

Codice dell'alunno:

Državni izpitni center



N 1 8 1 2 4 1 2 1 1

6^a
classe



Mercoledì, 9 maggio 2018 / 60 minuti

All'alunno è consentito l'uso della penna stilografica o della penna a sfera di colore blu o nero.

VERIFICA DELLE COMPETENZE
classe 6^a

INDICAZIONI PER L'ALUNNO

Leggi attentamente queste istruzioni.

Incolla o scrivi il tuo numero di codice nello spazio apposito su questa pagina in alto.

Per ogni esercizio, scrivi la risposta nello spazio all'interno del riquadro o della tabella.

Leggi attentamente le istruzioni di ciascuno degli esercizi della prova e poi risolvili.

Nella prima parte ascolterai dei testi registrati e risolverai due esercizi di comprensione dell'ascolto.

Poi dovrà risolvere gli altri esercizi contenuti nella prova.

Scriv in modo leggibile. Se sbagli, traccia una riga sulla risposta sbagliata e riscrivi la risposta.

Se hai risolto tutti gli esercizi e hai ancora tempo a disposizione, usalo per ricontrillare le tue risposte.

Buon lavoro.

La prova ha 16 pagine, di cui 1 vuota.



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A) COMPRENSIONE DELL'ASCOLTO

Esercizio 1

Ascolta il racconto che parla del cavaliere Robin. Leggi le frasi sottostanti e scrivi su ciascuna lineetta, accanto ai numeri (1–6), la lettera (A–K) corrispondente alla parola corretta tra quelle del riquadro. Tieni presente che nel riquadro ci sono quattro parole in più. Segui l'esempio 0.

ROBIN, THE BRAVE KNIGHT

Robin is Richard's (0) A.

Robin is sure he can save two princesses in one day.

Richard gets a (1) ___ if Robin doesn't save two princesses.

The first princess is sick because of a (2) ___.

The Beast has the second princess locked in a (3) ___.

Both princesses want to (4) ___ Robin.

At the end the princesses (5) ___ in Robin's home.

Robin is a very (6) ___ man.

- | | |
|----------|-----------|
| A | brother |
| B | busy |
| C | castle |
| D | fruit |
| E | happy |
| F | leave |
| G | marry |
| H | room |
| I | stay |
| J | vegetable |
| K | work |

(6 punti)



(Fonte dell'immagine: <http://disney.wikia.com/wiki/> in <http://images.clipartpanda.com/>.
Acquisito in data: 9. 2. 2017.)



Esercizio 2

Ascolta il dialogo, riguardante Babbo Natale, che si svolge tra una ragazza di nome Annie e sua madre. Completa le frasi cerchiando la lettera che precede la risposta corretta. Segui l'esempio 0.

ANNIE'S LETTER

0. Annie is in the ____.

- A kitchen
- B living room
- C bedroom



1. Today is ____ December.

- A 25th
- B 10th
- C 15th

2. Annie thinks her ____ is not good.

- A drawing
- B reading
- C writing

3. This year, Annie wants a ____ for her Christmas present.

- A doll's house
- B small dog
- C picture book



4. Annie prefers to write the letter in ____.

- A blue
- B green
- C red

5. Annie needs Santa's ____.

- A full address
- B phone number
- C letter

6. Annie believes Santa spends holidays ____.

- A in a forest
- B in a castle
- C at the seaside

(6 punti)



B) COMPRENSIONE DI TESTI SCRITTI

Esercizio 1

Leggi il seguente brano sul tesoro dei pirati e rispondi alle domande formulando RISPOSTE BREVI. Segui l'esempio 0.

THE PIRATE TREASURE

It is 25th January, 1721. The *Senhora*, a great Portuguese ship, leaves a city in India. There are some important people and boxes full of treasure on board. But a month later, there is a storm in the Indian Ocean. The ship has problems in the rough sea. "We're sinking," shouts the captain. "Throw the heavy things into the sea but save the treasure!"

Twenty-five days later, the damaged ship stops on Bourbon Island. The sailors have to repair the ship. Suddenly, someone shouts: "Sails on the horizon!" They see two large ships, the *Victory* and the *Fantasy*, with pirate flags.



0. Where does the *Senhora* ship start its journey?

In India.

A treasure box

1. What do the sailors drop into the sea?

2. Where do the sailors fix their ship?



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There are fifty sailors on the *Senhora*. Thirteen of them are scared and they jump into the water to get to the pirate ships, hoping to save their lives. At the same time the *Victory* with the captain La Buse and the *Fantasy* with the captain John Taylor come to the *Senhora*. The pirates attack the sailors on the *Senhora* with swords and pistols.

After the fight, La Buse wants to know what the ship is carrying. The sailors tell him about the treasure boxes for the King of Portugal. A few minutes later, the sailors bring the boxes to the captain. La Buse uses his pistol to see what is in the boxes. Even the pirates are surprised when they see the treasure. La Buse and Taylor divide the treasure and go their separate ways.

3. **How many** sailors swim to the pirates' ships?

4. **How** does La Buse open the boxes?

La Buse decides to hide his treasure. He sails for three hours and then gives his sailors orders to stop. He lands the boat on an island and goes into the rainforest. He finds a cave and leaves the treasure there. He makes notes how to find the treasure.

La Buse's treasure is still a mystery today. People are trying to understand the code from his notes to get the treasure. It drives some of them mad. Others spend all their lives trying to work it out. But the treasure is still there waiting for someone to find it.

5. **Where in the rainforest** does La Buse hide his treasure?

6. **What** must people do to find La Buse's treasure?

(6 punti)

(Adattato da: *Discovery Box*, novembre 2010.)



Esercizio 2

Leggi il seguente testo sugli scimpanzè. Collega i titoli (A–I) con i rispettivi capoversi del testo (1–6) scrivendo la lettera corrispondente a ciascun titolo nel quadrato che precede il capoverso. Tieni presente che ci sono due titoli in più. Segui l'esempio 0.

CLEVER CHIMPANZEES

- | | | |
|----|--------------------------|--|
| 0. | A | COMMON NAME: chimpanzee
LATIN NAME: Pan troglodytes
AVERAGE LIFE SPAN: 30 to 50 years
FOOD: fruit, seeds, leaves, but also insects, birds, antelopes and other small animals
ADDRESS: tropical or dry forests in Central and West Africa
NUMBERS: 200,000 to 300,000. |
| 1. | <input type="checkbox"/> | Chimpanzees are full of good ideas. If they can't get food with their hands or their mouth, they find different objects in nature to do the job. They catch ants with straws and use leaves to drink water. They make hammers using two pieces of stone or wood to break palm nuts. |
| 2. | <input type="checkbox"/> | Chimps' arms are longer than their legs. They use them to hang from branches and to support themselves on the ground. Their five long fingers are like our fingers. Chimps can pick up most things, even small berries. |
| 3. | <input type="checkbox"/> | Chimps' legs can carry their weight. But they don't run or stand straight on their legs as we do. A chimp's big toe is opposite to the other four toes. This means that chimps can grab objects and hang down from branches with their feet! |
| 4. | <input type="checkbox"/> | Scientists teach the chimps to do things they would not know how to do in the wild. Chimpanzees don't know how to count but some can put numbers from 0 to 9 in order from memory. Chimps can't speak but they can use signs and little drawings to express themselves. |
| 5. | <input type="checkbox"/> | Females have their first baby when they're about 13 years old. They have up to five or six babies during their lifetime. Each baby stays with its mother for about 10 years. Mother chimpanzees take good care of them. |
| 6. | <input type="checkbox"/> | Chimp babies like to watch people who live nearby. They often see people wear special hats, turbans. Sometimes people lose turbans and chimps find them. Chimps put them on their heads and play with them. |

Adattato da: *Discovery Box*, febbraio 2014.)

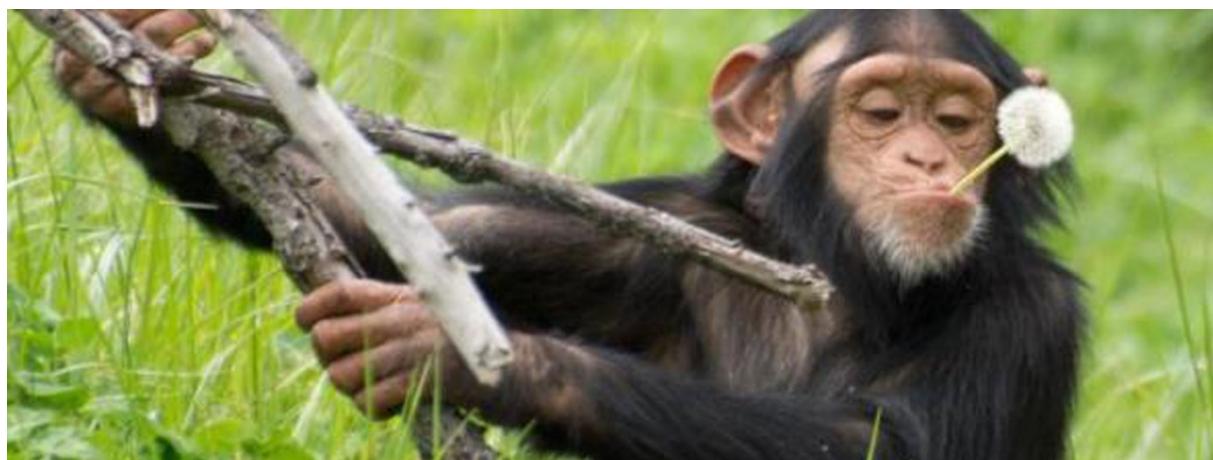


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A	Chimpanzee fact file
B	Hands like people's
C	Stealing clothes
D	Feet like hands
E	Straight legs
F	A loving parent
G	Using things
H	At chimp school
I	Time for fun

(6 punti)



(Fonte dell'immagine: <https://galsen221.com/buzz/au-cameroun-meme-les-singes-boivent-la-biere/>.
Acquisito in data: 22. 11. 2017.)

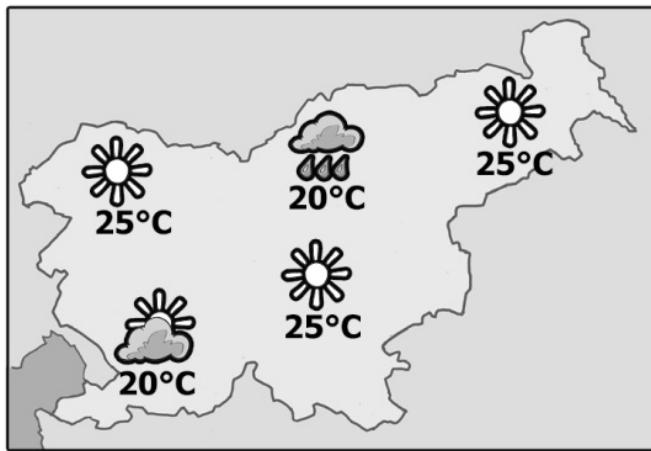


C) LESSICO

Esercizio 1

Completa il testo sottostante, che spiega come effettuare l'osservazione del tempo nella stagione primaverile, con le parole adeguate presenti nei riquadri. Su ciascuna delle lineette precedute dai numeri, scrivi la lettera (A–I) corrispondente alla parola da te scelta. Tieni presente che ci sono tre parole in più. Segui l'esempio 0.

SPRING WEATHER WATCH



- A basement
- B full
- C garden
- D look
- E once
- F plastic
- G see
- H ~~time~~
- I twice

Spring starts on the 20th of March and lasts till the 21st of June. The weather at this (0) H of the year is interesting and changes a lot. Keep a diary of weather changes. Here are simple instructions.

Prepare your weather notebook. In the notebook make a table where you can write down what you (1) ____ every day. Don't forget to draw weather signs in your table.

Put a thermometer on the balcony or outside in the (2) _____. It must be out of direct sunlight. Read the temperature without touching the thermometer. Write down the temperature in your notebook (3) ____ a day, for example, at 8 o'clock in the morning and 6 o'clock in the afternoon.



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Make a special rain collector. You can use a (4) _____ bottle for that. Cut it in half and stick a strip of paper down the side of the bottle. Every day that it rains, write down the water level on the bottle and then empty your rain collector.

At the end of each month, (5) _____ at your notes and find out the warmest day, the coldest night and the雨iest day.

(Adattato da: *Discovery Box*, aprile 2004.)

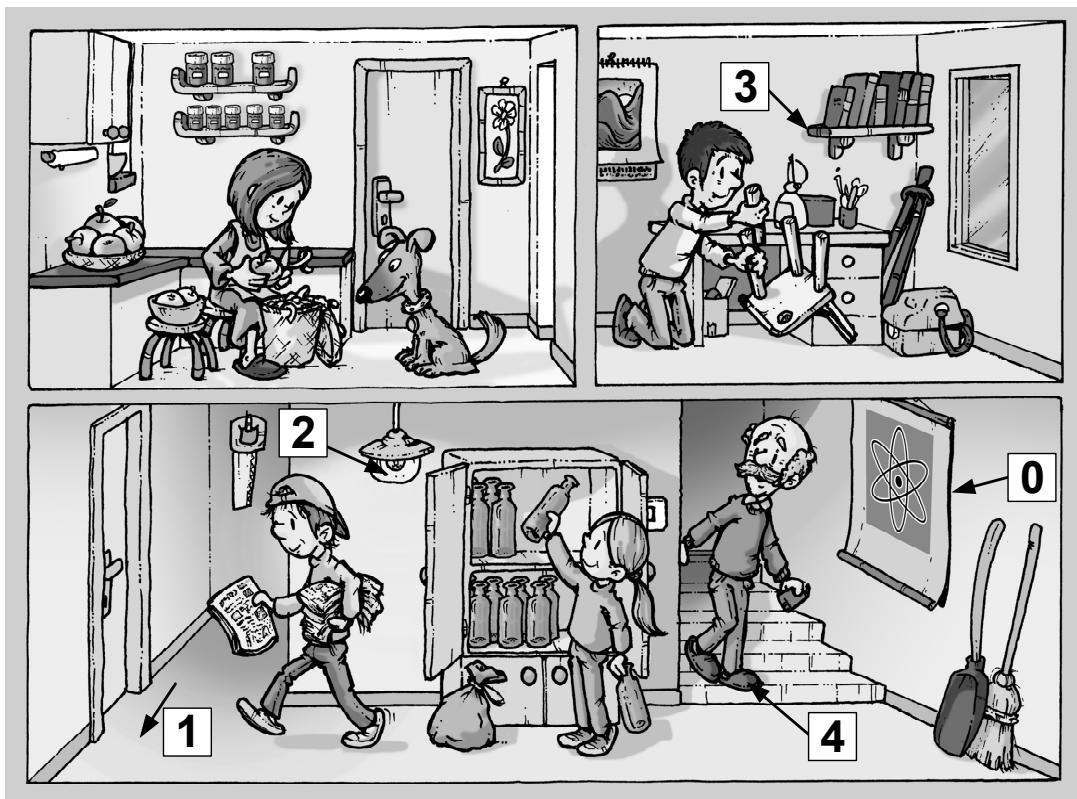
(5 punti)



Rain collector

**Esercizio 2****AT HOME****Parte A**

Osserva l'immagine e leggi le parole contenute nel riquadro. Cerca le parole corrispondenti agli oggetti indicati nell'immagine con i numeri (1–4). Nella tabella che trovi sotto l'immagine, scrivi le lettere (A–H) corrispondenti alle parole da te scelte. Tieni presente che ci sono tre parole in più. Segui l'esempio 0.



A boots

B drawer

C floor

D light

~~E poster~~

F shelf

G slippers

H wall

0.	E
----	----------

1.	2.	3.	4.

(4 punti)



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Parte B

Osserva nuovamente l'immagine. Completa la descrizione sottostante inserendovi le parole che iniziano con le lettere date. A ciascuna lineetta corrisponde UNA LETTERA. I numeri che indicano le parole mancanti non corrispondono a quelli dell'immagine. Segui l'esempio 0.

Saturday is cleaning day for the Johnson family. Everybody has something to do, but the (0) d o g. It is watching mum in the kitchen. She usually makes something sweet. Right now she's peeling (1) a _____ s to make a pie.

My dad always repairs things. Look! He is repairing a (2) c _____ in his workroom at the moment.

Down in the basement, Marco is taking old (3) p _____ s into a special bin. Tina, his little sister, is putting empty bottles in the (4) c _____. Their grandfather wants to be sure that the kids do their work well.

He is (5) w _____ ing down the stairs to see if the kids are following his orders.

(5 punti)

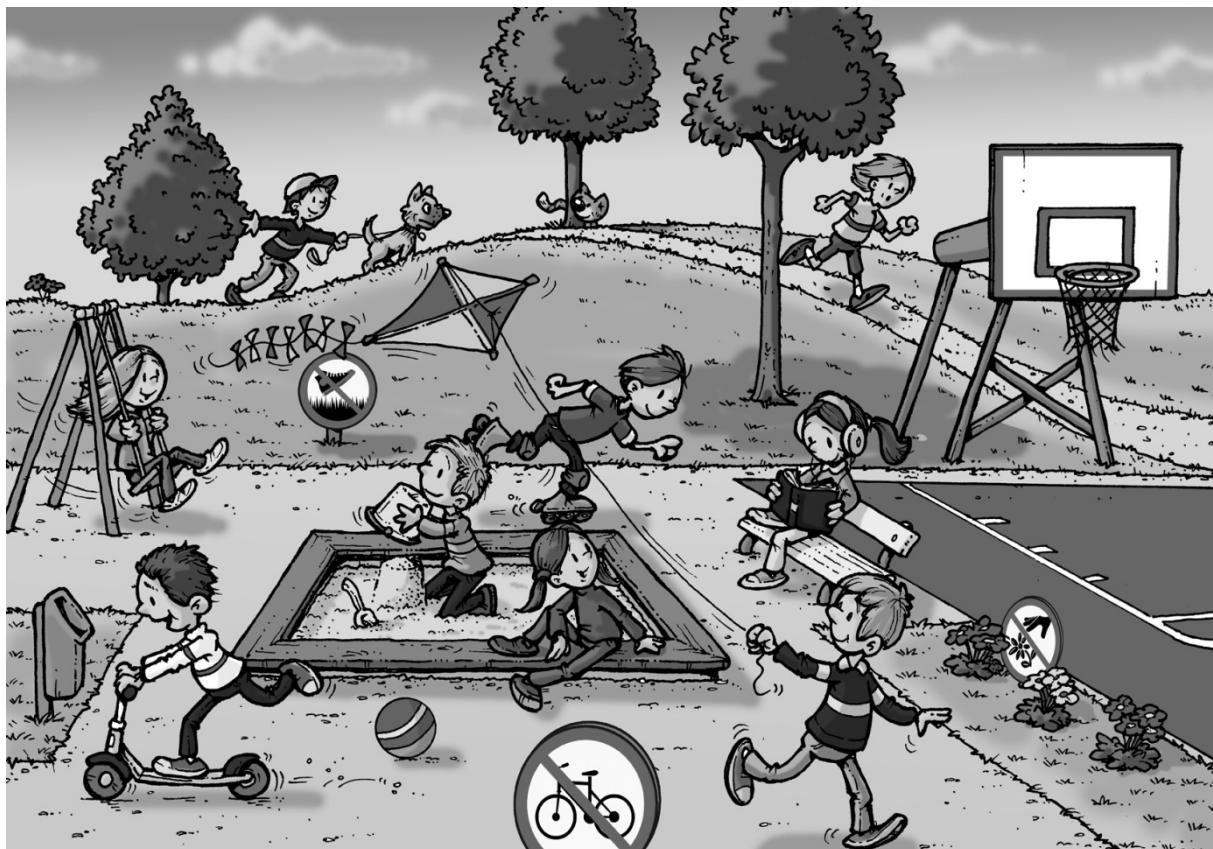
**D) COMUNICAZIONE SCRITTA****IN THE PARK**

Il tuo amico William, che vive a Londra, ti ha inviato una lettera in cui ti ha descritto un parco, nel quale si reca volentieri a giocare.

Scrivigli una lettera nella quale:

- descrivi il parco raffigurato nell'immagine sottostante,
- descrivi le attività solitamente praticate dalle persone che vi si recano,
- elenchi le regole da rispettare nel parco raffigurato nell'immagine.

Scrivi almeno 10 frasi.





Dear William,

This is my park. _____

Contenuto:	4 punti
Lessico e ortografia:	3 punti
Grammatica:	3 punti

Punteggio complessivo: 48



Pagina vuota

Non scrivere qui. Non scrivere qui. Non scrivere qui. Non scrivere qui. Non scrivere qui.