



Codice del candidato:

Državni izpitni center



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SESSIONE PRIMAVERILE

INGLESE

Prova d'esame 1

Comprensione di testi scritti

Sabato, 2 giugno 2012 / 60 minuti

*Al candidato sono consentiti l'uso della penna stilografica o della penna a sfera
e la consultazione dei dizionari monolingue e bilingue.*

Al candidato vengono consegnate due schede di valutazione.

MATURITÀ PROFESSIONALE

INDICAZIONI PER I CANDIDATI

Leggete con attenzione le seguenti indicazioni.

Non aprite la prova d'esame e non iniziate a svolgerla prima del via dell'insegnante preposto.

Incollate o scrivete il vostro numero di codice negli spazi appositi su questa pagina in alto a destra e sulle due schede di valutazione.

La prova d'esame si compone di 4 esercizi, risolvendo correttamente i quali potete conseguire fino a un massimo di 30 punti. Il punteggio conseguibile in ciascun esercizio è di volta in volta espressamente indicato.

Scrivete le vostre risposte negli spazi appositamente previsti all'interno della prova utilizzando la penna stilografica o la penna a sfera. Scrivete in modo leggibile: in caso di errore, tracciate un segno sulla risposta scorretta e scrivete accanto a essa quella corretta. Alle risposte e alle correzioni scritte in modo illeggibile verrà assegnato il punteggio di zero (0).

Abbiate fiducia in voi stessi e nelle vostre capacità. Vi auguriamo buon lavoro.

La prova si compone di 12 pagine, di cui 2 vuote.

Pagina vuota

VOLTATE IL FOGLIO.

Esercizio 1: Completamento

Leggete il testo *Steve Jobs predicts tablets to replace personal computers* e svolgete l'esercizio.

Steve Jobs predicts tablets to replace personal computers

Mike Harvey, Los Angeles, June 2010

The era of the personal computer is coming to an end and the tablet will take its place, Steve Jobs predicted yesterday.

As Apple's iPad racked up sales for more than two million since launch two months ago, the company's chief executive said the transition was inevitable.

In a 90-minute performance on stage at the All Things D Conference near Los Angeles, Mr Jobs trashed Adobe over its Flash technology, spoke of his concern at the spate of suicides at the Foxconn factory in China and deflected questions about his rivalry with Google by talking about his sex life.

Mr Jobs, dressed in his trademark black polo necked top and jeans, said the iPad and other tablet-style computing devices would not completely replace laptops and desktop computers in the "post-PC era" but they would consign them to a smaller niche market.

"The transformation of the PC to new form factors like the tablet is going to make some people uneasy because the PC has taken us a long ways," he said.

He revealed that he had started working on a tablet long before the iPhone - launched in 2007 - but switched to making a phone when he saw the possibilities of the touchscreen.

Handsets are a much bigger market than personal computers. Apple has now sold more than 50 million iPhones worldwide in three years.

Worries that tablet computers were not suitable for word processing and other complex types of content creation such as photo-editing would be solved in time, Mr Jobs said, standing by his description of the iPad as a "magical" device. Tablets provided a more direct and intimate computing experience, he said.

Rival companies including Dell, Hewlett-Packard, Asus and Acer are all rushing to bring out their own tablet computers.

Software on tablet devices would become more powerful and allow users to do almost anything. "Time takes care of lots of these things," he said.

RBC Capital Markets has estimated iPad's total shipments will reach 8.13 million units worldwide by the end of the year - which would translate into at least \$4 billion of revenue.

IDC predicts that as many as 46 million tablet computers will be delivered worldwide during 2014, as the iPad stimulates demand for the new form factor and other manufacturers target the market.

Completate il seguente riassunto del testo *Steve Jobs predicts tablets to replace personal computers* inserendo le informazioni chiave mancanti. Potete utilizzare soltanto le parole presenti nel testo. Su ciascuna riga non può essere scritta più di UNA parola. Scrivete le vostre risposte sulle righe numerate.

In 2010, Apple introduced a new product, the iPad. Two million units were sold in the first (0) two months. According to the article written by Mr (1) _____, Steve Jobs stated at a conference that the new device would never (2) _____ substitute other types of computers even though some traditional PC users felt (3) _____ about it.

Another of Apple's products, the (4) _____, was introduced in 2007 and became an instant success. Over fifty million handsets were sold in a relatively short period of three (5) _____. In spite of this, some were still concerned about the iPad and its possible weaknesses. But Mr Jobs did not agree with the critics. He praised the tablet by saying the new product was (6) _____.

The expectations were high. Apple's competitors, one of them being (7) _____, all decided to produce similar devices. There was an increasing demand for the new form factor and some financial institutions believed that tens of millions of similar devices could be distributed in the year (8) _____.



(8 punti)

Esercizio 2: Abbinamento

Leggete il testo *Reasons why you shouldn't drink* e svolgete l'esercizio.

Reasons why you shouldn't drink

By Nick Collins

A	As research shows that one in six people has renounced alcohol, here is a sobering list of reasons why you really ought to join them.
B	According to hundreds of studies reported in thousands of newspapers, alcohol is bad for you. It might have some benefits, such as reducing your risk of coronary heart disease, but heavy drinking can lead to brain damage, liver cirrhosis, cancer, high blood pressure, stomach ulcers, fertility problems, weight gain etc. A report in 2009 estimated that alcohol is responsible for about 20,000 deaths every year.
C	Christianity may be permissive when it comes to alcohol, but many other faiths are less receptive. It is forbidden by Islam, and in some countries drinking alcohol is illegal. Mormons, Methodists and Buddhists are also among those who commonly abstain from drinking.
D	British people spend a collective £30 billion on alcohol each year, equating to an average of £30 per household per week. That's enough to pay for a family holiday, a top-of-the-range TV or a pair of season tickets at a Premier League football club.
E	Alcohol has a numbing effect on our judgement, reactions, balance and vision, so it is hardly surprising it is the leading cause of accidents in the home, accounting for about 40 per cent of all patients admitted to A&E departments. The risk increases dramatically if you are on the road – whether driver, passenger or pedestrian – and alcohol is thought to be a factor in one in five road deaths.
F	The production of ethanol requires a great deal of energy, including the planting, maintenance and harvest of crops, the production of beer, wine and spirits, and packaging and transporting the end product to the nation's pubs and supermarkets. An analysis of Fat Tire Amber Ale reportedly found that producing and assembling the ingredients created 678g of CO ₂ equivalent per bottled six pack while a further 33 per cent of its cost to the environment came through refrigeration, both in shops and at home.
G	Alcohol is a factor in half of all violent crime in Britain, rising to two thirds of attacks by a stranger. The problem calls into question the introduction of 24 hour drinking laws in 2005. Far from creating a European-style café culture, the laws have put an enormous burden on officers as they attempt to keep order during the early hours on weekends, and added a reported £100 million to police overtime bills.
H	If none of the above has convinced you to renounce booze, then you are still among the five sixths of Britons who may be perfectly aware of the disadvantages of alcohol but enjoy it too much to renounce it. But regardless of the risk of deadly disease, fatal accidents and financial worries, the most persuasive argument may be to go out and drink as much as you like. Waking up with a thumping headache might just do the trick.
I	The decline of the British pub is a symptom of the fact more and more Britons are shunning public events to stay at home and play on games consoles or surf the internet. With five pubs closing every day, the message could not be clearer: you no longer have to go for an after-work drink with colleagues or friends, just to keep up appearances. Going home and putting the kettle on has never been more acceptable.

Abbinare i titoli sottostanti con il contenuto di ciascun paragrafo del testo *Reasons why you shouldn't drink* scrivendo la lettera a esso corrispondente nella casella adeguata della tabella. A uno dei paragrafi non corrisponde alcun titolo.

Example:

0.	Hangovers	H
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9.	Harmful gas emissions	
10.	Alcohol related injuries	
11.	Financial burden	
12.	Changes in social life	
13.	Health hazards	
14.	Religious beliefs	
15.	Transgressing the law	

(7 punti)

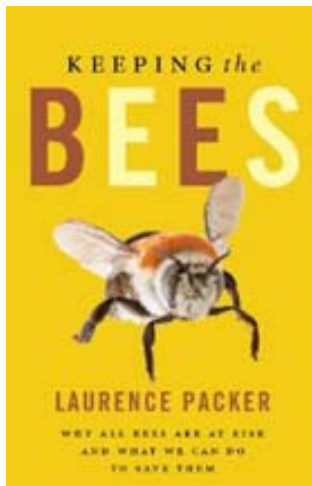


Esercizio 3: Scelta multipla

Leggete la recensione del libro *Keeping the Bees: Why All Bees Are at Risk and What We Can Do to Save Them* e svolgete l'esercizio.

Keeping the Bees: Why All Bees Are at Risk and What We Can Do to Save Them

Author(s): Laurence Packer



No matter what you eat, how you dress, or where you live, your life would change for the worse if a few key insects disappeared. Although there are only a handful of pollinators among the more than 19,500

known species of bees, the human diet would be severely diminished without them. Since the advent of colony collapse disorder in late 2006 - which resulted in millions of mysterious honey bee deaths - extinction is no mere science fiction scenario. (And the danger is not restricted to one species, either.)

York University biology professor and bee specialist Laurence Packer has written a love letter to these amazing creatures. It is also a wake-up call for anyone who is more apt to swat a bee than let it do its important work.

True, major crops like wheat and rice are grasses, and therefore wind pollinated. But we do not live on bread alone. Coffee, almonds, berries, tree fruits, most vegetables, and alfalfa - all worth billions of dollars per year - rely on bee pollination.

The typical agent of pollination is the domesticated honey bee. Back-up pollination duty is performed by a host of species such as bumblebees. Human activities like habitat destruction and pesticide use endanger these essential elements in the food chain. Any way you look at it, we hurt ourselves by failing to protect bees.

Packer is a very witty, lucid writer, whose passion for melittology (the study of bees) is unmistakable and quite infectious. His book is far from a depressing, finger-wagging treatise on impending ecological doom. He conforms to the fashion of alternating personal details (in this case, anecdotes from his field work in exotic locales) with factual information, and the bee lore that forms the book's focus is truly fascinating. *Keeping the Bees* is an engaging, illuminating read from start to finish.

Louise Fabiani

Cerchiate le lettere che precedono le risposte corrette alle domande riguardanti il testo *Keeping the Bees: Why All Bees Are at Risk and What We Can Do to Save Them*. Per ciascuna domanda è possibile scegliere soltanto una risposta.

Example:

0. *What does the title of the book suggest?*

- a) *We should be careful when around bees.*
- b) *We are at risk if we save the bees.*
- c) *We should not worry about the bees.*
- d) *We can help the bees to survive.*

16. What would happen if some important insects died out?

- a) Our lives would become more comfortable.
- b) The quality of our lives would worsen.
- c) We would not have to worry about swallowing them.
- d) We would not need to wear protective clothing.

17. How many species of bees fertilize plants with pollen?

- a) About 19,500.
- b) A few less than 19,500.
- c) A minority of them.
- d) The majority of them.

18. How does Prof Packer feel about bees?

- a) He wants to protect them.
- b) He swats them when he sees them.
- c) He sends them love letters.
- d) He calls them to do important work.

19. Do we need bees to grow coffee?

- a) Yes, we do.
- b) No, we don't.
- c) Only sometimes.
- d) Only when there is no wind.

20. Who/what are "the essential elements in the food chain"?

- a) Only domesticated honey bees.
- b) All human activities.
- c) Habitat destruction and pesticide use.
- d) Agents of pollination.

21. How does the book affect the reader?

- a) The writer's enthusiasm is contagious.
- b) The writer's unmistakable style is infectious.
- c) The book makes you lucid and witty.
- d) The book makes you laugh at melittology.

22. What is Fabiani's final verdict on the book?

- a) It's subjective and overly personal.
- b) It's depressing and mostly sad.
- c) It's interesting and attractive.
- d) It's neither engaging nor illuminating.

(7 punti)

Esercizio 4: Completamento

Leggete il testo *Walking to work or school* e svolgete l'esercizio.

Walking to work or school

Walking is a great way to discover more about an area, improve your fitness, protect the environment and save money.

Discover the benefits

The benefits of walking include:

- health - regular walking ___0___ the risk of many health problems such as coronary heart disease, strokes, high blood pressure, anxiety and stress
- quality of life - walking ___23___ weight control, stamina, energy, confidence and life expectancy
- convenience - you ___24___ to most places at any time; you can also start slowly and build up gently
- cost - walking is free and you don't need specialist equipment

Walking to school

Walking to school improves children's health and allows them to travel independently - but their safety and security is paramount. For children who are not ready or who ___25___ to school unaccompanied, there are a number of alternatives. The Walking Bus scheme, for example, enables children to walk to school in safe, supervised groups.

If it is too far to walk, your child ___26___ free transport to school. The education and learning section of this site has more details of free transport schemes for school children.



Walk to School Campaign

The Walk to School Campaign ___27___ to school more often. The campaign, which is supported by the Department for Transport,

includes the popular Walk on Wednesday (WOW) initiative, which ___28___ regular walking among pupils.

Children, parents, school teachers and community leaders ___29___ Walk to School Week, usually held in May, and International Walk to School Month, which is usually held in October. These are great opportunities to get involved in events that promote the many benefits of walking.

Walking buses



The Walking Bus concept is a new, safe, healthy and environmentally friendly approach to walking large groups of children to and from school.

Each walking bus has an adult 'driver' at the front and an adult 'conductor' at the rear. The children walk to school in a group along a set route picking up additional 'passengers' at specific 'bus stops' along the way. The bus runs in all weather conditions and everyone wears a reflective jacket.

Each walking bus is different, as they ___30___ the needs of children and their parents. Some schools have a number of walking buses, whereas others only have one. Some walking buses operate only on certain days, while others operate only in the morning or afternoon.

Why not set up a walking bus at your school?

Text adapted from: The National Archives, http://webarchive.nationalarchives.gov.uk/+www.direct.gov.uk/en/TravelAndTransport/Cycling/dg_10036318, February 25, 2011

Images from: Directory of Chester, <http://directoryofchester.net/blog/wp-content/uploads/2010/03/Walk-to-School-logo-2010-300x167.jpg>, February 25, 2011, and Overleigh St Mary's Church of England Primary School, <http://clc2.uniservity.com/GroupDownloadAttachment.asp?GroupId=237654&AttachmentID=1103163>, February 25, 2011

Completate il testo *Walking to work or school* inserendo le espressioni (A–K) nei corretti spazi numerati (23–30). Due espressioni sono di troppo e non possono essere inserite. Scrivete le vostre risposte nelle caselle sottostanti, accanto ai numeri.

Example:

0. C

23. _____ A do not want to walk
24. _____ B are developed to suit
25. _____ C ~~can reduce~~
26. _____ D can walk
27. _____ E can improve
28. _____ F help to promote
29. _____ G can also take part in
30. _____ H helps to promote
- _____ I encourages pupils to walk
- _____ J may be eligible for
- _____ K develop to suit

(8 punti)

Pagina vuota