



Codice del candidato:

Državni izpitni center



P 1 7 2 A 2 2 1 1 1 1

SESSIONE AUTUNNALE

INGLESE

Prova d'esame 1

Comprensione di testi scritti

Martedì, 29 agosto 2017 / 60 minuti

Materiali e sussidi consentiti:

*Al candidato sono consentiti l'uso della penna stilografica o della penna a sfera
e la consultazione dei dizionari monolingue e bilingue.*

Al candidato vengono consegnate due schede di valutazione.

MATURITÀ PROFESSIONALE

INDICAZIONI PER I CANDIDATI

Leggete con attenzione le seguenti indicazioni.

Non aprite la prova d'esame e non iniziate a svolgerla prima del via dell'insegnante preposto.

Incollate o scrivete il vostro numero di codice negli spazi appositi su questa pagina in alto a destra e sulle due schede di valutazione.

La prova d'esame si compone di 4 esercizi, risolvendo correttamente i quali potete conseguire fino a un massimo di 30 punti. Il punteggio conseguibile per ciascun esercizio è di 1 punto.

Scrivete le vostre risposte negli spazi appositamente previsti all'interno della prova utilizzando la penna stilografica o la penna a sfera. Scrivete in modo leggibile: in caso di errore, tracciate un segno sulla risposta scorretta e scrivete accanto a essa quella corretta. Alle risposte e alle correzioni scritte in modo illeggibile verranno assegnati 0 punti.

Abbiate fiducia in voi stessi e nelle vostre capacità. Vi auguriamo buon lavoro.

La prova si compone di 12 pagine, di cui 2 vuote.



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Pagina vuota

VOLTATE IL FOGLIO.



Esercizio 1: Abbinamento

Leggete il testo e eseguite l'esercizio.

First aid true stories

Do you really need to learn first aid skills? How useful could they be in your everyday life?

A	When the vehicle in front of him swerved off the road and hit a tree, Tim Tunks didn't hesitate to help – because he knew he could count on his first aid training.
B	When a woman suffered an epileptic seizure on a packed train, only Kayleigh reacted, showing that being a wheelchair-user is no barrier to providing first aid.
C	Just weeks after learning first aid with the British Red Cross, three students helped a retired man who collapsed while walking his dog.
D	Meet Liam Mills, the first aid specialist who provides life-saving support at festivals and events – and he's still just 16 years old.
E	Inexperienced motorists are much more likely to be involved in a road accident – so we've launched a new project to teach them life-saving skills.
F	Pensioner Alex McTaggart saved Megan Higgins' life when she was just a baby – and was moved to tears when they were reunited.
G	Event first aid volunteer Ray Riva had to contend with a dramatic emergency while on duty at a packed rugby game.
H	When a pensioner had a nasty fall outside a shopping mall and knocked himself unconscious, a nearby group of schoolkids didn't hesitate to help.
I	When Becky Fry's 93-year-old grandmother started to choke and turn blue, her horrified family were stuck to the spot – but the 23-year-old first aider Becky knew exactly what to do.
J	One of the perks of being an event first aid volunteer is going to your favourite events – just ask horse-mad Kay Clow, who attends Burghley Horse Trials each year.

(Adattato da: <http://www.redcross.org.uk>. Consultato il 14 maggio 2015)



Collegate i titoli sottostanti con le rispettive storie di pronto soccorso, brevemente sintetizzate nel testo *First aid true stories*, scrivendo le lettere corrispondenti a queste ultime nelle caselle numerate della tabella. A due storie non sono stati assegnati i titoli.

Example:

0.	Kay's story: I go to all the best events	J
1.	The teenager who's trained to save lives	
2.	How I saved a car crash casualty	
3.	Injured pet lover saved by students	
4.	New drivers get crash course in first aid	
5.	The magnificent six first-aiders	
6.	Nobody else moved when the woman collapsed	
7.	A life saved at crowded stadium	



Esercizio 2: Domande con risposte a scelta multipla

Leggete il testo e eseguite l'esercizio.

Safer Internet Day: One third of young people targeted with 'mean' online behaviour

Day of online activity aims to raise awareness of cyberbullying, but also stresses the positive, supportive aspects of children's online lives.

Nearly a third of British 11-16 year-olds say they have been targeted by mean or cruel behaviour online in the last year, but nearly two-thirds say they feel able to cope with online negativity, according to a survey commissioned by the UK Safer Internet Centre.

Its report, based on interviews with more than 1,000 young people, was released as part of the charity's Safer Internet Day 2015 event, which has backing from politicians, celebrities and internet companies.

The survey found plenty of positives around young people's online activities, with 63% saying they are closer to their friends because of the internet, and 55% seeing kind, positive and supportive posts all or most of the time on social networks and messaging apps.

However, the report also notes that 13% of 11-16 year-olds feel that people post negative, mean, critical or upsetting things all or most of the time on these services, while one in 20 said they feel that people are mean to them "most of the time" online.

"The report shows how important technology is in young people's lives and their friendships: for the majority of them, the internet is a positive place. But there is still that issue of young people that don't have such a good time," Will Gardner, chief executive of Childnet International and director of the UK Safer Internet Centre, told the Guardian.

"We don't want to trivialise the fact that many young people are having a difficult time online. We want to use this Safer Internet Day event to inspire young people to create a kinder internet for themselves, as well as showing parents that internet safety is an important issue to be looking at."

The report suggests that many children are taking action on these services when they encounter negativity. Of those who have experienced mean behaviour, 75% have blocked another user; 68% have supported someone who was being targeted, and 74% have stood up to a culprit.

Gardner, who sits on Facebook's safety advisory board, said that internet services have made encouraging steps forward in recent years to help their users – young people included – take action.

"The different services now have safety centres where you can get advice on how to keep safe, and there have been some improvements to the reporting and blocking tools available on those services," he said.

"Facebook reporting wasn't transparent in the past: when you made a report, you didn't know what happened to it. Now it has a dashboard where you can track that report, see if it's been dealt with or not, and what the outcome was. It's really important that these service providers maintain their users' confidence in the safety tools that are there."

Adults are also a key target for the day-long event, with online resources for parents and carers including a factsheet and "conversation starters", and education packs for teachers of primary and secondary-school age children.

"Our goal is to try to get a dialogue between parents and children about technology. Just as you'd ask your child what they did today, so you can take an interest in their online lives and the services that they're using," said Gardner.

"If there is a dialogue going on, it's more likely that young people will come and talk to their parent if something goes wrong."



Cerchiate la lettera che precede il completamento corretto delle affermazioni sottostanti, riguardanti il testo *Safer Internet Day: One third of young people targeted with 'mean' online behaviour*. A ogni affermazione corrisponde una sola risposta.

Example:

0. According to the survey about
- A a third of British 11-16 year-olds claim they have not bullied peers online.
 - B a third of British 11-16 year-olds admit they have bullied peers online.
 - C two thirds of British 11-16 year-olds say they cannot deal with bullying.
 - D two thirds of British 11-16 year-olds feel they can deal with bullying.
8. Safer Internet Day 2015 event is
- A supported by well-known individuals and businesses.
 - B supported mostly by internet celebrities.
 - C organized by numerous charities.
 - D organized by 1000 young individuals.
9. The results of the survey show that the majority of British 11-16 year-olds
- A have mostly positive online experiences.
 - B have mostly negative online experiences.
 - C post cruel things online.
 - D feel threatened online.
10. The Safer Internet Day event is meant to
- A research the importance of modern technology.
 - B show the internet is a safe place for adults.
 - C influence young people to strive for a nicer online experience.
 - D reveal the problems young people have while using the internet.
11. The report reveals that cyberbullying victims
- A feel indifferent.
 - B receive support.
 - C avoid using internet services.
 - D rarely stand up to their bullies.
12. According to Mr Gardner, internet services have
- A taken action against young users in recent years.
 - B started advising young users in recent years.
 - C been blocking young users in recent years.
 - D been keeping young users safe in recent years.
13. In the past Facebook
- A provided detailed feedback on the reported cases of mean behaviour.
 - B did not allow users to send in their reports of mean behaviour.
 - C provided a dashboard for tracking the reported cases of mean behaviour.
 - D did not have an effective reporting system for cases of mean behaviour.
14. Mr Gardner firmly believes that parents
- A should not pry into their children's online lives.
 - B should discuss their children's online lives.
 - C must use online resources provided by the UK Safer Internet Centre.
 - D must not blame young people if things go wrong.



Esercizio 3: Completamento

Leggete il testo e eseguite l'esercizio.

Chocolate production, the facts about organic chocolate, fair trade chocolate and more

Buying chocolate should be an informed decision. There are many factors to consider about chocolate production and where your chocolate comes from.

By Kate Steffens

Many chocolate lovers consume and enjoy chocolate without ever thinking about __0__ or how it was produced. However, there are many issues surrounding the production of chocolate that are important for consumers to be aware of, from the labor used to harvest the cacao __15__. Here's a look at some of the issues surrounding chocolate production and what you can do to ensure you're buying chocolate with a trouble-free history.

Chocolate Labor Practices & Politics

Cocoa beans are harvested mainly in developing countries __16__, to say the least. The Ivory Coast produces 30 to 40 percent of the world's cacao, and is still one of the worst offenders when it comes to labor practices. Despite the Cocoa Protocol, established in 2001 as an audit system for African governments to help monitor child labor, the country's civil wars and disputed elections have made it difficult to track the worst offenders. Large chocolate manufacturers __17__ earlier this year for using cacao from Ivory Coast farms that may employ child labor.

Organic & Raw Chocolate

Cocoa trees are highly susceptible to disease and pests, so the use of pesticides is widespread. Organic chocolate means the chocolate is __18__. Luckily, organic chocolate is becoming easier to find locally, with Whole Foods and Trader Joe's both carrying USDA-

certified organic chocolate. Raw organic chocolate, while much less sweet than the non-raw kind, is gaining in popularity __19__. One of the benefits of buying raw is that the cacao is heated at very low temperatures, using only a very small amount of energy compared to non-raw chocolate production.

Fair Trade Chocolate

The number one way you can be sure your chocolate has been harvested sustainably and without the use of slave or child labor, is __20__. This concept began in the 1940s as a way to help poor communities sell their products to more well-off ones. It has since evolved into an organization that partners with companies that provide workers in developing countries a living wage, are anti-slave and anti-child labor, and that use sustainable environmental practices. Fair Trade USA provides a list of certified chocolate companies to help you make informed buying decisions.

Single-Origin Chocolate

Where your chocolate comes from is important, __21__. How can you tell where it comes from? Besides looking for a Fair Trade label, seek out single-origin chocolate. Single-origin chocolate comes from a single region or farm and is labeled as such. By purchasing this type of chocolate, __22__ from a country with strict environmental regulations and laws against child and slave labor.



Collocate i sintagmi (A–K) nei punti a essi corrispondenti (15–22) del testo *Chocolate production, the facts about organic chocolate, fair trade chocolate and more*. Due sintagmi sono di troppo. Scrivete le risposte sulle righe numerate.

Example:

0. A

- | | | |
|-----|-------|--|
| 15. | _____ | A— where it comes from |
| 16. | _____ | B with the economic situation booming |
| 17. | _____ | C such as Hershey's and Nestle came under fire |
| 18. | _____ | D to look for Fair Trade certification on the packaging |
| 19. | _____ | E especially if you'd like to avoid questionable labor practices |
| 20. | _____ | F where the political situation can be shaky |
| 21. | _____ | G among the vegan and raw food set |
| 22. | _____ | H you can't know what you're buying |
| | | I free of pesticides, synthetic fertilizers and GMOs |
| | | J to the pesticides used on the trees |
| | | K you can be sure that you're buying chocolate |



Esercizio 4: Completamento

Leggete il testo e eseguite l'esercizio.

Why are four-leaf clovers lucky?

One day in 2014 in Rochester, New York, a woman named Sandra rode her bike into town to do some shopping. She locked up her steed, shopped and came back to find it gone.

Devastated, she 0 the loss to the cops, who warned her the chances of recovery were slim.

Later that day, at a coffee shop, she spotted another policeman and 23 to tell her sad tale again. Promising to have a look, the cop hopped on his bike and went off on patrol, but not before Sandra 24 him a four-leaf clover to boost his chances. Within minutes, the officer had found her wheels. Never, he reported, had he recovered a missing item so quickly. The clover had apparently done its work.

Nearly as interesting as the happy outcome of this story is the fact that Sandra had a spare four-leaf clover on hand. It was no accident — she 25 them. In fact, she had so many she made a habit of giving them away. In this, she's not as unusual as you might think: The Guinness World Record for the largest collection of four-leaf clovers goes to one Edward Martin of Cooper Landing, Alaska, who has amassed more than 100,000 of them. That's truly astounding when you consider the fact that your chances of finding a four-leaf clover are one in 10,000!

Everybody knows that four-leaf clovers are supposed to bring good luck, but just what is it that makes them so lucky?

As is often the case, it all 26 back to Eve. Legend has it that as she and Adam were being hustled out of the Garden of Eden, she plucked a four-leaf clover to carry with her as a souvenir of Paradise.

The druids of the ancient Celtic world wouldn't have known Eve from Adam, as it were, but they too were big fans of four-leaf clovers and 27 them to ward off evil spirits.

With the little green plants enjoying such popularity, it's no wonder St. Patrick decided to use them as a teaching tool when he set about converting Ireland to Christianity. The four-leaf variety being in short supply, he settled on the ubiquitous three-leaf clovers to explain the three-in-one nature of the Holy Trinity to the heathens. One leaf 28 for the Father, one for the Son and the third for the Holy Spirit, all united on the single stem of the Godhead.

Similarly, a poem in the popular tradition holds that the four leaves on the lucky clover signify fame, wealth, health and faithful love. Along these lines, the English have a tradition that if you 29 of clover, you're guaranteed a happy and prosperous marriage.

So we've established that four-leaf clovers have been considered powerfully lucky for a very long time, but why?

There are 300 species of clover, but the best one for the soil is known as white clover, or *Trifolium repens*. It happens to be the kind of clover that produces the lucky four-leaf aberration. That fourth leaf, it turns out, is the result of a suppressed gene that fails to be suppressed. Nobody's exactly sure what causes this to happen; but, for whatever reason, it rarely does. Very rarely. As mentioned earlier, your chances of finding a four-leaf clover are a measly one in 10,000. It's that rarity that accounts for the luck associated with four-leaf clovers. In other words, you're lucky just to find one, so it stands to reason that more luck 30 .



Inserite le forme verbali presenti nel riquadro nei punti a esse corrispondenti (23–30) del testo *Why are four-leaf clovers lucky?* Due forme verbali sono di troppo. Scrivete le forme verbali sulle righe numerate.

reported	dream	goes	has sold	stood	collected
	will follow	used	were talking	decided	had given

Example:

0. reported

23. _____

24. _____

25. _____

26. _____

27. _____

28. _____

29. _____

30. _____



Pagina vuota