...	Cockroach	House spider	Silverfish	Daddy longlegs
0. ... likes living in the dark.	✓		✓	
1. ... has a hairy body.				
2. ... can survive without food for longer time.				
3. ... eats food that people drop on the floor.				
4. ... hates cleaning days.				
5. ... lives in a house.				
6. ... hunts its food.				

(6 punti)



C) LESSICO

Esercizio 1

Leggi il testo riguardante le giraffe e completalo scegliendo le parole mancanti tra quelle presenti nei riquadri. Indica nella tabella le lettere corrispondenti alle parole che hai scelto. Puoi utilizzare ciascuna parola una volta sola. Tre parole sono di troppo. Segui l'esempio 0.

GIRAFFE VILLAGE

A because

B bigger

C carry

D explains

E grow

F learns

G neighbours

H or

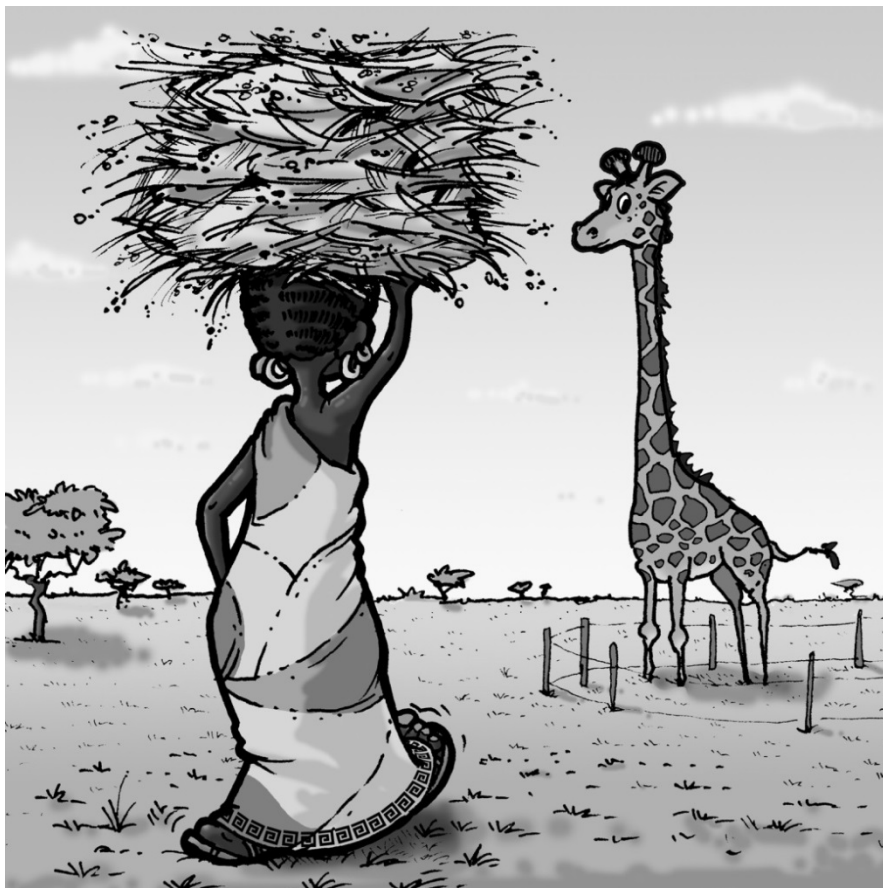
I ~~people~~

J road

K smaller

L trucks

A woman with a bundle of cereals





N 1 5 1 2 4 1 2 1 I 1 1

The last West African giraffes on the planet live near Koure, a small village in Niger. The local **(0)** ___ of Koure help the giraffes and they usually meet them every day. In fact, they are very proud of their tall **(1)** ___ with pale reddish spots on their bodies.

In school, the children learn about the giraffes that live in their village. The teacher **(2)** ___ how these animals live and how to protect them.

Every day, the villagers collect bundles of cereals and **(3)** ___ them on their heads. On the way back from the fields, they cross the open land, where the giraffes live. Sadly, more farming makes their territory **(4)** ___. Luckily, giraffes don't eat cereals that farmers **(5)** ___. They just cross these fields in search of leaves, their favourite food.

The farmers like giraffes **(6)** ___ they bring money to the village. Tourist guides wait for tourists along the only **(7)** ___ in the area. They take their visitors into the wild in **(8)** ___. There they can see the last 120 West African giraffes in the country.

(Adattato da: *Discovery Box*, aprile 2004)

(8 punti)

0.
/

1.	2.	3.	4.	5.	6.	7.	8.



Esercizio 2

Osserva l'immagine, poi completa il testo inserendovi le parole mancanti e che hanno come iniziale le lettere in esso indicate. A ciascuna lineetta corrisponde UNA LETTERA. Segui l'esempio 0.

DUTCH WAY OF LIFE

Goede dag, my name is Chantal.

I live in the Netherlands, a small country in the (0) **w e s t** of Europe, where we speak Dutch. Many people call it Holland. The summers here are not too hot and the winters are not too cold. There are often (1) **c** _____ **s** in the sky, so it rains a lot. It is also very windy here and that's one of the reasons we have a lot of windmills. People like to climb up the (2) **s** _____ **s** to the balcony where they have a nice view of the gardens full of Dutch popular (3) **f** _____ **s** – tulips. People on farms and in fishing villages sometimes (4) **w** _____ the famous Dutch shoes, which are made of wood. Even though the shoes are noisy, they protect our feet from damp earth better than leather shoes do. The Dutch like to (5) **r** _____ bikes, because all the country is flat. Holland is also famous for its (6) **c** _____. Kids usually eat it in a sandwich for lunch, together with an apple, and a carton of chocolate milk.

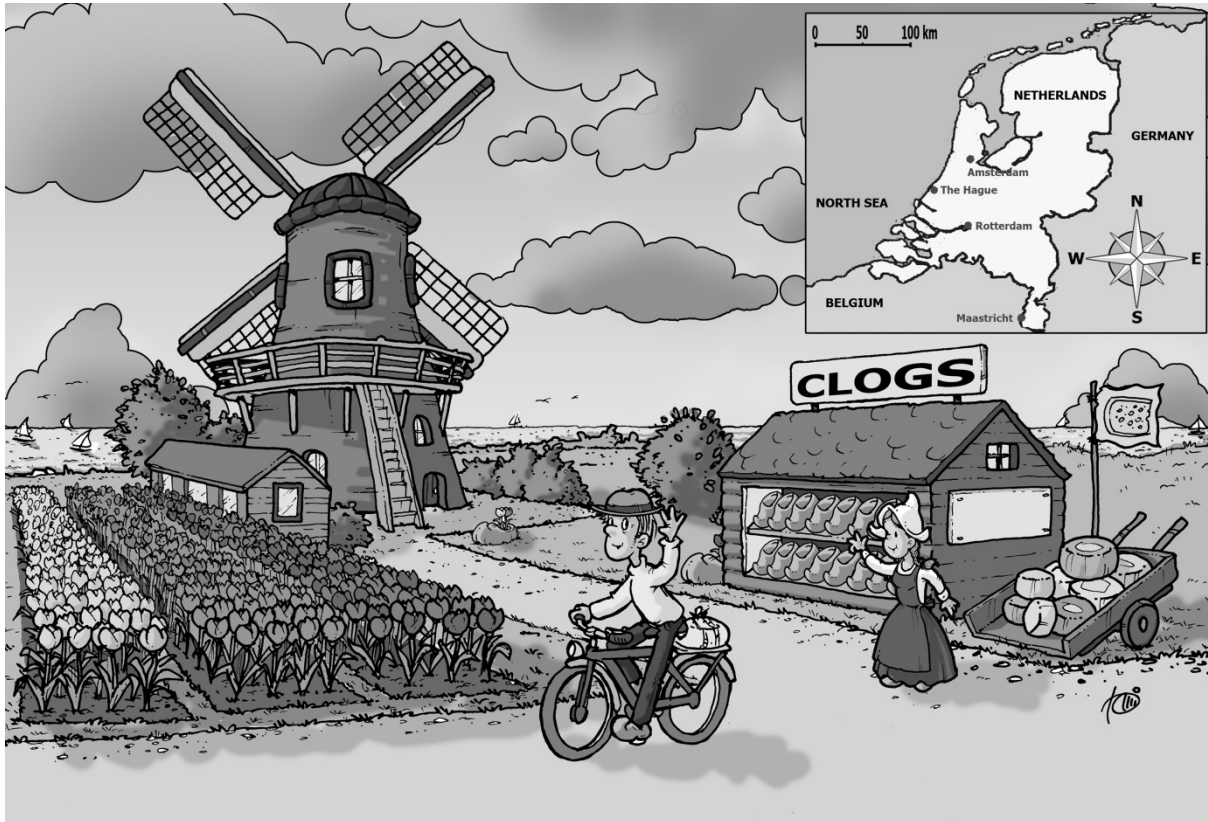
Tot ziens, I hope you enjoyed learning about the Netherlands.

(Adattato da: <http://library.thinkquest.org/CR0212302/netherlands.html>. Consultato il 13. 8. 2011.)

(6 punti)



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D) COMUNICAZIONE SCRITTA

A un tuo amico (o a una tua amica) inglese interessa sapere come si svolge la tua giornata scolastica.

Nel tuo testo:

- descrivi l'aula raffigurata nell'immagine sottostante,
- descrivi come trascorri la giornata a scuola (inizio delle lezioni, conclusione delle lezioni, materie, pause),
- scrivi qual è la materia che preferisci e spiega perché ti piace.

Scrivi almeno dieci frasi.





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